



HPPS Monthly Newsletter

Oct 2025

30 Sep 2025

Dear Parents/ Guardians,

Principal's note

Putting "We" before "Me" - Building a Culture of Giving

Welcome back to Term 4.

In President Tharman's address to mark the opening of our 15th Parliament, he spoke about building a "We First" society. This aligns with our school vision to "Lead with character and Serve with talents".

Our Peer Support Leaders and National Education Ambassadors have initiated a toy donation drive in support of Food from The Heart's annual Toy Buffet event this November. This initiative holds special significance as our students from less privileged families have been beneficiaries of this programme for the past five years. Now, we have the opportunity to give back.

The donation drive, which ties in with our Children's Day celebration, is an opportunity for our children to learn that true fulfilment comes from contributing to something greater than themselves. This reflects President Tharman's vision of a "culture of contribution" - where success is measured not only by individual achievement, but by what we accomplish together.

Beyond organised programmes, this "We First" spirit is also fostered through daily through simple acts: a student helping a peer, offering a kind word, or working together on projects. These moments nurture our children's understanding that true success is measured by our common good.

As parents, you can reinforce this by involving your children in selecting toys for our donation drive and celebrating everyday acts of kindness. Together, we can nurture compassionate, community-minded young citizens who will carry this "We First" spirit into their future.

Regards

Mr Charles Chan
Principal

*Honesty in Performance
Pride in Service*

1 Swap of Tuesday and Thursday after-school programmes / activities for 2026

There will be a swap for the Tuesday and Thursday after-school programmes / activities for 2026. The change is needed to accommodate internal school meetings and operations. This enables us to maintain our after-school programme offerings without disrupting the overall programme schedule.

As your child may be participating in any of these programmes, please refer to the updated schedule below.

Schedule of After-school Programmes/ Activities 2026

	Tuesday	Thursday	Remarks
Curricular Programmes	P3-4 RRP and SDR	P3-4 RRP and SDR	No change
		P5 & P6 HMT classes	
		P5 & P6 MT remedial classes	
		P3-P6 Math remedial & stretching classes	
		P4 E2K Sc	
		P5 E2K Sc	
		P4 Budding Writers	
		P5 & P6 FMA classes (if any)	
		P3 SwimSafer (Term 3)	May be extended to Term 4 depending on holidays, school programmes and weather conditions
CCAs	Brownies		
	Recreational Badminton	Training Team Badminton	
	Recreational Basketball & Training Team Basketball	Training Team Basketball	
	Training Team Football		
	Recreational Table Tennis		
	Tennis	Tennis	Training sessions for students may be subject to change
	Training Team Gymnastics	Training Team Gymnastics	Training sessions for students may be subject to change
	Others:		
	Chinese Orchestra will shift Thursday CCA sessions to Friday. CCA sessions are on Mondays and Fridays.		
	String Ensemble will shift extra practice session from Tuesdays to Wednesdays (only when preparing SYF/ performances)		

2 End-of-the-Year (EOY) Examination

The school believes both formative and summative assessments are integral parts of our students' learning process. These assessments provide insights into our students' learning and as such, we seek your cooperation in ensuring that your child / ward is present during the periods of assessment for all subjects.

Reporting Time

The End-of-the-Year (EOY) Examinations for P3 to P5 students are scheduled to be held in October 2025. Students are expected to arrive punctually by 7:15AM on each exam day and report directly to classrooms.

During Examination

During examination, students are expected to check their answer scripts carefully to ensure no pages or questions are missed. Please be aware that no extra time will be granted for questions left unanswered or for filling in any omitted portions of the Optical Answer Sheet (OAS). If the OAS is unfilled at the end of the examinations, the school will regard the corresponding questions as unanswered, even if the answers appear on the question paper.

Students are responsible for the proper functioning of their calculators and e-dictionaries during exams. No malfunctions will be accepted as grounds for special consideration. Additionally, borrowing calculators, dictionaries (both electronic and paper-based), mathematical sets or stationery – from fellow students during exam – is strictly prohibited.

Absence from Examination

If your child/ward is absent from an assessment, his / her subject teacher will provide the assessment paper(s) for your child / ward to attempt them as practice. It will not be counted as part of the End-of-the-Year (EOY) Examinations. Marks will be pro-rated for students who submit their medical certificate (MC). Pro-rated mark calculation is valid for students who missed one component in each subject. A mark of zero will be given to students who are absent without a reason deemed valid by the school.

Post-examination period

Please note that your child's presence at school remains important after the examinations have been completed. During this period, teachers will be going through examination scripts and verifying marks. In addition, there are meaningful post-examination activities designed to engage and enrich students' learning experiences. These activities support their continued growth and well-being beyond academics.

We appreciate your understanding and support you provide at home in reinforcing school expectations with your child. Please feel free to reach out to the Form or Subject Teacher of your child / ward should you have any concerns regarding his / her learning progress.

3 Class Allocation Policy

In HPPS, classes are of mixed abilities. Non-academic considerations such as gender and ethnicity for better social mixing, learning needs and profile of our students are considered to better cater to their diverse needs.

With the mixed-ability classes, it reduces fine differentiation and allows students to strengthen their social and emotional competencies as they learn from the strengths of their peers and collaborate with others of different abilities and backgrounds. The teachers will support students' learning through differentiated instructions to meet their learning needs.

The teachers have considered the needs of the students and class dynamics in the class allocation. Please be informed that the decision on the allocation of class to your child is final as reflected in his/her report book.

Please find out more about the class allocation for the respective levels below:

Transition level	Allocation Guidelines
P1 to P2	En-bloc promotion with minimal movement.
P2 to P3	With the removal of weighted assessment for P1 and P2 in 2019, all formative assessments are used to inform us of our students' learning progress and not for class allocation. In view of this change in school-based assessment, our P2 students will be re-grouped randomly from 10 classes (30 students in a P2 class) to 8 P3 mixed-ability classes (40 students in a P3 class) taking into account non-academic considerations such as gender & ethnic distribution.

Transition level	Allocation Guidelines
P3 to P4	Each year, P3 students who are offered the GE Programme will leave their current P3 classes and have the option to join another GEP school or remain in HPPS. Hence, most of the P3 students will be promoted en-bloc into the P4 classes next year. We will retain the 7 mainstream classes and will have 2 mixed form classes for P4 next year. The 2 mixed form classes will comprise of mainstream students and students who have been selected for the Gifted Education Programme.
P4 to P5	The P4s will be allocated into their mixed-ability classes based on the school's recommendation from Subject-Based Banding (SBB). There are two broad bands of classes for some differentiation and students will be randomly placed within the two broad clusters to form mixed ability classes within each cluster.
P5 to P6	En-bloc promotion with minimal movement.

4 2026 CCA Registration Exercise

CCAs are an essential part of our students' education, supporting the school's mission and playing a vital role in our character development programme. Students from Primary 3 to Primary 6 are strongly encouraged to participate in only one CCA. For a full list of CCAs offered in 2025, please refer to the school website.

The 2026 CCA Registration Exercise for current Primary 2 to Primary 5 students will take place online in Term 4, Week 4 in 2025. Detailed information regarding the registration process will be sent to parents via Parents' Gateway (PG) by 10 October 2025, Friday, 6pm.

Students wishing to sign up for a new CCA or make changes to their current CCA can do so using the Online CCA Registration Form, which will be available on Parents' Gateway.

5 Children's Day Celebration

We look forward to celebrating Children's Day with our students on 2 October 2025, Thursday. Here are the details of the celebration:

Date:	2 October 2025, Thursday
Reporting Time:	By 7.25 a.m.
Dismissal Time:	Primary 1 to Primary 3 students – 10:45 am Primary 4 to Primary 6 students – 11:00 am
Things to bring:	<ul style="list-style-type: none"> • Water bottle • Snack for snack break
Attire:	School PE attire or school uniform

Students will enjoy a variety of carnival booths, which are free of charge. In addition, there will be special treats such as popcorn, cotton candy, Yakult, and ice cream available. Parents are encouraged to remind your child to check carefully before consuming these items in case of allergies.

Please note that only two stalls, the drinks stall (Avalanche) and the snacks stall (Tummy Soothers), will be open for purchases.

Due to the early dismissal, there will be no recess break. Instead, students will be provided with a snack break.

The school is co-organizing the Children's Day Carnival with HPPA to ensure a fun and safe environment for our students. We aim to reinforce our school values of Respect, Integrity, Care and Excellence (RICE) as students navigate the various booths with their friends.

We would like to extend our gratitude to HPPA for their partnership in making this Children's Day Carnival possible.

6 Deepavali Celebration 2025

Deepavali falls on 20 October 2025, Monday. As such, the school will be closed on that day. Students will come back to school on 21 October 2025, Tuesday.

We will celebrate Deepavali with our students on 3 November 2025, Monday from 7.30am to 8.00am. The school has organised a concert, and students will attend the celebration in the hall. Apart from the concert, students can look forward to pre-event activities during recess and informative displays about Deepavali in the school library.

We would like to wish all our Hindu students and parents a happy Deepavali.

7 P1 Hi-Lite Term 3 2025

In Term 3, our Primary 1 students embarked on an enriching learning adventure at the Jacob Ballas Children's Garden in the Singapore Botanic Gardens as part of the Hi-Lite programme. In a safe and interactive environment, they connected with nature and discovered how tropical trees, plants, and fruits — many native to Singapore — influence our way of life.

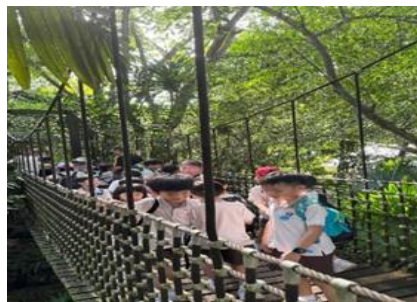
Equipped with iPads, students worked in groups to complete hands-on activities, such as seeing, touching, and smelling various spices and plants. Along the way, they learnt about the diversity of life in the garden and observed how organisms like dragonflies, butterflies, and fishes co-exist. They were especially fascinated by the wide variety of insects and animals spotted during their walk.

The trip was also a rich interdisciplinary experience, linking learning to various subjects such as English, Social Studies, Mother Tongue, Mathematics, Art, and Physical Education all integrated into one holistic learning experience. By combining knowledge and skills from multiple subjects, students developed critical thinking, problem-solving skills, and the ability to view concepts from different perspectives.

We look forward to creating even more meaningful and memorable learning experiences in Term 4!



Ready for an exciting day of discovery!



Walking on the suspension bridge, one at a time.



Using our iPads to take photos of plants.



Looking for the mimosa plant. There it is!



We came across a cave and waterfall!



Having fun learning together as a class!

8 Teachers' Day 2025 – Love Songs with Class Henry Park AM

Henry Park Primary School celebrated Teachers' Day 2025 on 4 September 2025, Thursday with the vibrant theme "Love Songs with Class Henry Park AM," transforming the school hall into a lively radio station atmosphere. The celebration began with an energetic warm-up where prefects led students in shouting 'LOVE YOU!' whenever a giant heart was formed, setting a joyful tone of gratitude. Teachers made a grand entrance to Smash Mouth's "All Star" as students waved and cheered, creating an atmosphere of admiration and heartfelt welcome.

The concert unfolded as a curated playlist of musical dedications, with each performance introduced as a 'love song' for the teachers. Younger musicians confidently performed modern favourites with live vocals, guitar, and percussion, whilst the String Ensemble and Chinese Orchestra captivated audiences with graceful classical and familiar melodies. The Contemporary Dance group added vibrant energy with their choreography to Bruno Mars' "Treasure", celebrating teachers as priceless treasures through lively movements and bright expressions.

Special dedications from alumni highlighted the enduring bonds between students and teachers, whilst the Prefectorial Board performed a heartfelt rendition of "Count on Me", symbolising trust and support. The Henry Park Parents' Association delighted everyone with a spirited K-pop medley, showcasing community unity, and teachers themselves joined in with lighthearted performances that drew enthusiastic cheers from students.

The celebrations concluded with intimate classroom-based activities featuring games and personal sharing sessions, allowing students to express appreciation directly to their teachers. Teachers' Day 2025 successfully blended fun, music, and heartfelt gratitude into an unforgettable celebration, reminding teachers of their lasting impact and the love and respect that surrounds them within the Henry Park family.



Grand entrance by our teachers



Band performance by our talented students



Dance CCA Performance



Prefectorial Board with a heartfelt rendition of "Count on Me"



K-pop Dance by our enthusiastic HPPA



9 Term 4 2025 SHINE Day

Our students had a wonderful time during the final SHINE Day of the year! The day began with an engaging cyber wellness assembly exploring the thought-provoking topic "Friend or Fiend", which helped students develop critical thinking skills about online relationships and digital safety. This was followed by a day brimming with exciting opportunities to explore the various captivating booths during recess, as well as to discover more about Grow Well SG – Eat Well @ HPPS with the delightful introduction of 'FriYay', celebrating our school's commitment to healthier choices. Best of all, it was a day to joyfully reconnect with peers and teachers, creating an uplifting atmosphere that

energised everyone for the new term's lessons and activities. Our students had an incredible time during the final SHINE Day of the year! It was a day filled with exciting opportunities to learn new skills, connect with peers, engage with teachers, and even interact with alumni.



Students penned their Healthy Pledge & committed to stick to it



Eat Healthy – Be Happy



Live broadcast by newscasters from Henry Park Primary School



Looking up high to score our dreams and goals



HPPA team – ever ready to support. We are stronger together

10 Makers on the go (motg) @HPPS

Through our termly motg during SHINE Day, and with a focus on recyclable materials, students across all levels had the opportunity to explore and experiment with creative ways of repurposing everyday items. From growing their own grass, to reimagining the use of cardboard, to upcycling used shuttlecocks, they discovered the distinct characteristics of materials and how these materials can be reused with a sprinkle of imagination and tinkering. Along the way, students also began to reflect on how we can innovate within our means to work towards sustainability.



"Wonder what our grassheads will look like..."



Proudly presenting our mosaic coasters!



Our first attempt at making candies using pipe cleaners!



"This was so tough but we made it!"



Wonders of cardboard



"Can you guess which animal this is?"



A keychain ornament uniquely designed by me!

11 Parenting Article

How to break the vicious screentime cycle

Screens are a lifeline for busy parents. But too much screen use can disrupt sleep and affect children's health. The Health Plan under Grow Well SG offers small, practical steps to help families unplug. Four parents who have tested these strategies share their struggles, successes and lessons learned.

You may read more from this [article](#).

Vision

Lead with Character, Serve with Talents

Mission

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

School Values

Respect, Integrity, Care, Excellence

