



SPOTLIGHT



HPPS CELEBRATES!

HIGHLIGHTS OF THE MONTH

QUALITY LEARNING EXPERIENCES

- * Sing to the Dawn
- * Celebrating Math Day
- * Mother Tongue Fortnight
- * Aesthetic Week
- * Learning Journeys

MEANINGFUL PARTNERSHIPS

- * Olifant School Visit to HPPS
- * SJS and HPPS School Exchange
- * Overseas Internationalisation Trip
- * Book Recommendation
- * PTM and PCTC 2026

THE MONTHLY NURTURE

Read on for more exciting articles!

Message from the Principal

Rest, recharge, reconnect

Dear Parents/Guardians,

Selamat Hari Raya Haji to all our Muslim families, and a Happy Vesak Day to our Buddhist families.

Our staff and students have returned from our recent overseas cultural exchange trips to Taiwan and Vietnam. From the photos, videos and stories shared, they clearly had a meaningful and enjoyable experience. For those of you who are travelling overseas with your family this June, I hope you have a wonderful time making memories together.

For those staying in Singapore, I hope the holidays will still offer plenty of opportunities to spend quality time with your child. Sometimes the most meaningful moments do not require elaborate plans – a shared meal, a trip to the supermarket, or simply being present together can go a long way in strengthening your bond. Even when little is said, doing something together is itself a form of connection.

I would also gently encourage parents to reflect on how the holidays are structured for your child. Our termly check-in surveys have shown that some students, especially those in the upper primary levels, feel anxious about the June break because their schedules are filled with enrichment programmes and assignments. While we understand the desire to make good use of the time, children also need space to rest, play and simply be with the people they love. I hope you will find a balance that allows your child to return in Term 3 feeling refreshed and reconnected with family.

Wishing all our families a restful and joyful June holiday.

Mr Charles Chan
Principal



HPPS EVENTS

Upcoming events for Term 3 2026

Day/Date	Event	Remarks
Sat - Sun, 30 May - 28 June	Term 2 School Vacation	-
Mon, 29 June	Term 3 SHINE Day	
Mon, 6 July	Youth Day	School holiday
Sat, 25 July	P5 National Education (NE) Show	For P5 students only
Mon 27 Jul - Tue, 28 Jul	P6 Prelim EL/MT Oral	P6 students only P1-5 students do not need to attend school on these two days.
Tue, 4 Aug	P3 EOY EL/ MT Oral	
Fri, 7 Aug	National Day Celebration P1 to P4 Games Day	School dismissal at 10am
Wed, 12 Aug – Thur, 13 Aug	PSLE Oral	P6 students only P1-5 students do not need to attend school on these two days.
Fri, 14 Aug	P6 Prelim HMTL Paper 1 & 2	

HPPS EVENTS

Upcoming events for Term 3 2026

Day/Date	Event	Remarks
Mon, 17 Aug	P6 Prelim English Paper 1 & 2	
Tue, 18 Aug	P6 Prelim Math	
Wed, 19 Aug	P6 Prelim LC (EL & MT)	
Thur, 20 Aug	P6 Prelim MT Paper 1 & 2	
Fri, 21 Aug	P6 Prelim Science	
Mon, 24 Aug	P4 EOY EL/MT Oral	
Tue, 25 Aug	P5 EOY EL / MT Oral	
Thur, 3 Sep	Teachers' Day Celebration	School dismissal at 10.30 am
Fri, 4 Sep	Teachers' Day Holiday	School Holiday
Sat, 6 Sep - Sun, 14 Sep	Term 3 School Vacation	
Tue, 15 Sep	PSLE Listening Comprehension	P6 students only P1-5 students do not need to attend school.

2026 P1 REGISTRATION EXERCISE – PHASE 1 REGISTRATION



Phase 1 registration is for a Singapore Citizen (SC) or Permanent Resident (PR) child born between 2 January 2020 and 1 January 2021 (both dates inclusive) and has a sibling currently studying in our school.

For the upcoming 2026 P1 Registration Exercise (2026 P1 Ex), parents who are registering their younger child under Phase 1 are to register during the Phase 1 registration period from 30 June 2026 9am, to 2 July 2026 4.30pm, through the P1 Registration Portal.

You may refer to MOE P1 website (<https://www.moe.gov.sg/primary/p1-registration/how-to-register>) for information on the 2026 P1 Ex.

There will be no reminder sent; hence it is important that parents register their child within the stipulated period.

REGISTRATION

PHASES	Registration Period		When will the results be out?
	From	To	
1	June 30 9 am	July 2 4:30 pm	July 8
2A	July 9 9 am	July 10 4:30 pm	July 17
2B	July 20 9 am	July 21 4:30 pm	July 27
2C	July 28 9 am	July 30 4:30 pm	August 11
2C Supplementary	August 17 9 am	August 18 4:30 pm	August 27
3 International Students	May 19 9 am	May 25 4:30 pm	October

HPPS CELEBRATES

SILENT HERO AWARD



Celebrating Our Unsung Heroes!

We are incredibly proud of Koh Fan Yu (6E) and Zhang Hui (6I), who received the prestigious Singapore Silent Heroes Student Award on 23 May. Organised by Civilians Association (Singapore), this national award recognises ordinary individuals for their extraordinary humanity, compassion, and selfless dedication to helping others without seeking recognition.

Their inspiring acts of kindness truly exemplify our school's commitment to values-driven community service. Congratulations, Fan Yu and Hui! Keep shining your light!

PARTNERSHIP AWARD - NORTH WEST VOLUNTEERS' AWARDS 2026



Celebrating Our Community Partnerships!

Our school has proudly clinched the Bronze Outstanding School Partner Award at the North West Volunteers' Awards 2026! This accolade recognises our strong, collaborative partnership with North West CDC, working hand-in-hand to co-create impactful programs that support green causes, healthy living, and social care within the district.

Adding to our celebration, our alumnus Yang Xiaofan (graduated in 2025) was honored with the All-Rounder Student Award, celebrating an exemplary journey of passion, leadership, and dedicated community service.

A big thank you to our partners, staff, and students for making these meaningful collaborations possible!



QUALITY LEARNING EXPERIENCES

Mother Tongue Fortnight

During our Mother Tongue Language Fortnight, students were engaged in a range of cultural experiences that brought language learning to life. From cultural performances to hands-on craftwork, traditional games and learning journeys, students had meaningful opportunities to explore and appreciate the heritage behind their Mother Tongue languages. Beyond this, through our interactive booth activities, students also experienced traditions from other cultural groups, fostering greater understanding, respect and appreciation of Singapore’s multicultural diversity. Through these immersive and fun-filled experiences, we hope to spark students’ love for their Mother Tongue through a deeper appreciation of culture, a stronger sense of identity, and greater confidence in using the language.



P5 and P6 HCL students watching Peking Opera performance



P4 students learning Chinese culture through kite-making



Students experiencing different cultural booths freely during recess time



P5 students enjoying tea-drinking during Tea Chapter Learning Journey



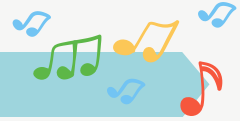
P6 Malay students with their creative Batik designs



P3 Tamil students busy at work with traditional spoon painting



QUALITY LEARNING EXPERIENCES



Aesthetics Week

Aesthetic Week 2026 was a vibrant celebration of creativity, collaboration, and self-expression through the arts. Throughout the week, students had the opportunity to immerse themselves in a variety of engaging music and art activities specially planned by the Arts and Music Departments.

The week began with the interactive Art Meets Music assembly, where students experienced how music could inspire visual art through live improvisation and collaborative drawing. Students were encouraged to listen closely to the music and express their interpretations through colours, lines, shapes, and movement, showcasing the meaningful connection between sound and visual expression.

Students also participated enthusiastically in the Arts activity booth, where they explored graphic notation and creative storytelling through art while listening to different musical pieces. In addition, the Music Jam sessions held at Kidzone brought energy and excitement to the school as students confidently showcased their talents in piano, singing, drums, violin, ukulele, and other performances.

The performances highlighted not only students' musical abilities, but also their courage, teamwork, and passion for the arts. Aesthetic Week created a lively and encouraging environment where students could appreciate one another's talents, discover new interests, and celebrate creativity together



4 students put up an art piece together for the school during the assembly show (Art Meets Music)



Students working on their art pieces



Big crowds supporting our students performing voice, ukulele, drums for the audiences.



Kudos to our students who performed



[Click here to watch a performance by Luke Yun \(5E\)](#)

Math [♥]

QUALITY LEARNING EXPERIENCES

Celebrating Math Day



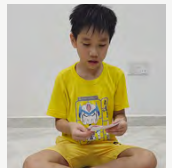
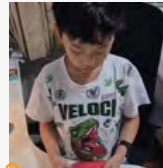
Celebrating Math Day is one of the key programmes by the Mathematics Department. It is designed to inspire students to apply Mathematics in their everyday lives, learn more about interesting mathematical equations and cultivating students' critical thinking through the various activities, ensuring students live up to the motto of "Learn Math, Live Math, Love Math".

The journey began in Term 1 with the launch of Mathematician Day. Students at each level explored the lives and contributions of notable mathematicians, while also learning to respect their perseverance and develop resilience in tackling challenging problems. Students were introduced to fascinating theorems that spark curiosity and wonder. They learned how mathematicians look for underlying structures and patterns, a skill that empowers our students to adapt known solutions to entirely new, unfamiliar situations.

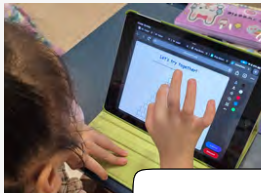
In Term 2, the excitement continued as students transitioned to digital platforms, engaging in Student Learning Space (SLS) tasks. These activities were uniquely tied to our school's heritage, celebrating HPPS's birthday while building anticipation for the monumental 50th-anniversary celebration next year. Through these experiences, students not only deepen their mathematical understanding but also develop a stronger sense of curiosity and connection to their learning.



P1: Discovering the Fibonacci Sequence



P3: SLS Activities: Make 50 Card Trick



P2: Solving Pascal's Triangle



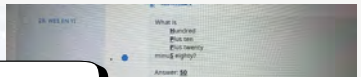
P5: Proving the Pythagoras Theorem



14. ZHAO JIAYI

all the students have a set of cards, there is a number on each card, ranging from 1-25, teacher pick a number, then students try to find one or more cards, that make up to total 50, fastest students or group wins.

[View Details](#)



Students' suggestions on Countdown to HPPS 50

QUALITY LEARNING EXPERIENCES

P1 Learning Journey to Rail Corridor

Following their exciting “Walking through HPPS” adventure in Term 1, our Primary 1 students extended their journey beyond the school grounds this term with a meaningful learning journey to the Rail Corridor titled “Walking through Nature”.

Nestled just beside the school, the Rail Corridor became an outdoor classroom where our young learners explored the beauty and wonders of nature up close. Armed with iPads and plenty of curiosity, students worked collaboratively in groups to complete fun and interactive hands-on activities throughout the walk.

From spotting insects and other wildlife to identifying different flower species, the students were fully engaged as they observed the vibrant ecosystem around them. Along the way, they also discovered the many forms of life inhabiting the Rail Corridor, deepening their appreciation for the natural environment and the importance of caring for it.

Beyond learning about nature, this enriching experience also helped our students develop important life skills such as teamwork, communication, observation and critical thinking. It was heartening to see their enthusiasm, curiosity and joy in learning beyond the classroom walls.

We look forward to bringing our students on even more exciting and meaningful learning adventures in Semester 2!



Capturing memories with iPads



We spot something, check it out!

Let's make our way to the Rail Corridor



“Look, I spot an insect there!”



We love going out to learn beyond our classroom walls

QUALITY LEARNING EXPERIENCES



Primary 2 Term 2 Hi-Lite Learning Journey: Food for the Body



As part of this year’s overarching P2 Hi-Lite theme, Food for Thought, our Primary 2 students embarked on the first learning experience in the series, Food for the Body. After voting for their favourite sweet treat as a class, students eagerly participated in a hands-on baking workshop where classroom learning came alive through real-world experiences.

Throughout the session, students demonstrated teamwork, communication, and problem-solving skills as they collaborated with their peers and supported one another during the activities. There was much excitement as students measured and mixed ingredients, shaped their creations, decorated the final products, and finally tasted the baked treats they had worked hard to prepare. Smiles, laughter, and enthusiasm filled the workshop as students learned through doing.

The students created lasting memories with their classmates and they look forward to more exciting Hi-Lite learning experiences in the coming terms!



Measuring the mass of the ingredients



Listening attentively during the demonstration



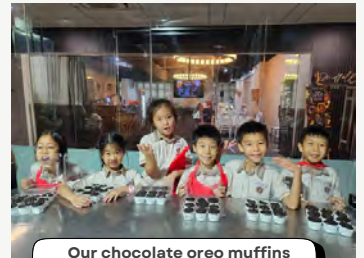
Working as a team is fun!



Smiles as sweet as the treats!



Amazing piping skills!



Our chocolate oreo muffins turned out amazing. Can't wait to taste them!

QUALITY LEARNING EXPERIENCES

Sing to the Dawn



Our Primary 5 students recently completed their Literature programme on the book, “Sing to the Dawn”, by Minfong Ho. Following the programme, each class showcased their Readers’ Theatre performance at Spotlight @ The Library. The atmosphere was filled with excitement and enthusiasm as students immersed themselves in the learning experience and found joy in bringing the story to life.

Through the Literature programme and Readers’ Theatre, students developed important skills such as confident communication, teamwork, and collaboration. By exploring themes such as gender bias, students also grew as reflective learners with greater global awareness and cross-cultural literacy. The hands-on and interactive nature of the programme allowed students to deepen their understanding of the text while enjoying the creative process alongside their peers.

It was heartening to witness strong student agency as students worked together to select and script excerpts for their performances. There was also a wonderful sense of camaraderie as classmates gathered as a level to encourage and support one another during the performances. The joy, laughter, and encouragement shared among the students made the experience both meaningful and memorable.



Beautifully decorated Readers Theatre scripts



Watch us perform!



Captivated by the performance

MEANINGFUL PARTNERSHIPS

Bridges Beyond Borders: When Olifant Meets HPPS

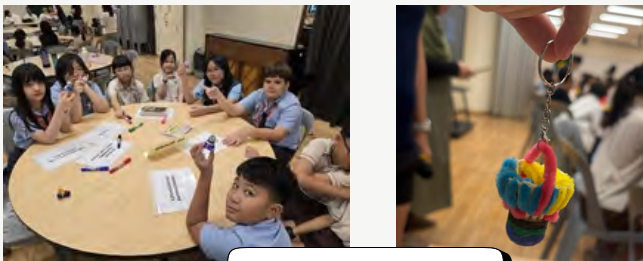
True learning happens when we step outside our comfort zones and open our doors to the world. That was the spirit behind the recent Olifant-HPPS Exchange Programme, an initiative designed to spark global awareness, empathy, and cross-cultural connections between our students and our guests from Olifant School in Yogyakarta, Indonesia.

When the official visit took place on April 28, 2026, our Primary 5 student buddies stepped up with Responsibility, extending a warm welcome that made our overseas guests feel right at home. Any initial nerves quickly vanished as the day kicked off with interactive games that brought out a shared sense of Teamwork and joy. This was followed by classroom lessons where the Olifant students immersed themselves in our daily learning environments - an opportunity for all students to demonstrate open-mindedness as they experienced new teaching styles and perspectives alongside their new friends.



A warm HPPS welcome

One of the most memorable chapters of the day unfolded during a collaborative makers activity that channeled the spirit of Innovation and sustainability. Under the guidance of Mrs. Peggy Choong and the HPPS INOVAT team, our INOVAT student leaders empowered students to prioritize creative invention over basic instructions. Students from both schools, along with teachers from Olifant, cleverly upcycled badminton shuttlecocks into sleek keychains. It wasn't just a lesson in green living; it was an exercise in collective creativity and student-led collaboration.



Crafting connections

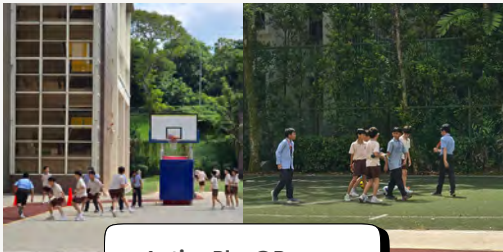
MEANINGFUL PARTNERSHIPS

**Bridges Beyond Borders:
When Olifant Meets HPPS**

Of course, no cultural exchange is complete without a taste of local school life. The simple joy of sitting together in the school canteen, sharing a meal, and chatting about their favorite foods proved to be just as impactful as any structured activity, fostering Empathy and mutual Respect. When the time came to say goodbye, tokens of appreciation were exchanged - symbols of the connections made throughout the day. Ultimately, this exchange proved that despite coming from different backgrounds, our students are well on their way to becoming thoughtful global citizens, ready to collaborate, grow, and THRIVE in an interconnected world.



Learning side by side



Active Play@Recess



**Our appreciation to
Olifant School**



Till we meet again

MEANINGFUL PARTNERSHIPS

HPPS PTM & PCTC 2026

On 21 and 22 May 2026, our school held the Parent-Teacher Meeting (PTM) and Parent-Child-Teacher Conference (PCTC) for our students and their families. This year, beyond the valuable opportunity for parents to meet with their child’s Form Teachers to discuss their holistic development and explore ways to work together in supporting their learning and well-being, families were also invited to participate in meaningful shared experiences with their children at HPPS.

As part of the programme, families enjoyed quality time together through activities designed to strengthen parent-child connections. Some families shared a meal at the school canteen, allowing parents to discover their child’s favourite food choices and experience a familiar part of their child’s daily school life. Others took wefies and uploaded their photographs to Padlet via the link provided on the posters. Families also took part in a Parent-Child BINGO bonding activity, where students guided their parents around HPPS and shared their school experiences – from introducing their favourite places to explaining the activities and routines they enjoy in school.

These experiences created meaningful opportunities for parents and children to connect through relaxed and enjoyable interactions. More importantly, they served as a reminder that learning extends beyond the classroom and that strong home-school partnerships play an important role in supporting each child’s growth and development.

We were heartened to see families spending quality time together, strengthening relationships, and creating lasting memories through this year’s PTM and PCTC experience.

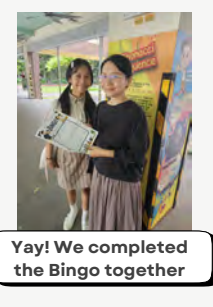


what a lovely walking tour. Enjoying every moment in this wonderful and nurturing environment. Such a happy place to be

At his favourite basket ball court



Books - because reality is overrated. My favourite quiet place.



Having good and trying the school food. The food was enjoyable at school.

My teachers and friends rocks

People there are kind. They helped me when I fell down and called to inform my parents. From Johan 3C

Yay! We completed the Bingo together

MEANINGFUL PARTNERSHIPS

Learning Beyond Borders: An Enriching Journey to Hanoi, Vietnam

In May, a group of Henry Park Primary students embarked on an enriching learning journey to Hanoi, Vietnam, gaining valuable experiences beyond the classroom.

A key highlight was our visit to Multiple Intelligence School, where students participated in authentic learning experiences such as STEAM, cooking and Physical Education lessons alongside Vietnamese students. Students also learnt more about Vietnamese traditions and customs through a cultural fair organized by the school. In the spirit of cultural exchange, Henry Park Primary proudly set up a booth to share aspects of Singapore’s culture, giving our students the opportunity to serve as ambassadors of their own country while fostering greater cross-cultural understanding.

Students also visited Ba Vi Village for a glimpse into rural Vietnamese life. Many experienced activities such as catching fish using traditional methods and planting rice in muddy fields which they had never tried before. These hands-on experiences helped students appreciate the hard work behind farming and the lifestyles of communities beyond Singapore. Other memorable experiences included conical hat painting and watching a traditional water puppet show, which offered further insights into Vietnamese heritage and customs.

More importantly, the trip nurtured qualities that cannot always be taught in classroom-adaptability, resilience, open-mindedness and appreciation for different cultures. Whether it was trying unfamiliar activities, communicating with new friends or navigating new environments, students learnt to embrace challenges with confidence and curiosity. Through these shared experiences, our students returned home with richer perspectives, treasured memories and a deeper understanding of the world around them.



School exchange with Multiple Intelligence School



We visited Ba Vi Village and experienced the rural Vietnamese life



Trying new things together and embracing challenges



MEANINGFUL PARTNERSHIPS

Broadening Horizon: Discover Culture, Heritage and Sustainability in Taiwan

A group of Primary 5 students embarked on an enriching Internationalisation Trip to Taiwan from 18 to 22 May 2026, where they experienced a meaningful blend of cultural immersion, environmental learning and international exchange.

Throughout the five-day programme, students broadened their perspectives through engaging activities that deepened their understanding of Taiwan’s rich heritage and progressive practices.

One of the key highlights was the immersion programme at Kang Chiao International School, where students interacted closely with their Taiwanese friends through classroom participation and collaborative cultural activities, strengthening their communication and social skills. Students also took part in hands-on cultural experiences such as rice noodle making, enjoyed authentic Taiwanese cuisine, and gained valuable insights into sustainable practices during a visit to a recycling plant. The trip provided students with opportunities to develop greater independence, cultural appreciation and global awareness.

Moving forward, they will continue to reflect on and apply their learning through student-initiated projects connected to global issues and real-world applications.



Trying new things together and embracing challenges



Old Pot Farm



Experiencing the distinct smell of sulphur during their visit to Xiaoyoukeng



Exploring beyond classroom



Participating in a puppetry workshop to learn about traditional puppet-making techniques and cultural storytelling



Learning the art of traditional rice noodle making was a highlight of the cultural workshop

MEANINGFUL PARTNERSHIPS

SJS x HPPS School Exchange

On 15 May 2026, Henry Park Primary School had the pleasure of hosting students from the Singapore Japanese School for a meaningful day of cross-cultural exchange and learning. The day began with a warm welcome, followed by a shared classroom experience where our Henry Park students took on the role of hosts for the day. Despite differences in language and culture, our students warmly welcomed and included the Japanese students in their lessons and activities. These authentic classroom interactions provided valuable opportunities for students from both schools to learn from and connect with one another.



Participating in a Mother Tongue lesson

Our students also had the opportunity to proudly showcase the toys they had designed and created through the INNOVAT Programme, inviting their Japanese guests to explore and try out their creations. In addition, our Primary 4 students thoughtfully set up interactive games and activity booths to introduce their guests to the rich culture and heritage of Singapore. Through engaging activities, the Japanese students had the chance to learn and play traditional local games such as Chaptah while also discovering Singapore through interactive quizzes featuring popular places of interest and local attractions. These joyful and hands-on experiences encouraged students to interact meaningfully and share their learning in a fun and memorable way.



Inviting their guests to a traditional game of Chaptah



Sharing facts on Singapore through interactive games



Showcasing the toys made during INNOVAT

More than just a day filled with activities, this exchange fostered mutual respect, understanding, and appreciation of different cultures. Despite language barriers and cultural differences, friendships were formed and many smiles were shared. Our Henry Park students demonstrated school spirit and graciousness as hosts while developing confidence, communication skills, cultural appreciation and global awareness.

This meaningful exchange marks another step in nurturing learners who value diversity and embrace opportunities to learn from others. We look forward to providing more of such enriching experiences for our Henry Park students as they continue to grow and connect with the wider world.



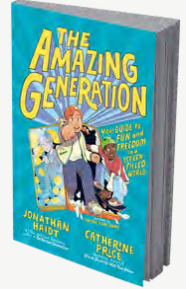
A celebration of friendship that transcends language and cultural differences

MEANINGFUL PARTNERSHIPS

Book Review:

The Amazing Generation: Your Guide to Fun and Freedom in a Screen-filled World by Jonathan Haidt and Catherine Price

WRITTEN BY LYNN, PARENT OF NATHANIEL PAN (CLASS 4I)



Even as we debate the use and teaching of A.I. in schools, there is arguably a more sinister and closer threat to our children. No prizes for which side of the “fence” I am on when it comes to screens and children. Still, like any other parent reading this, I had a sheepish look when my son discovered the “Screen Time Calculator that You Can Use to Freak People Out” in the book and proceeded to check mine.

I picked this up after reading Haidt’s first book “The Anxious Generation”; the title could have very well referred to parents reading the impact of social media use on girls and boys. Together with Price, his first foray into writing for a teen audience is a success by various measures. My son, who only reads dragon-slaying-magic-monster-chaos narratives, worked through this first piece of non-fiction within two days. Combining long form and comic, the colourful illustrations make the topic easier for younger readers to access. Haidt and Price (H&P) employs various techniques to make the text more engaging, including “Try This” sections e.g. “Ask your parents if they ever had a computer that connected to the internet using a modem.” The book also includes short reflections by young adults who grew up under the influence of social media. This is an effective play on the tendency for teenagers to value the opinions of their peers more than their parents. This is a book that speaks directly to your child.

A key message of the book is agency; you have a choice how you want to live your life. It does this by arming the young reader with information about how things work, and what is possible. For example, the book spends some time unpacking how social media and gaming apps generate revenue. By implication, the book then helps the reader understand how the goal of profitability shapes the design of dopamine triggers within such apps. It sends a strong message that you need to think more deeply about what you are encountering, and that when you do, you have a choice to choose differently. You may be young, but you are not helpless. And that, I think is the most powerful message of the book.

To the parents working for social media companies, this book might sound like an attack. However, I still recommend reading this with your child, as it would give you an opportunity to discuss the tension between ideal, practicality, and ultimately the pragmatism with which we approach life with.

Recommended for: Parent + Child (P3 and above, to better understand the sections unpacking how apps work)

THE MONTHLY NURTURE



Make this
JUNE HOLIDAY
meaningful

Discover more family fun here:



The June holidays are a wonderful opportunity for families to slow down, reconnect and create meaningful memories together. Whether your child enjoys outdoor adventures, creative arts, performances or hands-on learning, Singapore offers many exciting family-friendly experiences this holiday season!

Here are some holiday ideas parents may wish to explore with their children:

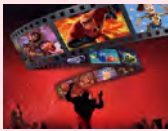
GET CREATIVE & EXPLORE THE ARTS



The Cat in the Hat



Charlie & the Chocolate Factory



Pixar in Concert



DISCOVER THROUGH PLAY & LEARNING



Mandai Zoo School



PA Kiddies courses



Children's Season 2026



OUTDOOR FUN & ACTIVE ADVENTURES



iLight Singapore 2026



Super Knockout @ Suntec City



Gardens by the Bay Playground



Rock climbing adventure

PARENT TIP CORNER

"Children may not remember every activity, but they will remember how they felt spending time together."

Consider balancing:

- ✓ Structured activities
- ✓ Free play and rest
- ✓ Family bonding moments
- ✓ Opportunities for exploration and creativity



HAVE A FRUITFUL HOLIDAY!