



SPOTLIGHT



Henry Park Choir - Where Every Voice Matters, Every Story Sings.



Chinese Orchestra - Where music comes to live

Message from the Principal

Building a Culture of Kindness

Dear Parents and Guardians,

The Ministry of Education's recent recommendations on the Comprehensive Action Review against Bullying, makes clear that addressing bullying requires all of us working together. Schools, families, and the community must partner to create environments where every child can thrive.

At HPPS, we have been actively educating our students on how to stand up to hurtful behaviours and bullying. Through our values education programmes, we are teaching children to be upstanders—those who speak up for others and create a culture where everyone looks out for one another. We are incorporating more role-play and real-life scenarios to help students develop empathy, conflict resolution skills, and the courage to do what is right.

We continue to maintain a comprehensive system with clear guidelines for case management, multiple reporting channels, and proactive early intervention measures, and remain committed to reviewing these processes as needed. Our goal is to address any concerns swiftly and consistently whilst supporting all students involved.

However, the foundation of preventing bullying begins at home. As the MOE review emphasises, parents and families play a crucial role in reinforcing positive values through adult role-modelling. When children see us treating others with kindness and respect, handling disagreements constructively, and standing up for what is right, they learn to do the same.

I encourage you to have regular conversations with your child about their school experiences, friendships, and any concerns they might have. Help them understand that reporting hurtful behaviour is not "telling tales" but taking responsibility for creating a safe community for everyone.

Together, we can build an environment where every HPPS student feels safe, valued, and supported to reach their full potential. This shared responsibility and collective commitment will serve our children well, not just during their school years, but as they grow into caring and responsible citizens of Singapore.

Mr Charles Chan
Principal

HIGHLIGHTS OF THE MONTH

QUALITY LEARNING EXPERIENCES

- * Hari Raya Celebration
- * DSA Talk by ex-students
- * SYF Arts Presentation
- * International Friendship Day (IFD)

MEANINGFUL PARTNERSHIPS

- * Hong Kong Trinity Primary School Visit to HPPS
- * A Walk to Remember: HPPS Stories
- * PV Appreciation
- * Letter from a Parent to Parents

THE MONTHLY NURTURE

Read on for more exciting articles!

HPPS EVENTS

Upcoming events for Term 2 2026

Day/Date	Event	Remarks
Fri, 1 May	Labour Day	Public Holiday
Mon - Fri, 4 - 8 May	Aesthetics Week: Arts Meet Music	-
Thu - Fri, 21 - 22 May	Parent-Teacher Meeting	P1, P3-P6 students do not need to attend school
Thu - Fri, 21 - 22 May	Parent-Child-Teacher Conference	P2 will be attending the PCTC with their parents
Wed, 27 May	Hari Raya Haji	Public Holiday
Sat - Sun, 30 May - 28 June	Term 2 School Vacation	-

CCA SPOTLIGHT



FIND YOUR VOICE. FIND YOUR PLACE.

HENRY PARK CHOIR

— WHERE EVERY VOICE MATTERS. EVERY STORY SINGS.



Bonding with friends as we wait for our turn to perform

Step into a space where music becomes more than sound – it becomes connection, confidence, and culture. At Henry Park Primary School Choir, our students don't just learn to sing – they learn to listen, express, and belong.

In our CCA, students journey through meaningful musical experiences that build not only vocal skills, but also teamwork, discipline, and self-confidence. Every rehearsal is a chance to grow – as a performer and as a person.



Doing warm ups with our Pei Tong Primary Choir friends

Recently, our choir had an exciting opportunity to collaborate with students from Pei Tong Primary School in a school exchange. Students performed their Singapore Youth Festival (SYF) pieces for one another and engaged in thoughtful peer feedback – learning how to appreciate different interpretations, give constructive insights, and refine their own performances.

For SYF this year, our choir proudly presents a rich and diverse repertoire:

- “Potong Bebek Angsa” – a lively Malay folk song full of rhythm and character
- “A Ete Yo Katta Ne” – a heartfelt Japanese piece celebrating gratitude and joy for others
- “Little Red Dot” by Singaporean composer Liong Kit Yeng – a vibrant tribute to Singapore as a home

Through these pieces, students don't just sing – they explore cultures, tell stories, and connect with the world around them.

✨ Whether your child is discovering their voice or ready to shine on stage, the Choir offers a nurturing environment where every student is valued and every voice is heard.



Excited! Going to SOTA Rehearsal



School exchange with Pei Tong Primary School Choir



Performing during our school exchange



Practicing our pieces for SYF at SOTA Concert Hall

CHINESE Orchestra

CCA SPOTLIGHT



The Chinese Orchestra CCA offers students an enriching journey into the world of music, teamwork, and performance.

No prior musical experience is required. Even students who joined in January this year were able to perform at the Singapore Youth Festival (SYF) Arts Presentation on 10 April – a remarkable achievement for a biennial national event. This is made possible through our strong support system, where senior members guide juniors through one-to-one mentoring. New members are also given the opportunity to explore different instruments before choosing one that best suits them, ensuring that every child finds joy and confidence in their learning.

Students are exposed to a wide variety of instruments such as the yangqin, pipa, guzheng, cello, and percussion instruments. During school performances like Chinese New Year celebrations and HPPS Celebrates, even more instruments are introduced, allowing students to experience the richness and diversity of Chinese orchestral music.

Beyond music, the Chinese Orchestra plays an active role in Values-in-Action (VIA). Last year, students visited Lentor Health Nursing Home (West Coast), where they not only performed for the elderly but also spent time interacting with them through games like Bingo. These meaningful experiences help students develop empathy, compassion, and a sense of social responsibility.

Through their journey in the Chinese Orchestra, students grow in confidence, resilience, teamwork, and discipline – while experiencing the joy of making music together.



Before our SYF Arts Presentation on 10 Apr 2026



Chinese New Year performance in school



We enjoy making music together



[Click here to watch us practicing our piece](#)

QUALITY LEARNING EXPERIENCES



Hari Raya Celebration in HPSS

Henry Park Primary School came alive with colour and excitement as we celebrated Hari Raya in a truly memorable way! In the lead-up to the celebration, classrooms buzzed with warmth as students crafted heartfelt greetings for their Muslim friends, spreading joy and appreciation. During Shine Day, our Malay Language Ambassadors, Aariz and Leia from Primary 5, captivated the audience with their engaging sharing about their fasting journey and Hari Raya traditions.



Aariz and Leia shared about their fasting journey and Hari Raya traditions



The festivities continued during recess, where students immersed themselves in fun pre-activities, trying on traditional Malay costumes at the photo booth, making dedications, and playing traditional games such as congkak and batu seremban. Laughter and smiles filled the air!



Online assembly in our classes to learn about the meaning of Hari Raya Puasa

The celebration culminated on 2 April with a vibrant concert. A meaningful skit reminded us of the importance of family, forgiveness, and generosity. The audience also enjoyed learning about traditional attire and were treated to lively dance performances by our very own Henry Park pupils. It was truly a joyful and enriching celebration for all!



We tried our hands at this traditional game - congkak



Batu seremban with my friends



Classroom activities such as colouring our Hari Raya greeting card



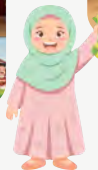
Our dancers in their Malay traditional costumes



Q&A during our hall celebration



A vibrant concert in our school hall for Hari Raya



QUALITY LEARNING EXPERIENCES

International Friendship Day

International Friendship Day - Forging Friendships in a Complex World



The commemoration of International Friendship Day was launched on the first day of Term 2 in conjunction with our SHINE Day. Students began the morning with a special programme by the Housing & Development Board (HDB), where they explored how each individual can contribute to building a caring and gracious community within their own neighbourhoods.

The highlight of the day unfolded during recess. In close collaboration with the Henry Park Parents' Association (HPPA), parents and staff came together to present the rich and vibrant cultures of six ASEAN countries - Cambodia, Indonesia, Laos, Malaysia, Vietnam and Timor-Leste (ASEAN's 11th and newest member). Each booth offered students an immersive glimpse into the countries' unique traditions through hands-on activities, interactive games, quizzes, costume try-ons and more. To add to the excitement, students who participated in at least three booth activities were rewarded with treats from the Snack Booth.



Trying on Vietnamese and Indonesian traditional costumes



Smiling for the camera



Happy to redeem snacks



Learning how Singapore and Vietnam work together



Immersing in Cambodia's culture



Elephant weaving craft (Laos)



Thank you to our incredible HPPA partner for showing up and making a difference!



Colouring the Wau, a traditional Malaysian kite



Having a go at the Timor-Leste quiz

Continue on the next page..

QUALITY LEARNING EXPERIENCES



International Friendship Day - Forging Friendships in a Complex World



During the official week of commemoration, students watched a meaningful skit titled “Flight”. The story follows Joshua, an 18-year-old who believes the world revolves around him and shows little sensitivity towards other cultures. After relocating from Singapore to Australia, he is compelled to confront his misconceptions and gradually learns the value of cultural understanding and respect. The performance served as a reminder of the importance of inclusivity and appreciation for diversity.



We were honoured to host our guest speaker, Mr Lee, Strategic Advisor for the ASEAN Governors and Mayors Forum, and United Cities and Local Governments Asia-Pacific (UCLG-ASPAC). He shared valuable insights on the importance of Singapore forging strong and enduring friendships within ASEAN, highlighting how mutual understanding and cooperation are key to building a resilient and connected regional community.



Our NE ambassadors introducing our speaker



Sharing by Mr Lee



Thank you for gifting the school these ASEAN comic books

Through these thoughtfully curated experiences, aligned with the theme of International Friendship Day: Forging Friendships in a Complex World, we aim to nurture students’ sense of responsibility for their actions and empower them to become agents of change – fostering friendship, empathy and collaboration among people within ASEAN and beyond.

A heartfelt thank you to our HPPA partner, teachers, and students for their dedication and enthusiasm in making this International Friendship Day a memorable one!

QUALITY LEARNING EXPERIENCES



Direct School Admissions (DSA) Talk by our ex-students



Our Primary 6 students attended a DSA sharing session conducted by our ex-students. Through a concurrent format, students exercised agency by choosing the sessions they were most interested in.

Our seniors shared their personal DSA journeys, including how they identified their talent areas, prepared for selection, and navigated challenges. The session was highly interactive, with students actively asking thoughtful questions and engaging in discussions.

Students also had the opportunity to attend school talks and engage with representatives from NUS High School of Mathematics and Science and School of Science and Technology, gaining deeper insights into their school environments and programmes.

Through these rich interactions, our students developed a clearer understanding of the DSA process and are able to make more informed decisions about their future pathways.



Insightful sharing by our seniors

Online Parent Engagement Session on DSA and Full Subject-Based Banding (SBB)

To support our Primary 5 and Primary 6 parents in better understanding Direct School Admission (DSA) and Full Subject-Based Banding (Full SBB), the school organised an online Parent Engagement Session.

School leaders from Kent Ridge Secondary School, New Town Secondary School, and NUS High School of Mathematics and Science joined us to share about their school programmes and offerings, and engaged parents through a Q&A segment where questions were thoughtfully addressed.

Through the session, parents gained greater clarity on the DSA process and how Full SBB supports students' learning pathways based on their strengths and interests. The active participation and questions from parents reflected a strong partnership in supporting their children's transition to secondary school.

We hope the session has provided useful insights as parents guide their children to explore, reflect, and make informed choices for their next phase of learning.

QUALITY LEARNING EXPERIENCES

**Celebrating Passion and Performance
at SYF 2026**



Throughout the month of April, our school's Performing Arts CCAs proudly took part in the SYF Arts Presentation 2026, a national platform that celebrates students' artistic talents and achievements. This year's participation featured the dedication and passion of our Chinese Dance, Choir, String Ensemble, Chinese Orchestra, and Contemporary Dance groups.

The journey to the stage began as early as last year, with students committing countless hours to training, rehearsals, and refining their craft. Their perseverance and passion were evident in every performance, as each group showcased not only technical skill but also strong coordination and teamwork.

To our students, thank you for your hard work, discipline, and commitment. Your efforts have truly paid off, and you have represented the school with pride and excellence.

We also extend our sincere appreciation to our teachers and instructors, whose guidance and dedication have been instrumental in nurturing our students' growth and confidence.

Our gratitude goes to our school leaders for their constant support and encouragement, especially for taking the time to attend all the presentations in support of our students. Your presence has been a great source of motivation for our performers.

Finally, we thank our parents for their unwavering support and encouragement throughout this journey.

We are incredibly proud of all our performers and look forward to many more inspiring journeys ahead.



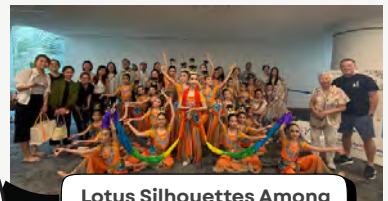
A rich tapestry of sound – Chinese Orchestra bringing tradition to life



Voices united in harmony – Choir delivering a heartfelt performance



Treasure Quest by Contemporary Dance



Lotus Silhouettes Among the Clouds



String ensemble bringing music to life

MEANINGFUL PARTNERSHIPS



**Hong Kong Trinity Primary School Visit
- A Meaningful Exchange in Learning**



On 30 March 2026, Henry Park Primary School had the pleasure of hosting a group of 18 students and 2 teachers from Hong Kong Trinity Primary School, who were in Singapore on a Mathematics Study Tour. The purpose of their visit was to gain insights into how Mathematics is taught and learnt in Singapore, and to engage in meaningful exchanges with our students and teachers.

The visit began with a classroom immersion experience in Primary 3A, where our guests observed a Mathematics lesson on “Creating and Asking Math Questions”. Through this session, the Hong Kong students had the opportunity to see how our students actively construct questions, think critically, and deepen their understanding of mathematical concepts. It was an engaging experience that highlighted the importance of student voice and inquiry in the learning process.

Following the classroom experience, our Student Leaders led the visitors on a school tour. The group explored key learning spaces, including the National Education (NE) Wall, where they learned about Singapore’s values and identity, as well as the Sustainability Wall, which showcased our school’s efforts in promoting environmental responsibility and sustainable practices.

The visit concluded with an interactive Q&A session between our Student Leaders and the Hong Kong students. This provided a valuable platform for cultural exchange, where students shared about their school experiences and reflected on the similarities and differences between the Hong Kong and Singapore education systems. The discussion was lively and insightful, fostering greater understanding and appreciation of diverse perspectives.

Overall, the visit was a fruitful and enriching experience for both our students and our guests. It provided an authentic opportunity for learning beyond the classroom, strengthening global awareness and building connections through shared educational experiences.



Ms Nora facilitating an interactive Primary 3 Mathematics lesson, observed by our Hong Kong guests



Sharing ideas and recording their Mathematical thinking



Our Student Leaders confidently guided the Hong Kong visitors around the school



A memorable exchange

MEANINGFUL PARTNERSHIPS



A Walk to Remember: HPPS Stories

Your stories are part of the HPPS legacy. Through this shared space, we celebrate the experiences that shaped us and continue to connect generations of Henry Park students.



#FRIENDS



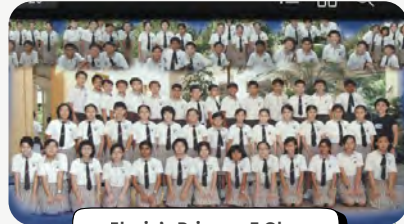
"I attended HPPS when the current campus was still occupied by 2 different primary schools (HPPS and Raffles Girls Primary School). I don't recall much of the classrooms in the old school building other than that we had to sit on the floors a lot, and also the music classroom (because it was all white and was also the only air conditioned classroom). I do remember the best spots to play though. There was a small pond at the back of the school where the (mostly) boys would gather to catch tadpoles after school. There was the open space next to the canteen where kids played hopscotch, marbles, 5 stones, table tennis (on 2 old school stone tables), Chinese chess (also stone tables) and jump rope. Then of course there was the field dividing the 2 schools (shared by the schools) where kids played football using the goalie's shoes as makeshift goal posts. Finally, rounding up the best spots to play, was a sheltered pathway next to the field where kids gathered to watch the footballers / wait for their turn, or to (try to) play the guitar! Great times!"

Alex Baey (front row right most) shared his fondest memories of HPPS



-Alex Baey, Class of 2001

"I really enjoyed all the extracurricular activities at HPPS. One of the most memorable was the IT MAPS programme, which was a special music group. We performed Mission Impossible using IT software and digital keyboards, and competed with other primary schools. We even won the competition.



Another programme I really enjoyed was the buddy reading programme. I think I was in Primary 3 or 4. We were paired with Primary 1 or 2 students to read together and help them improve their reading skills. Looking back, I think many of these children came from less advantaged backgrounds and were not as strong academically.

Elysia's Primary 5 Class Photo

There were also several teachers who had a strong impact on me. I especially remember Ms Eunice Chua, Mrs Sia Song Ling, Goh Chai Ee, Ms Joyce Teh (who still messages me on Facebook), Loh Jia Miin, and Ms Taufik, who helped move me from F to B class and was very encouraging to all of us. Mrs Heng was also one of my favourite teachers."



-Elysia Widjaja, Class of 2007

Elysia shared about one of her fondest memories in HPPS was her participation in IT MAPS Programme

MEANINGFUL PARTNERSHIPS

**Celebrating Our Parent Volunteers:
A Heartfelt Thank You**



At HPPS, we are deeply grateful for the unwavering support of our Parent Volunteers (PVs), whose dedication continues to enrich our school community in countless ways.

In 2025 alone, our Parent Volunteers collectively contributed an extraordinary 2034 hours across 101 school events. From supporting school programmes and assisting in classrooms to helping out at key events, their time, energy, and commitment have made a meaningful difference to both our students and staff. To honour these invaluable contributions, HPPA organised a Parent Volunteer Appreciation event, bringing together our active volunteers in a warm and celebratory breakfast gathering. It was a small token of our immense appreciation for the big impact they have made.

As a school, we are truly fortunate to have such a strong and supportive parent community. Your partnership strengthens the learning environment and helps create a nurturing space where our students can thrive.

We look forward to continuing this meaningful collaboration with all our parents. Together, let us build an even stronger partnership for the growth and well-being of our children.

Thank you for journeying with us.



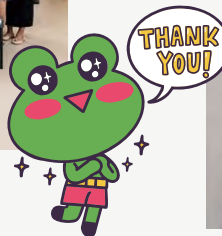
HPPA Exco and our School Leaders came together for a meeting



Parent Volunteers with our school leaders



Our enthusiastic Parent Volunteers - let's build an even stronger partnership for our children



Bonding over yummy food



MEANINGFUL PARTNERSHIPS

From Parents to Parents

Written by Ms Angela, Parent of Eli (4I) and Eva (2G)



If there is one thing Singaporeans hate, it's not being efficient. Our entire island is designed with that in mind. From an extensive train system to buses that run close to 24 hours to covered walkways and air conditioned underground tunnels. The convenience of getting from one place to the next in comfort is unmatched in the world we live in today. But with that, we sometimes give up experiences that we grew up with.

The inconvenience of getting our shoes wet on a rainy day while coming home from school, the sticky humidity of walking to a coffee shop for breakfast with no aircon and hardly any ventilation. These experiences seem to define our lives when we were young. It certainly could never compare to the Boomer generation but it wasn't easy too. What it did do was make us ready for life beyond efficiency: learning to expect surprises, plan in contingencies and most importantly, enjoy the inconveniences life had to offer.

We learnt to appreciate these experiences and they became part of our life stories we shared with friends and family. So perhaps we should give our kids that benefit too. Let them walk home instead of picking them up from school. Let them figure out transport with that heavy bag on a rainy day. Kick scooter to breakfast together instead of drive and experience human and vehicle traffic as they navigate pavements and road crossings. Cycle to tuition instead of Grab on slopes, the sun and the traffic.

Just imagine the stories they would write for their compositions after they do something inconvenient and come out with more experience about what life has to offer. For how else can you grow up unless you experience all life has to offer.



THE MONTHLY NURTURE

UNDERSTANDING BULLYING

Why Intent Matters in Children’s Interactions

In school and at home, children often interact in playful, energetic, and social ways. Sometimes, these interactions can include teasing or jokes that may be misunderstood or even become hurtful. As adults, it is important for us to look beyond the surface and understand the intent behind behaviour, so that we can better support children in building safe and respectful relationships.

Teasing vs bullying: What’s the difference?

Teasing can sometimes be light-hearted and mutual, especially among friends. However, it becomes harmful when it is used to:

- Embarrass or humiliate someone
- Target a child repeatedly
- Make a child feel unsafe or excluded

Unlike friendly teasing, bullying involves intent to hurt, and it can have lasting emotional effects even if it is not physically visible.

Read the full article [here](#)

Working together to support children

When concerns arise, early communication between home and school is key. Adults can support children by:

- Listening calmly and understanding their experience
- Avoiding assumptions or immediate blame
- Encouraging children to seek help from trusted adults
- Reassuring them that they are not alone

With your guidance and partnership with the school, we can help children develop empathy, respect, and responsibility in their interactions.

Student CORNER



- **If someone says something hurtful:** Tell a trusted adult or teacher
- **If you see someone being left out or teased:** Don't stay silent—reach out for help
- **If you are unsure:** Ask yourself, “Is this kind? Is this fair? Would I like it if it happened to me?”
- **Remember: Speaking up is not “telling tales”** — it is helping to keep everyone safe



BRING YOUR KID OUT

Ideas



Family fun run – Cinnamonroll Run



Make & Play @ Children’s Museum Singapore



SSO Open house on 31 May 2026



Complimentary Shows @ Tanglin Mall



Alice in Wonderland Playground @ Dawson