



SPOTLIGHT



HPPS CELEBRATES!

HIGHLIGHTS OF THE MONTH

QUALITY LEARNING EXPERIENCES

- * SHINE Day Term 3
- * Plastic Free Week
- * Racial Harmony Day
- * Secondary School Open House
- * Learning Journeys

* VIA Projects

* NE Show 2026

* INOVAT Projects

MEANINGFUL PARTNERSHIPS

* SJS Teachers Exchange

* SJS Homestay

THE MONTHLY NURTURE

Read on for more exciting articles!

Message from the Principal

"Majulah Singapura, Go Beyond!"

Dear Parents and Guardians,

As we approach National Day, it is a natural time to reflect on what it means to be Singaporean and what kind of Singapore we want to build together. This year's theme, "Majulah Singapura, Go Beyond!", is not just a call to do great things. It is a call to show care and concern for one another and our wider community. Our students are already showing us what that looks like.

At school, our student peer support leaders (PSLs) recently introduced our "Lift campaign". It was sparked by a very practical situation. Our students needed a gentle nudge to be more considerate in our shared spaces. But the campaign was never really about lifts. It was about something far more important: nurturing a culture of care, and trusting our young people to lead the way.

What moved me most was a video scripted and performed by our students, where our prefects and PSLs brought to life both the behaviours we want to move away from and those we hope to see more of. When young people speak up for and show the values we hope to build in them, it hits home in a way that is hard to replicate. Our teachers have started to notice a positive change in how students are treating others in our shared spaces. This is one fine example of our children going beyond.

At the heart of the campaign is a simple idea: if we want a society that is 'We First' rather than 'Me First', we have to start with the everyday moments like holding the lift for someone, offering your space to a person who needs it more, noticing and acknowledging the person beside you. These small acts are the building blocks of the gracious, caring Singapore we all want to live in.

As we celebrate National Day with our children this year, we can perhaps use it as an opportunity to have that conversation at home: about what it means to care for the people around us, and what each of us can do, in our own small way, to go beyond.

Majulah Singapura. Here's to a gracious Singapore, one small act of care at a time.

Mr Charles Chan
Principal



HPPS EVENTS

Upcoming events for Term 3 2026

Day/Date	Event	Remarks
Fri, 7 Aug	National Day Celebration P1 to P4 Games Day	<u>Staggered Dismissal for Parents Pickup</u> P1 to P3: 10:00am P4 to P6: 10:30am
Wed, 12 Aug – Thur, 13 Aug	PSLE Oral	P6 students only P1-5 students do not need to attend school on these two days.
Thur, 3 Sep	Teachers’ Day Celebration	<u>Staggered Dismissal for Parents Pickup</u> P1 to P3: 10:15am P4 to P6: 10:45am
Fri, 4 Sep	Teachers’ Day Holiday	School Holiday



CONGRATS!

HPPS CELEBRATES

Celebrating Our Performing Arts CCAs at SYF 2026



Our Performing Arts CCAs proudly took to the stage at the Singapore Youth Festival (SYF) Arts Presentation 2026, showcasing their passion, creativity and commitment to excellence. Through months of dedicated training and rehearsals, our students demonstrated resilience, teamwork and a strong spirit of collaboration.

We are delighted to celebrate the achievements of our Contemporary Dance, Chinese Dance, Choir, Chinese Orchestra and String Ensemble. Chinese Dance was awarded a Certificate of Distinction, while Contemporary Dance, Choir, Chinese Orchestra and String Ensemble received Certificates of Accomplishment.

Beyond the certificates, the SYF experience provided our students with valuable opportunities to grow in confidence, express themselves creatively and learn from one another. Their performances reflected the dedication, perseverance and passion of our students, as well as the unwavering support of their teachers and instructors. We are proud of all our performers for their commitment and achievements.



CONGRATULATIONS

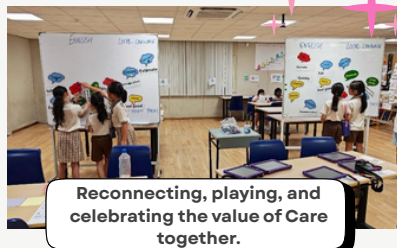


QUALITY LEARNING EXPERIENCES

Term 3 SHINE Day

The start of Term 3 was marked with SHINE Day, a special occasion filled with joyful moments as students reconnected with their teachers and friends through a range of engaging games and learning activities. The atmosphere was lively and warm, setting a positive tone for the term ahead – one deeply rooted in our Term 3 school value of Care.

During recess, a variety of interactive stations were thoughtfully set up to further enrich the experience. Some of these booths were proudly planned and run by students themselves – a wonderful reflection of their initiative, ownership, and dedication to contributing meaningfully to the school community. Student groups such as our NE Ambassadors, Peer Support Leaders, CCA Football team members, and I-Makers played a key role in bringing the event to life with energy and enthusiasm.



In the spirit of Racial Harmony Day, a dedicated booth was set up to invite students to explore and appreciate the rich tapestry of cultures that make up our diverse community. Through interactive activities, students gained a deeper understanding of one another's traditions and heritage – a beautiful expression of care for those around us. Adding to this, AWWA also set up a booth to raise awareness about disabilities, encouraging students to develop empathy and understanding for individuals with different needs and abilities. Together, these experiences reminded our students that caring for others means taking the time to truly see, understand, and appreciate every person around us.

Our Primary 6 students took part in a meaningful Solar Buddy programme, where they learnt how to assemble solar panels that will be delivered to families in developing countries. Through this hands-on experience, our students gained a deeper appreciation of how simple acts of giving can make a real difference – bringing light into the homes of those who need it most. It was a heartwarming reminder that Care extends beyond our immediate community, and that each of us has the power to make a positive impact in the lives of others near and far.

QUALITY LEARNING EXPERIENCES

Term 3 SHINE Day



Sending light and hope to families in developing countries.



Our P6 Solar Buddy participants discovering how a simple act of giving can change lives across the world.

The HPPA team came forth with their strong support in making SHINE Day a truly meaningful and memorable experience. As we move forward in Term 3, we hope the connections made and the joyful spirit of SHINE Day will continue to inspire our students to embody the value of Care – nurturing positive relationships, uplifting one another, and extending kindness to all.



Smiles all around as students kick off Term 3 with SHINE Day



We had fun dressing up with our Form Teacher for Book Day.



Students dive into engaging activities



Ready for our journey to Hogwarts. Wizards and witches unite!

*You are
AMAZING*



QUALITY LEARNING EXPERIENCES

Plastic Free Week



As part of our school's ongoing commitment to environmental sustainability, Plastic Free Week was organised to raise students' awareness of the impact of plastic waste on our environment and to encourage sustainable habits in their daily lives.

The week began with a school-wide assembly programme conducted by Jalan Journey, where students learned about the importance of reducing waste and making environmentally responsible choices. Through engaging discussions and real-life examples, students gained a better understanding of how their actions can contribute towards a more sustainable future.

During the six recess sessions, students had the opportunity to participate in the RecycleMe Game Booths, where they tested their knowledge of recycling and learned about common misconceptions surrounding recyclable materials. Through these hands-on activities, students gained a deeper appreciation of the challenges associated with waste management and the importance of proper recycling practices.

In addition, four Primary 6 Green Ambassadors (Hasif and Sophia Yong of 6B, Nufah of 6C and Raif of 6D) spearheaded a self-initiated sustainability project by setting up an interactive booth to promote the "Reuse" component of the 3Rs. Students were encouraged to bring clean, used plastic containers from home, which were subsequently repurposed into planting pots. The Green Ambassadors provided soil and seedlings, allowing participants to embark on their own planting journey. This meaningful hands-on experience demonstrated how everyday items can be given a second life through creative reuse rather than being discarded. Through the activity, students gained a deeper appreciation of sustainable practices and the importance of reducing waste and conserving resources.

Plastic Free Week provided students with meaningful opportunities to learn about environmental stewardship, develop sustainable habits, and take positive action towards building a greener and more sustainable future.



Our P6 Green Ambassadors.
(from left) Hasif, Raif, Sophia
and Nufah

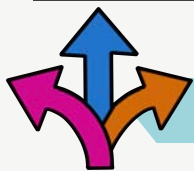


**Assembly Talk with
JalanJourney**



**Giving our plastic bottles
a second life**





QUALITY LEARNING EXPERIENCES



Secondary School Open House @ HPPS

Preparing for the transition to secondary school is an important milestone for our Primary 6 students. The Secondary School Open House @ HPPS provided our students with a valuable opportunity to explore the diverse learning experiences and programmes offered by different secondary schools.

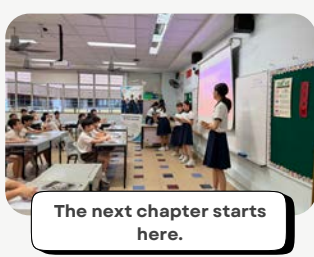
Representatives from eight secondary schools conducted engaging sharing sessions, introducing students to their schools' distinctive programmes, co-curricular activities, learning environment and school culture. Students exercised choice by selecting the talks they were most interested in attending, allowing them to explore pathways that aligned with their strengths, interests and aspirations.

As part of our HIWAY journey, the event encouraged students to reflect on what they value in a secondary school and how their interests can guide their future decisions. The sessions provided valuable insights into life beyond primary school and supported students in making more informed choices as they prepare for the next stage of their educational journey.

We would like to express our heartfelt appreciation to Anglo-Chinese School (Independent), Clementi Town Secondary School, Crescent Girls' School, Hwa Chong Institution, New Town Secondary School, River Valley High School, St. Joseph's Institution, and Victoria School for partnering with us and inspiring our students through their engaging and informative presentations.



Thank you to our eight partner schools



QUALITY LEARNING EXPERIENCES



Racial Harmony Day - Our People, Our Tapestry



Our school came alive with excitement as students celebrated Racial Harmony Day through a series of meaningful and interactive activities on SHINE Day. Students learnt more about Singapore's rich multicultural heritage by participating in quizzes, solving Lu Ban's puzzles, engaging themselves in craftwork, and exploring the unique customs and traditions of the different racial communities.

Adding to the excitement was the My Little Chingay Float Truck, which brought the vibrant spirit of Chingay to our school. Through interactive exhibits, augmented reality (AR) costume try-ons, digital float creation, music and hands-on activities, students discovered the significance of Chingay as a living cultural heritage and learnt about ongoing efforts to support its journey towards UNESCO recognition.

To deepen their learning, students also attended special assembly programmes. Through Singapore Kindness Movement's engagement, students reflected on the importance of kindness, empathy, and inclusivity, and learnt how they can make everyone feel welcomed, respected, and valued regardless of their differences. Another assembly programme by Housing Development Board (HDB) encouraged students to be considerate and responsible neighbours, highlighting simple ways to foster harmonious living and build stronger, more caring communities.

These enriching experiences reinforced the values of respect, inclusivity, and racial harmony, inspiring our students to appreciate diversity and play an active role in creating a kinder, more gracious, and united Singapore.



HDB's assembly programme reminded students that small acts of consideration go a long way



The My Little Chingay Float Truck rolled in, bringing the colour and energy of Chingay right to our school grounds!



Celebrating our differences, strengthening our bonds



Cracking Lu Ban's puzzles and crafting with their hands



Sharing of cultural learning through HPPS voices

QUALITY LEARNING EXPERIENCES**Inspiring the Next Generation
at the P5 NE Show (25 Jul 2026)**

Our Primary 5 students recently had the privilege of attending this year's National Education (NE) Show at the National Stadium – a memorable milestone that brought the spirit of Singapore's National Day celebrations to life.

From the spectacular performances and dynamic aerial displays to the fireworks and heartfelt singalongs, the evening was filled with excitement, pride, and a strong sense of national identity. Beyond the celebrations, the experience encouraged our students to reflect on Singapore's journey, appreciate the contributions of those who have built our nation, and be inspired to play their part in shaping its future.

We are delighted to share some of the memorable moments from the evening – showcasing our students immersed in the celebrations, singing with enthusiasm, waving their flags proudly, and creating lasting memories together.

**All smiles!****Decked in red and ready!****Can't wait for the parade to start!****The crowd was wild****Leaving for the National Stadium****We had a ball of a time****Say cheese!**

QUALITY LEARNING EXPERIENCES



P6 Social Studies Learning Journey to the Asian Civilisations Museum



In this learning journey at the Asian Civilisations Museum, the students imagined that they are being transported back in time to Southeast Asia in the past by the mythical and magical aquatic beast, the Makara, to meet some interesting people.

They discovered what Southeast Asia was like in the past by listening to stories shared by different people and by looking at works of art in the Asian Civilisations Museum. They also answered reflection questions to consolidate their learning on the Student Learning Space (SLS).

The focus of the learning experience is for the students to understand the cultural and historical ties that have influence on the countries in Southeast Asia; and explore how Singapore's cultural heritage has evolved over time, influenced by the diverse mix of cultures.



Our P6 students embarked on a magical journey back in time to discover the rich history of Southeast Asia.



Stories from the past come alive



Our P6 students left the Asian Civilisations Museum with a greater understanding of who we are and where we come from.



A journey through time and tradition



From artefacts to artworks, pieced together the fascinating cultural tapestry that has shaped Southeast Asia over centuries.



QUALITY LEARNING EXPERIENCES**Primary 4 HI-RISE Programme –
Learning Journey to the Rail Corridor
and Ghim Moh Estate**

As part of the Primary 4 HI-RISE Programme, in collaboration with the Physical Education Department, students embarked on an exciting learning journey to the Rail Corridor and Ghim Moh Estate this term.

Designed to promote authentic, real-world inquiry, the learning journey integrated multiple subject areas, enabling students to make meaningful connections between classroom learning and the world around them. Through hands-on exploration and observation, students deepened their understanding of the local environment, community, and the ways innovation influences everyday spaces.

The learning journey also provided a holistic and engaging outdoor learning experience, encouraging students to explore the neighbourhood surrounding the school in a safe and structured setting. By interacting with real-world environments, students developed a greater appreciation of their community while applying their knowledge and skills in meaningful contexts.



Observing some animals at the rail corridor



Our Primary 4 HI-RISE Programme took learning outdoors in the most meaningful way.



Learning doesn't stop at the school gate!



Students made meaningful connections between classroom knowledge and the world around them



A walk through nature with our friends



QUALITY LEARNING EXPERIENCES

P5HI VIA Programme - Lee Ah Mooi Old Age Home



On 23 July 2026, a group of 27 students paid a meaningful visit to Lee Ah Mooi Old Age Home as part of their Values in Action (VIA) programme. This year marked a special milestone – it was the first time students were given the opportunity to choose between two VIA options: visiting Lee Ah Mooi Old Age Home, or hosting elderly guests from Lion's Befrienders. This new approach allowed students to take greater ownership of their service journey, and it was heartening to see the enthusiasm with which they embraced their chosen activity. What made this VIA more special was that it was initiated by one of the students, whose parent played a key role in connecting the school with Lee Ah Mooi Old Age Home to bring the visit to life. It was also a joy to have Adira, one of our immersion students, join the group for the occasion, making it a truly inclusive and memorable experience for all.

Students put together a series of performances for the residents. The group sang three songs – Rasa Sayang, 月亮代表我的心, and The Best Day of My Life – bringing joy and warmth to the audience. Two students also took the opportunity to share their musical talents, with one performing on the guzheng and another on the harp. The performances were a reminder that the gifts we nurture can be a source of comfort and delight to those around us.



Our students gave their time and hearts wholeheartedly during their VIA visit.



No task was too small for our students



Our students filled the halls of Lee Ah Mooi Old Age Home with music and joy



Service need not be grand to be meaningful.

The most eye-opening part of the visit was the opportunity for students to interact personally with some of the elderly residents, many of whom were bedridden. For many of the students, it was a rare and sobering glimpse into the realities of old age – and a powerful reminder of the importance of compassion and human connection. Students also penned notes for the elderly, which were presented to the persons in charge at Lee Ah Mooi Old Age Home – a small but heartfelt gesture to let the residents know they were in their thoughts

The visit showed that service need not be grand to be impactful. Through music, effort, and presence, the students demonstrated that genuine care for others is one of the most important lessons a young person can learn.



From guzheng and harp melodies to heartfelt notes



A visit that reminded us all that the greatest gift we can give is our presence.

QUALITY LEARNING EXPERIENCES

5HI VIA - Lions Befrienders Clementi Bridging Generations, Building Connections

A recent morning marked a heartwarming collaboration as students from 5H and 5I welcomed seniors from Lions Befrienders to our school. To prepare for this Values in Action (VIA) project, the students learned about the importance of elder care and intergenerational bonding, aiming to bridge the age gap with empathy, patience, and respect. The interaction session kicked off on a nostalgic note with a joy-filled sing-along to beloved local classics like Rasa Sayang, Chan Mali Chan, and Peng You. The energy stayed high with a rousing game of Bingo, followed by exciting carnival games such as bowling, ring toss, and a bean bag toss. Bonds deepened as students and seniors enjoyed a shared recess, chatting happily over light refreshments.

After recess, everyone participated in a few lively rounds of a sitting ball game. For a memorable keepsake, each senior received a Polaroid picture of themselves to decorate during a creative photo-frame making activity. The meaningful day concluded with a cheerful group photo and the presentation of goodie bags filled with popular household items, kindly donated by the students and their parents. As the students waved a fond goodbye to their new friends, it was clear that beautiful, cross-generational friendships had blossomed!



**Group photo together
with Lion Befrienders**



**Sing-along session to start
off the interaction session**



A colourful day!



**Having fun with the
befrienders**



We won the Bingo game!



**Seniors trying out our
carnival games**



Exploring our library





QUALITY LEARNING EXPERIENCES

INOVAT Projects



INOVAT is a customised model of innovation that helps us develop our mission of nurturing concerned citizens with integrity and a spirit of excellence by equipping them with the requisite skill sets, attitudes and values. Thinking routines are integrated into projects to promote the development of the students' creativity and cognitive reasoning.



P1 mini-ME@Play (14 & 15 July 2026)

mini-ME@Play provides opportunities for students to experience play in different types of playgrounds – outdoor and indoor playgrounds. Students tap on their creativity by using modelling clay and 3D pens to adapt and design playground equipment for their very own themed playground.



We dreamt it, we sketched it,
and now we're sculpting it!

MAKE IT
HAPPEN



P2 mini-Me@Work (21 & 22 July 2026)

mini-ME@Work enables students to design and put together an attire for their dream profession using recyclable materials. They will present and share their attire with their classmates via show-and-tell.



Our guest speaker - Ms Frances Tan



Guess our dream professions...



MEANINGFUL PARTNERSHIPS

Teachers' Exchange Visit to Singapore Japanese School (SJS)

Ten teachers from our school recently had the privilege of visiting Singapore Japanese School (SJS) as part of a teachers' exchange programme – and it was an experience that left us all deeply inspired.

From the moment we arrived, we were warmly welcomed by the Principal of SJS, who took the time to share with us the school's vision and philosophy.

We were given an in-depth look at how SJS is structured, from its curriculum design to its various programmes that support student development holistically. What struck us immediately was how thoughtfully everything was organised – there was a clear sense of purpose behind every aspect of school life.

Sitting in on actual lessons was perhaps the highlight of the visit. Watching the students in class, we were struck by something that is not always easy to achieve: students who are simultaneously disciplined and engaged. They were attentive, organised, and clearly took their learning seriously. Yet what impressed us just as much was that they were not passive learners. They asked questions, shared their thoughts, and participated actively – demonstrating that structure and student voice are not mutually exclusive, but can in fact complement each other beautifully.

Our teachers returned from the visit buzzing with ideas and fresh perspectives. The exchange was a timely reminder that there is always something new to learn from fellow educators, even across different school cultures and systems. We look forward to seeing how the insights from this visit will find their way into our classrooms in the weeks and months ahead.



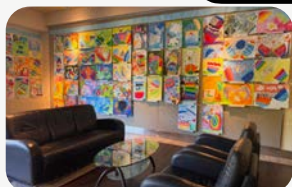
Observing lessons in action



SJS students showing us that being organised and having a voice go hand in hand.



An open field for SJS students to explore and play



Rotating art display by students every month



A group photo to mark a memorable visit





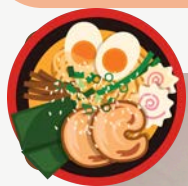
MEANINGFUL PARTNERSHIPS

SJS Homestay Programme



I think the best part of the homestay programme was making a new friend. Even though my buddy didn't speak fluent English, we still had lots of fun together playing games, exchanging Pokémon cards, and enjoying yummy food. I really liked the homemade Japanese sushi dinner that my buddy's family prepared for me. I also hope he enjoyed the Chinese dumplings that my family made for him. My buddy and I agreed to keep in touch in the future and I hope to see him again soon!

Written by Yang Yiming (4I)



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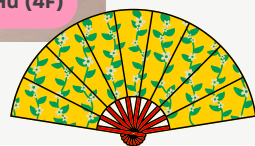
I really enjoyed the homestay programme as I got to make a new friend, I also got to try out the Japanese culture. We had a lot of fun drawing and playing together. I hope I see her again soon!



Me & My Buddy
JAYLENE RENA



Written by Jaylene Hu (4F)



THE MONTHLY NURTURE

A "We First" mindset also means being willing to contribute even when there is no immediate personal gain. Volunteering at a school event, participating in a neighbourhood watch, or simply being present and engaged at community gatherings all strengthen the social fabric that holds us together.

The good news is that children are naturally empathetic. With a little encouragement and the right examples, they take to community-mindedness with enthusiasm. The habits they build now will carry forward into the kind of adults and citizens they become.

Let's commit, together, to putting "we" a little more often before "me."



INCLUSIVITY STARTS AT HOME

Not sure where to begin?

Inclusivity conversations don't have to be formal. Try weaving them into everyday moments:

- 1 When watching a movie or reading a book together, ask "How do you think that character felt?" or "What would you have done in their shoes?"
- 2 **Model it in daily life.** Greet your neighbours, thank the estate cleaners, and let your children see you treating everyone with respect
- 3 **Get involved together.** Volunteer as a family, join community activities, and create traditions that bring people of different backgrounds together.

Neighbourliness



*Share a smile,
Show that you care.
Make your
neighbourhood a
place of warmth
and connection.*

**Talk to your
neighbours to
know them
better**

**Invite your
neighbours
over for
gatherings**

**Avoid noisy
activities**

**Resolve
problems and
differences
amicably**

SPOTLIGHT: Families in our community who are making a difference



'Little hands, big hearts': How a young family's community projects are inspiring others



Giving seniors free aqua fitness classes



'I'm always looking out for my neighbours'