



## Spotlight

Launch of our new Hotspots in the school!

## HIGHLIGHTS OF THE MONTH

### QUALITY LEARNING EXPERIENCES

- \* P1 First Day of school
- \* SHINE Days
- \* P5 Outdoor Camp

### MEANINGFUL PARTNERHIPS

- \* HPPA Sharing

### THE MONTHLY NURTURE

*Read on for more exciting articles!*

## Message from the Principal

### Welcoming The Year of the Horse

Dear Parents and Guardians,

This Chinese New Year, we welcome the Year of the Horse. Across cultures, the horse is a powerful symbol of courage and unyielding spirit. But equally important, it represents the power of partnership and teamwork. It could be the majestic horse with its skillful rider or the strong individual within the protective herd. These symbols of personal bravery and collaborative strength perfectly capture the lessons we hope to impart to our students.

At our upcoming Student Leaders Investiture & National School Games (NSG) Oath Taking Ceremony, I will be reading Oliver Chin's story, "The Year of the Horse: Tales from the Chinese Zodiac", as part of my address. The tale of Hannah the horse and her friend Tom offers three clear lessons for all of us:

1. STEP UP – The courage to volunteer and take initiative.
2. TEAM UP – The wisdom to combine strengths and work as one.
3. DON'T GIVE UP – The resilience to persevere through any challenge.

This combined event seeks to remind our students that leadership is not a position, but an action. Every student, whether taking an oath as a competitor or supporting as a spectator, adds strength to our school community and can lead by example. True growth comes from the courage to take initiative, a collaborative spirit, and unwavering perseverance, whether in leadership, in sport, or in daily school life.

I invite you to reinforce these lessons at home. Ask your child about the story and discuss what it means to step up, team up, and never give up in their own lives.

Thank you for your steadfast partnership in nurturing leaders with character, who serve with talents.

Happy Chinese New Year.

Mr Charles Chan  
Principal



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# HPPS EVENTS

Upcoming events for Term 1 2026

<b>Day/Date</b>	<b>Event</b>	<b>Remarks</b>
Mon, 16 Feb	Chinese New Year Eve and school celebration	7.30 a.m. to 10.30 a.m.
Tue - Wed, 17 - 18 Feb	Chinese New Year	Public Holiday
Sat to Sun, 14 Mar - 22 Mar	Term 1 School Vacation	
Mon, 23 Mar	Hari Raya Puasa day off-in-lieu	School Holiday

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**UPDATE**

# SCHOOL UPDATES



## PHOTO-TAKING EXERCISE FOR P1 & P6



1. MOE will be conducting the yearly photo-taking exercise for **all students in Primary One (P1) and Primary Six (P6)** for the purpose of generating the School Smart Card (SSC). The photo-taking will be conducted by SimplyGo Pte. Ltd. (SimplyGo)'s appointed vendor on behalf of MOE. The SSC serves as the student's identification card and can be used for concessionary travel on public transport and to borrow library books from the National Library Board and the school's library, amongst other usage.
2. The photo-taking session for our school is scheduled on **5 Feb 2026 for P1s** and **6 Feb 2026 for P6s**. Following the photo-taking, P1 students will get their SSCs by mid-March 2026, while the photos for P6 students will be used for the printing of Secondary SSCs when they are promoted to Secondary One in 2027. For P1 students, the classes may be dismissed later at around 1.25pm on the date of the photoshoot, for which we seek your understanding. Also, while pending the receipt of the SSCs, P1 students can continue to use the Child Concession Card for free travel on public transport until 30 April 2026.
3. Please be informed that **all P1 and P6 students are required to be dressed in their school uniform** for the photo-taking session. Please also ensure that your child's/ward's hair is neat and tidy.
4. If your child/ward is unable to attend the photo-taking session, the school will either arrange for him/her to have his/her photo taken on another day or request the parent/guardian to submit a softcopy photo to the school.

If you have any queries, please feel free to contact *Mr Ang Tien Hock* at 64663600. Thank you.

## 2025 HENRY PARK PRIMARY SCHOOL EYEARBOOK

The 2025 Henry Park Primary School eYearbook documents the events and experiences of the school community throughout 2025. The theme this year is "Growing Stronger, Reaching Higher".

You may download the 2025 Henry Park Primary School eYearbook via the QR code shown **from 26 February 2026**, Thursday onwards.

The **password to open the eYearbook is: THRIVE2025**





## CHINESE NEW YEAR CELEBRATION 2026



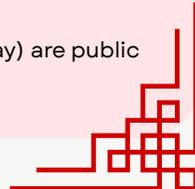
The school will celebrate Chinese New Year with our students on 16 February 2026. The celebration will begin with a concert in the hall. Students will get to usher in the Year of the Horse with an exciting line-up of performances which include the highly anticipated Lion Dance. After the concert, students will be engaged in activities in their classrooms to help them gain a deeper understanding and appreciation of Chinese New Year celebrations.

Please find the information of the event as shown below:

Date & Day	16 February 2026 (Monday)
Time	0725-1030 (No recess that day) *Students will be dismissed at staggered timings, starting from <u>1015</u> .
Venue to assemble	Hall
Attire	Ethnic costumes or red-coloured T-shirts/ tops with students' school skirts or Bermuda shorts and school shoes
Things to bring	Small bag for 1. Pencil case (with Colour Pencils for P1/P2) 2. Water bottle 3. Healthy snacks (for snack break) 4. Storybook 5. Rag/wet wipes (for spring cleaning of classroom)

Please inform your child and Form Teacher if there is a change in your usual dismissal point for that day. If your child is not taking the school bus on that day, please inform the bus driver to avoid holding up the bus as the driver tries to locate your child.

Please note that 17th February (Tuesday) and 18th February 2026 (Wednesday) are public holidays. The students will return to school on 19th February 2026, Thursday.





## MATH ENRICHMENT PROGRAMMES AND OLYMPIAD COMPETITIONS



Math enrichment programmes are conducted by the Math department as part of the school's efforts to provide opportunities for students to enrich their learning in areas of their strengths and interests. From 2026, the Math department will only be conducting Fun-in-Math programme (P3) and E2K Math programme (P4-P6) as part of Math enrichment.

Students will be identified and/or selected to participate in the enrichment programme and their parents will receive the invitation via Parent Gateway (PG). Participation in the Math enrichment programme is **optional**. Parents should take into consideration the interest of the child and his/her other commitments before participating in the Math enrichment programme. These are the three Math Olympiad competitions which the school participates in annually:

Olympiad Competition	Organising School	Eligible levels	Tentative date of release of registration details	Tentative Dates of Competition
Asia-Pacific Mathematical Olympiad for Primary Schools (APMOPS)	Hwa Chong Institution (HCI)	P5* and P6	February	Round 1: April Invitation Round: May
Raffles Mathematical Olympiad (RMO)	Raffles Institution (RI)	P4, P5 and P6		Round 1: April Round 2: May
National Mathematical Olympiad of Singapore (NMOΣ)	NUS High School of Mathematics and Science	P5 only	March	July (Only 1 round)

\*The administrative procedures for APMOPS for Primary 5 students have been revised for 2026. Parents/guardians of Primary 5 students will handle the online registration and payment for APMOS directly. The registration period is 1 - 15 February 2026 (URL: <https://go.gov.sg/hciapmops>). Students may participate in the competition at home or at another preferred and suitable venue.

Registration information for each Math Olympiad competition will be provided to students through their Math teachers. Students interested in participating should express their interest to their Math teachers once the details are shared. The consent form will then be sent to parents via PG. To ensure smooth processing of registrations, we request parents to strictly adhere to the registration deadlines set by the Math department. Kindly note that all participants must be registered via their primary school and no individual registration will be allowed by the organisers.

# SPOTLIGHT!

## HPPS HOTSPOTS



The HPPS Hotspots on Level 4, 5, 6, and 7 of the classroom block is a collection of dynamic, multi-purpose learning hubs that support both students and teachers. Designed to be flexible, safe and conducive, this new space extends learning beyond the classroom and provides a space where meaningful interactions can take place.

Guided by three key purposes, Connect, Collaborate and Reflect, HPPS Hotspots encourages the building of strong, positive relationships through small-group learning, mentoring and informal conversations.

It supports collaboration by providing an open environment for students and teachers to share ideas and work together, while also offering opportunities for reflection, allowing students to think purposefully about their learning and personal growth.

The space is furnished with modular furniture that allows for flexible group seating and easy reconfiguration to suit different activities. Soft, inviting colours create a warm and welcoming atmosphere that is conducive for learning and encourages cosy, meaningful conversations. HPPS Hotspots also serves as a safe space for students to hold meetings and collaborate with one another. In addition, free writing spaces enable students to express their ideas and write notes of encouragement, fostering student voice, empathy and a strong sense of belonging within the school community.



QUALITY LEARNING EXPERIENCES

SHINE DAYS



Serving with Talent: Floorball CCA members teaching others the sport

SHINE Day welcomed our students back to school with laughter, warm greetings, and a strong sense of togetherness. Beyond the excitement of seeing friends again, the day created meaningful opportunities for students to show care, kindness, and empathy as they began the new school year.

For our Primary One students, SHINE Day marked an important first step in their school journey. Transitioning into a new environment can be daunting, but they were warmly supported by their Primary Four buddies. Through patient guidance, friendly conversations, and simple acts of kindness, the older students helped their younger peers feel safe, valued, and at ease—reflecting the caring spirit of our school community.



We can do this!



Indeed Challenges Makes Us Stronger and Resilient

Throughout the day, activities encouraged students to look out for one another, work together, and appreciate different perspectives. SHINE Day reminded everyone that school is not just a place for learning, but a community where empathy, respect, and compassion are practised every day.

By nurturing these values from the start of the year, SHINE Day helped our students begin 2026 with confidence, open hearts, and a readiness to grow and thrive together.



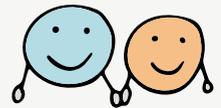
Makers on the Go booth is so much fun!



Welcoming the P1s to Henry Park!



Class Outdoor Picnic in Progress...



P1 & P4 Buddies Exchanging Gratitude Cards

QUALITY LEARNING EXPERIENCES



**P5 OUTDOOR CAMP**  
Written by Emma Huang (5F)



My Primary 5 camp experience was very memorable and filled with many different feelings, ranging from excitement to disappointment, and it is something I will always remember.

One of my favourite activities was the forest adventure because it was thrilling and made me feel like a real explorer wobbling through the obstacle courses with my friends. As we moved through the challenges set up for us, I enjoyed challenging myself and learning to be brave even when I felt unsure. The best part was when I ziplined across the reservoir; it was really scary and exciting when the water was metres under me and the wind whipped my cheeks.

After a long and tiring day, bathing time was not pleasant at all because the shower water was extremely cold, causing everyone to yelp and complain the moment it touched our skin. However, the funny part was that there was a frog sitting on the ledge of the cubicle door, just staring at us with its small yellow eyes.

Another activity I enjoyed was the hike at Rifle Range Park where we walked together as a class and admired the lush greenery surrounding us. Although our legs were tired, the hike was still enjoyable because we encouraged one another not to give up and when we climbed to a wooden space that was shaped like a colugo jutting out of the small hill, we felt a strong sense of achievement. After taking a class photo on the wooden platform, we went back down towards the ground.

The campfire at night was also very exciting and fun because each class got to choose a song and create their own dance moves. We sang loudly, danced happily, and laughed together, creating wonderful memories under the starry night sky.

Unfortunately, our group did not get the chance to try rock climbing, high and low elements, and abseiling, which I was really looking forward to, so I felt very disappointed and upset about not being able to participate in those activities. That night, heavy rain poured down and caused most of our tents to become flooded, making the ground wet and uncomfortable. As a result, we had to sleep on the basketball court which was a very unusual experience but also something memorable. Even though it was not very comfortable, we still managed to have fun by whispering to our friends before falling asleep.

Lastly, I felt that most of the food at the camp was quite good and gave us enough energy to get through the busy days. Overall, this camp taught me how to adapt to challenges and cherish the fun moments I shared with my friends.

Working together to keep the balls there



Outdoor fun with my friends



Look at me!



Starting our campfire night



Team cheer and performance to start the night



Waiting patiently for our turn to try the high elements



QUALITY LEARNING EXPERIENCES

**A WONDERFUL FIRST DAY FOR PRIMARY 1**



The first day of school is always full of excitement, curiosity, and a little bit of nervousness—and our Primary 1 students certainly brought all three! Bright-eyed and eager, they explored their new environment, met their teachers, and made new friends.

They toured different parts of the school and tried out fun activities at each stop. In class, they enjoyed simple bonding games that helped them get to know their classmates and settle into their routines. Recess was another highlight, as they tasted the canteen food while happily chatting with new friends.

It was a day filled with smiles, discovery, and little adventures—a wonderful start to their school journey!



**Look, Ma! I get to sing and dance with my new friends!**



**Fun with friends**



*First day of School*



**Our first recess date**



**Let's get moving!**

*“The future belongs to those who believe in the beauty of their dreams.” – Eleanor Roosevelt*

MEANINGFUL PARTNERSHIPS



PARENTS ENGAGEMENT

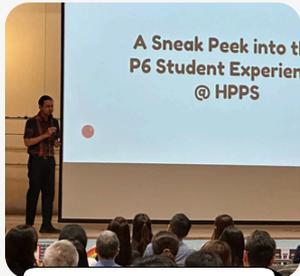


As part of our continued efforts to strengthen school-home partnerships, the school conducted Parent Engagement Sessions for our Primary 3, Primary 5 and Primary 6 parents.

These sessions provided valuable opportunities for the school and parents to connect, align expectations, and work together in supporting our students' growth.

Across the levels, the engagement sessions focused on helping parents better understand their child's learning experiences and developmental journey for the year ahead. Parents gained insights into how students will learn and grow, and how they are supported not only in their academic learning, but also in their social, emotional, and personal development as confident, reflective, and resilient learners.

Central to the sessions was the belief that students THRIVE best when school and home work in partnership. Through shared understanding, open communication, and aligned support, we aim to create a consistent and supportive environment where every child can grow holistically and succeed.



Mr Sadhiq sharing about life as a P6 @ HPPS



Mr Chan addressing our parents



Parents learning more about the P5 Outdoor camp



Our P3 parents learn about their child's classroom experiences from the form teachers



We are grateful for having supportive parents in this journey



**MEANINGFUL PARTNERSHIPS**



**PARENTS, THINKING OF GETTING INVOLVED?**



With about 1,800 students in our school, that’s many families, a lot of WhatsApp messages and plenty going on every school day. This is where the Henry Park Parents’ Association (HPPA) comes in. We support and connect our parents, while working alongside the school and, ultimately, for the benefit of all our children.

Now in its 27th year, HPPA is an opt-in community of nearly 500 parents. Some show up at school events, some help quietly behind the scenes and others stay in the loop and step in when they can. With no pressure and no fixed commitment, our members decide what works best for them.

On 6 January, more than 50 parents volunteered in support of the school’s SHINE Day, around 40% of whom were Primary 1 parents. It was a strong start to the year, and a reminder that small contributions can add up to something meaningful. With more activities and volunteer opportunities coming up in February and March, there will be plenty of chances to get involved.

If you’re curious to find out more, our Annual General Meeting on Friday, 27 February is open to HPPA members. It is an opportunity to see how things work behind the scenes. Membership is free and open to all Henry Park parents. To sign up, visit [linktr.ee/hppa.sg](http://linktr.ee/hppa.sg) or scan this QR code below.



**Bright smiles working together as a team**



**Engaging the students with origami**



**Volunteer and having fun at the same time**



**Our first event of the year - SHINE Day!**



SCAN ME



# THE MONTHLY NURTURE

## Balancing Independence with Responsibility



Read more about it [here](#)



As your child grows and matures, they will have varying needs. Younger children will look for help and guidance from trusted adults in their life, while older children will desire greater freedom and autonomy to find their own identity and hone their strengths.

As parents, you play an important role in providing opportunities for your child to explore, express their thoughts, and make decisions independently.

## SOME STRATEGIES

1. Involve them in selecting and scheduling family activities
2. Give them opportunities to make decisions in school
3. Allow them to make mistakes and guide them to learn from the mistakes

## One-Minute Read

### How to Empower Your Child to be Independent

This article features insights from Carol Loi, a mother of two young adults, who shares her approach to raising independent and resilient children.

#### Little tips:

1. Early Decision-Making Opportunities
2. Balancing Structure with Developmental Needs
3. Sharing Personal Stories and Failures
4. Role-Playing for Real-Life Preparation
5. Creating a Safe Harbour



Read more about it [here](#)



## Reading Recommendation



Regular reading plays an important role in a child's learning journey. Through reading widely, students develop a stronger vocabulary, better comprehension skills, and greater confidence in expressing their ideas in both speaking and writing. Reading also nurtures imagination, empathy, and critical thinking, helping children to better understand the world around them. To support you in choosing suitable reading materials for your child, you may find the following websites helpful.



English Language



Chinese Language



Malay Language



Tamil Language

Thank you for your continued partnership in supporting your child's learning.

We hope you enjoyed reading our 2nd issue of 2026. We appreciate your input [here](#) and it will assist to help us improve our future newsletters. Thank you.

