



SPOTLIGHT



Develop teamwork, resilience, and skills through Multi-Sport CCA!



Math Thinking@PLAY

HIGHLIGHTS OF THE MONTH

QUALITY LEARNING EXPERIENCES

- * Term 2 SHINE Day
- * Walking Through HPPS
- * P5 Learning Journey to Indian Heritage Centre
- * P4 Toy Makers
- * World Water Day

MEANINGFUL PARTNERSHIPS

- * K2 Visit to HPPS
- * HPPA AGM 2026

THE MONTHLY NURTURE

Read on for more exciting articles!

Message from the Principal

Our Golden Jubilee

Dear Parents and Guardians,

Welcome back to Term 2. Selamat Hari Raya Aidil Fitri to all our Muslim families and an advanced Blessed Easter to our Christian families.

Towards the end of Term 1, our Henry Park Parents Association (HPPA) held their AGM. Our school's relationship with HPPA has come a long way. In 2025, HPPA supported 101 school events and programmes, with parent volunteers (PVs) giving over 2000 hours of their time. We are deeply appreciative to HPPA and our PVs for their invaluable contributions towards our students' holistic development.

This spirit of collaboration and community support that HPPA exemplifies will be especially meaningful as we embark on another significant milestone together. Our school turns 50 in 2027, and planning has begun for our Golden Jubilee – a celebration of five decades of educational excellence. This milestone represents a journey made possible by our entire community, and we are deeply grateful to all who have walked alongside us, just as HPPA continues to do today.

In the true spirit of "We First," we see this celebration not as a single grand event, but as a year-long opportunity to honour our heritage while strengthening the bonds that unite us and giving back to the community that has supported us.

Our approach is to integrate the Golden Jubilee theme into our existing school programmes: from CNY celebrations and SHINE Day to our educational programmes and VIA initiatives. This ensures our celebrations feel authentic and sustainable while maintaining the quality education your children deserve.

Most importantly, we want our students to feel immense pride in their school and through this, develop a strong sense of belonging to Singapore. We envision opportunities for them to connect with our alumni, learn about our school's rich history, and contribute meaningfully to community service projects that reflect our values of leading with character and serving with talent.

Many of our current students have parents who were once HPPS students themselves. Your memories and experiences are invaluable as we shape celebrations that honour our past while inspiring our future. We will reach out to you in the coming months to gather your ideas and look forward to creating lasting memories together as a HPPS community.

Mr Charles Chan
Principal

[Click here to share your HPPS stories](#)



HPPS EVENTS

Upcoming events for Term 2 2026

Day/Date	Event	Remarks
Wed - Fri, 25 Mar - 10 Apr	Annual Health Check for students	Refer to PG for more information
Wed, 1 Apr	Temperature Taking Exercise	Students to bring along a working thermometer
Thu, 2 Apr	Hari Raya Celebration	During School Assembly School as per normal
Fri, 3 Apr	Good Friday	Public Holiday
Mon, 6 Apr	International Friendship Day Commemoration	School as per normal
Fri, 1 May	Labour Day	Public Holiday
Mon - Fri, 4 - 8 May	Aesthetics Week: Arts Meet Music	-
Thu - Fri, 21 - 22 May	Parent-Teacher Meeting	P1-6 students do not need to attend school
Wed, 27 May	Hari Raya Haji	Public Holiday
Sat - Sun, 30 May - 28 June	Term 2 School Vacation	-

CCA SPOTLIGHT

DISCOVER YOUR PASSION WITH

Multi-Sport

Multi-sport CCA provides an engaging platform for students to develop teamwork, leadership, and resilience through a wide variety of athletic experiences. In Term 1, our key highlights were Basketball and Tag Rugby, offering students opportunities to build both fundamental skills and strategic understanding.

A professional basketball coach was engaged to conduct specialised training sessions. Through structured drills and guided practice, students strengthened their grasp of core techniques and game mechanics. To further broaden their exposure, students participated in a four-session Tag Rugby programme led by external experts. This introduced them to a niche sport while enhancing their coordination, communication, and tactical thinking. Throughout these sessions, students consistently demonstrated commendable teamwork, perseverance, and sportsmanship. Notably, four students stood out for their exceptional agility and game awareness, earning the title of Most Valuable Player (MVP).



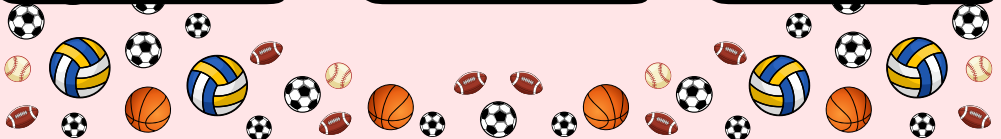
Learning the rules and practising drills



Dashing through the defense line

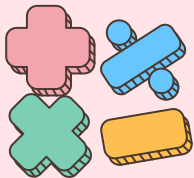


Scoring for the team!



SPOTLIGHT

Math THINKING@PLAY!



The Math Department runs THINKING@PLAY, a weekly programme that aims to cultivate students' creative and critical thinking through engaging Math games. The programme provides students with opportunities to develop strategic thinking and problem-solving skills while enjoying meaningful play. Through puzzles and games such as Hide & Seek and Tantrix, students explore different ways of thinking and learn to apply logical reasoning in a fun and interactive environment.

THINKING@PLAY takes place every Friday during recess from 8.30 am to 10.30 am for Primary 1 to Primary 4 students. Students can visit the booths located next to KidZone 2 to try out the various Math games. At the booths, students may obtain a stamp card from the parent volunteers and earn a stamp each time they try a game. Once they have completed the stamp card, they can redeem a prize, making the experience both rewarding and enjoyable.



Students engaging in Math games at the THINKING@PLAY booths during their respective recesses



Happy prize winners who have completed their THINKING@PLAY stamp cards and redeemed their prizes after trying out the Math games!



QUALITY LEARNING EXPERIENCES



Term 2 SHINE Day

Our students returned to school feeling refreshed and full of energy after the term break, and we were delighted to welcome them back with Henry Park’s SHINE Day Term 2. This specially planned day helped our students ease gently into their school routine while giving them time to reflect on their learning and experiences from Term 1.



Back to school, but better - because we’re together again!



Throughout the day, students took part in a variety of meaningful activities that nurtured reflection, connection and joy. During both class and recess time, they enjoyed opportunities to strengthen bonds with their teachers and classmates. As part of their recess activities, students also engaged in Education and Career Guidance (ECG)-related activities, where they had the opportunity to learn more about their interests and explore the different pathways they could take to pursue them. In the spirit of Hari Raya Puasa, students explored our local culture through traditional games and even had the chance to try on traditional Malay costumes. Many students also immersed themselves in the rich diversity of ASEAN cultures at the booths organised by HPPA, as part of a lineup of activities for International Friendship Day which will be commemorated on 10 April this year.



We explored cultures, played games, and had so much fun!



We dressed to the nines!



So many activities, so many smiles!



Every moment today felt fun and meaningful!

QUALITY LEARNING EXPERIENCES

Term 2 SHINE Day

Adding to the learning experience, our students participated in World Water Day activities, which helped raise their awareness of environmental issues and the importance of water conservation. In class, some levels engaged in cyber wellness activities, while others enjoyed white space activities that encouraged creativity and relaxed bonding with their classmates.



Learning about the world and what we can do

The positive and cheerful atmosphere was evident as students shared their holiday experiences during Check-in activities and reconnected with their school community. These relationship-building moments have laid a strong foundation for a supportive and caring learning environment as we begin Term 2.

We are confident that this thoughtful and gentle start has set the tone for a positive term ahead, supporting your children’s academic growth as well as their social and emotional well-being.



We laughed, learned, and made new memories!



A happy start to Term 2 - can't wait for what's next!



We bonded over board games



[Click here to listen to the dedication message on 933FM](#) (In Mandarin)

QUALITY LEARNING EXPERIENCES



**Primary 1 Hi-Lite Programme:
Walking Through HPSS**

Hi-Lite (Holistic Integrated Learning Involving Thematic Experiences) brings learning to life by weaving together different subjects into fun and meaningful experiences for our students. Through this approach, everyday curriculum time becomes more engaging and enjoyable for our young learners.

“A Walk to Remember” is our overarching theme for the year, and our P1 students began their journey with “Walking Through HPSS”. As part of this experience, students explored different parts of the school through a series of interactive stations.

At each station, they worked together to complete activities, building teamwork and collaboration. Along the way, students practised listening and speaking as they communicated with one another, while also exploring ideas across different subjects. They observed their surroundings, shared their thoughts, and made sense of their experiences together.

It was a joyful start to their Hi-Lite journey, filled with laughter, teamwork, and meaningful learning.



This is where I find all the lost and found items



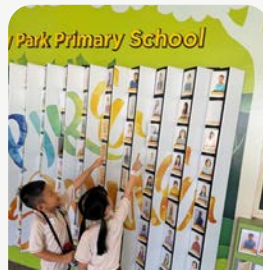
We explored, we laughed, we learned together



Sorting it right feels like a win!



We created a Shapes picture.



I found my teacher on the board!



QUALITY LEARNING EXPERIENCES



Primary 5 Social Studies Learning Journey to Indian Heritage Centre



During this learning journey, the students learnt more about the Indian culture and the local Indian community's contributions through interactive learning experience. They had the opportunity to view artefacts face-to-face, with close observations and discovered the stories behind them. The multi-sensory learning experience included storytelling, tactile objects learning and a tour of the Indian Heritage Centre's (IHC) permanent galleries to enhance students' experience and to support learning in an engaging manner.

STATIONS IN THE IHC

- Indian Epics in SEA
- Indian Dance & Costumes
- Indian Cuisine
- Contributions of Early Settlers
- Our Indian Pioneers
- Indian Goldsmiths
- Garland Makers
- Precinct Walk



Discovering stories behind the various artefacts in the IHC



Our students learning about the Indian Community through an interactive experience

INOVAT Project: P4 Toy Makers



Students showcasing their creativity and artistic skills

INOVAT is a customised model of innovation that helps us develop our mission of nurturing concerned citizens with integrity and a spirit of excellence by equipping them with the requisite skill sets, attitudes and values. Thinking routines are integrated into projects to promote the development of the students' creativity and cognitive reasoning.

Toy Makers provide opportunities for students to engage in exploratory and skillful play with the addition of learning some Science concepts. It also helps to boost their creativity and enhance their artistic skills. At the same time, they learn to practice sustainability when they upcycle as they design and make their own toy.



QUALITY LEARNING EXPERIENCES

World Water Day Recess Booth

In commemoration of World Water Day, the school organized an interactive recess booth to raise awareness about the importance of water conservation and sustainability. The booth served as a platform for our students to learn that they can make a difference and take on concrete actions in water conservation at home.

During recess, students participated in hands-on activities designed to deepen their understanding of water usage in Singapore and the good and bad water habits. Activities included, “Fishing for Water Droplets” and “Let’s Save Water Wally” where students identified good water saving habits and use water wisely.

Students were also encouraged to save water, such as taking shorter showers, turning off taps when not in use, and reusing water whenever possible. Informative posters and videos highlighted key messages about protecting this precious resource. Through this initiative, we hope that students gain a greater appreciation for water and are empowered to take small but meaningful actions in their daily lives.



**World Water Day in action:
engaging students through
interactive sustainability booths**



**Before the buzz begins - preparing
immersive learning spaces for students to
explore the journey and value of water.**



MEANINGFUL PARTNERSHIPS

**Building Bridges: Our P6 PSLs
Welcome K2 Students**

On Thursday, 26 February 2026, Henry Park Primary School welcomed K2 students from Learning Vision @ NUHS for their transition learning journey from 10am to 11am. Our Primary 6 Peer Support Leaders (PSLs) served as mentors in this meaningful engagement designed to build their leadership skills whilst easing the kindergarteners' transition to primary school.

Our PSLs drew from their own memories of starting school, using this shared experience to connect with the young visitors. They guided the K2 students through various school spaces, including play areas where children could explore freely.

The canteen visit generated considerable excitement, with PSLs introducing the food options and assisting with opening food packaging. They gently encouraged students to finish their meals, creating a supportive dining experience. Throughout the session, the K2 students enthusiastically shared stories about their lives, creating genuine connections with their older peers.

Our PSLs embraced their mentorship roles with maturity and responsibility, taking pride in being trusted guides whom others could seek help from.

They demonstrated genuine care and patience whilst maintaining their leadership presence. This experience enabled our student leaders to create a meaningful bridge between kindergarten and primary school life by leading the younger ones with character and serving them with their talents.



A warm welcome to our K2 visitors from Learning Vision @ NUHS



A joyful canteen visit, with PSLs guiding, supporting, and bonding with K2 students



Our PSLs led with care, patience, and pride—guiding younger students while growing as leaders



MEANINGFUL PARTNERSHIPS



HPPA Annual General Meeting 2026: Working Together Behind the Scenes

If you've ever wondered how school events come together so smoothly, the answer is simple: they don't happen by themselves. Behind every event is careful planning by the teachers – and often, support from parents who step in when extra hands are needed.

At the 27th HPPA Annual General Meeting (AGM) held on 27 February 2026, parents, school leaders and staff looked back on an exciting year of working together to support the many programmes and activities that make school life richer for our children.

In 2025, parent volunteers were busy behind the scenes, clocking over 2,000 hours across 101 activities – from Children's Day and International Friendship Day to Teachers' Day, P6 Graduation and weekly storytelling sessions. The AGM also recognised the growing group of active volunteers in the HPPA Involvement Team (HIT), which was formed to support HPPA's work more regularly.

In his address, Principal Mr Charles Chan thanked parents for their steady support of the school, noting that while teachers drive the programmes and events, the involvement of parents often makes it possible to do more for the children. He emphasised that the strong partnership between home and school continues to be an important part of the Henry Park experience.

The AGM also saw the election of the new HPPA Executive Committee for the 2026–2027 term. With both returning and new members stepping forward to serve, HPPA continues to rely on parents who are willing to give their time, not just for their own children, but for the wider school community.

Parents who are keen to be more involved are welcome to join HPPA to support school activities, stay connected to their children's school journey, build friendships with fellow parents and be part of a supportive parenting community. Join us or find out more at linktr.ee/hppa.sg.



THE MONTHLY NURTURE

Family giving back TOGETHER



Parent Support Groups (PSGs) in schools create opportunities for parents and children to volunteer together, from supporting seniors to helping families in need. These activities strengthen parent-child bonds, build empathy and social responsibility in students, and show how families can give back meaningfully to the community.



[Read more about it here](#)



Strengthening our Sense of “We”

The “We First” spirit is not just about organized programs but also about the values and regular habits of care that contribute to the social fabric of Singapore.

President Tharman Shanmugaratnam has also highlighted the need for Singaporeans to nurture a “We First” society through everyday acts of care and solidarity, emphasizing that unity cannot be achieved by belief alone but must be lived out in daily actions.

[Read more about it here](#)



VOLUNTEERING AS A FAMILY



BENEFITS

1 Builds empathy and compassion

Children learn to care for others and understand different life experiences.

2 Strengthens family bond

Working together for a meaningful cause creates shared memories and values.

3 Develops character and responsibility

Volunteering nurtures kindness, gratitude and a sense of social responsibility.

4 Encourages active citizenship

Children learn that everyone can contribute to building a caring community.

VOLUNTEERING OPPORTUNITIES

You can find local volunteering opportunities here. Click on each image to learn more.



[Read more about it here](#)