



HPPS Monthly Newsletter

Aug 2025

1 Aug 2025

Dear Parents and Guardians,

Celebrating SG60

Our school commemorated Racial Harmony Day (RHD) on 21 July 2025 – a significant moment to reflect on Singapore's journey toward building a united country. Moving beyond activities which highlight the 3 Fs (Food, Fashion, and Festivities), our focus this year was on deeper conversations about what truly sustains harmony in our multicultural society.

A highlight is our "SG60: Celebrating Stories of Boldness" exhibit, where students share inspiring family narratives. For instance, 3B's Eli Lim presented his grandfather's experience during Konfrontasi; or how Chai Shao Xi's (4C) grandmother witnessed an incident during the racial riots. We hope these personal stories will help students appreciate how ordinary acts of resilience have shaped our nation's harmony – and how they too can contribute to this ongoing story. Through these activities, we want our students to gain a deeper understanding of our shared history, develop empathy across communities, and recognise their role in protecting our common spaces.

As we celebrate SG60 this National Day, we are also proud to showcase our students' creativity through the "HPPS Contest: Design SG City Landscape". The winning entries will be produced as commemorative stick-on tattoos. We invite you to visit our National Day microsite to view these designs along with the specially created posters of the Stories of Boldness and recorded interviews.

These initiatives reflect our commitment to nurturing students who value our shared heritage while imagining Singapore's future. You might wish to explore these materials with your child and share your own family stories from the past. Thank you for partnering with us in these meaningful learning experiences.

Happy 60th National Day.

*Honesty in Performance
Pride in Service*

Charles Chan
Principal

1 HI-RISE (Holistic Integrated Real-World Inquiry & Synergistic Experience) Programme

The HI-RISE Programme for Primary 3 and 4 students commenced in Term 1 with the goal of enriching learning through meaningful integration across subjects. Rooted in inquiry-based and experiential learning, the programme is designed to nurture students into curious, critical, and culturally aware learners.

Key Focus Areas:

- Ignite Engagement & Curiosity
- Cultivate Critical Thinking & Depth
- Deepen Relevance & Application
- Foster Cultural Awareness & Global Perspectives

Building on the learning journeys students embarked on, and the INOVAT Programme at each level, subject integration was thoughtfully woven in to help students make meaningful connections across disciplines and enhance their overall learning experience.

Looking ahead, we are excited to further enhance and deepen our students' learning experiences through upcoming learning journeys and integrated activities for the rest of the year.



Plotting a graph based on the Theme – Diversity of Food (Math Lesson integration with the P3 InovAT Programme)



Conducting an experiment on finding the volume of a toy based on the Theme – Innovation Through Play (Science lesson integration with P4 InovAT programme)

2 Igniting the Leader Within: I-Makers Training and Development Camp (26 April 2025)

In Term 2, we launched our very first Training and Development Camp for the pioneer batch of I-Makers. This marks an exciting milestone in our journey to nurture a vibrant community of student innovators, makers, and thinkers. The I-Makers are envisioned to lead by example—encouraging collaboration, creative thinking, and hands-on learning through experimentation and purposeful projects.

This year's camp was themed "The Leader Within", highlighting the importance of self-discovery and leadership development. Over the course of the camp, our I-Makers:

- gained a deeper understanding of their leadership roles and responsibilities,
- acquired essential skillsets to become confident and creative problem solvers, and
- worked collaboratively in teams to achieve common goals.

The camp was filled with exciting and meaningful activities, including:

- **Community Builder:** A storytelling challenge where participants pieced together a narrative using the random images provided within a very short time, fostering communication and shared understanding.
- **Balloon Tower Challenge:** Teams tried to build the tallest and most stable tower using only balloons, promoting teamwork and creative engineering.
- **motg (Makers on the Go):** A series of hands-on maker activities that encouraged quick thinking and adaptability.
- **Scenario Planning:** An exercise in critical thinking where students explored future challenges and imagined solutions as student leaders.

We are proud of our pioneer batch for stepping up to the challenge and embracing the I-Maker spirit with enthusiasm and heart. With the spark of *The Leader Within*, we are confident they will go on to inspire their peers and drive meaningful change within our school community.



"What's the link between them?"



From breath to balance — building the tallest balloon tower takes creativity, coordination, and a whole lot of laughter!



"A ring holder for all my pretty rings!"



Scenario Planning That Connects Thinking, Planning, and Presentation



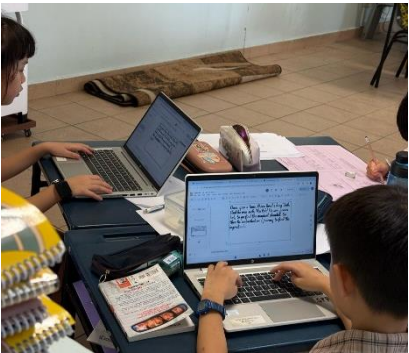





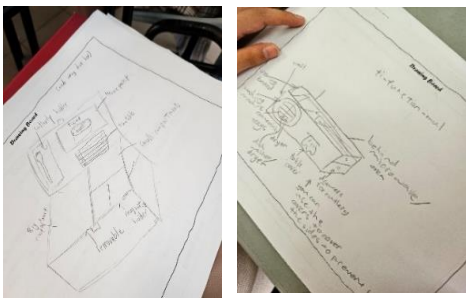

Our pioneer batch of I-Makers!

3 INOVAT Projects @ HPPS 2025

INOVAT is a customised model of innovation that helps us develop our mission of nurturing concerned citizens with integrity and a spirit of excellence by equipping them with the requisite skill sets, attitudes and values. Thinking routines are integrated into projects to promote the development of the students' creativity and cognitive reasoning.

We are excited to share two new projects this year – 'Local Flavours' for our P3 students and a pilot project 'HPPS Innovation Programme' (HiP) for one of our P5 classes. And we are looking forward to our final INOVAT project – 'Business Proposal' with our Primary 6 students in Term 4, which will serve as part of their post-examination enrichment.

	P3 Local Flavours – 22 & 23 April 2025 <i>Local Flavours was carried out in April. It provided opportunities for students to share their favourite local dish through storytelling to highlight the uniqueness of Singapore's food culture. Students created their own interpretation of their favourite local dish through a pop-up book. As part of the SG60 celebration, our students will be creating a collection of pop-up books featuring uniquely Singaporean local dishes.</i>	
<i>"Eeeew... what's this soft and mushy thing?"</i>	<i>"Let's start working on our narrative for our pop-up."</i>	<i>"Tada ... sharing with you our very first pop-up!"</i>
		

	P5 HPPS Innovation Programme (HiP) – 1 & 2 July 2025 <i>HiP is adapted from the current MOE Innovation Programme (IvP). IvP is designed to provide a unique opportunity for students to develop critical skillsets such as problem solving and innovation. HiP has been specially customized and tailored to provide all our P5 students with a similar opportunity, while better addressing their specific needs.</i>	
<i>"Let's start with empathy for our users."</i>	<i>"Sketching out our ideas ..."</i>	<i>"Please give us your inputs for our prototypes."</i>
		

4 SHINE Day Term 3 (30 Jun 2025)

The start of Term 3 was marked with SHINE Day, a special occasion filled with joyful moments as students reconnected with their teachers and friends through a range of engaging games and learning activities. The atmosphere was lively and warm, setting a positive tone for the term ahead.

During recess, a variety of interactive stations were thoughtfully set up to further enrich the experience. Some of these booths were proudly planned and run by students themselves – a wonderful reflection of their initiative, ownership, and dedication to contributing meaningfully to the school community. Student groups such as our NE Ambassadors, Peer Support Leaders, CCA Basketball team members, and I-Makers played a key role in bringing the event to life with energy and enthusiasm.

To support our Primary 6 students in their secondary school selection, we also invited representatives from several secondary schools to HPPS to share about their school programmes and CCAs. The interactive session helped our Primary 6 students make more informed decisions about their secondary school choices.

The HPPA team came forth with their strong support in making SHINE Day a truly meaningful and memorable experience. As we move forward in Term 3, we hope the connections made and the joyful spirit of SHINE Day will continue to inspire our students to build positive relationships and uplift one another.



HPPS English Book Day –
Where adventures come to life!



Outdoor Snack Time, Fun Time,
Bonding Time



Elated to have created a calligraphy masterpiece



Crafting our cupcake,
One swirl at a time



Secondary school talks for P6 –
Start the term strong with a goal in mind



Our HPPA in full force to support SHINE Day!

5 A Joyful Milestone at the P5 NE Show (19 Jul 2025)

Our Primary 5 students recently took part in the National Education (NE) Show - a key milestone that brought the excitement of National Day celebrations to life.

From the lively performances to the dazzling fireworks, the event was filled with joy, energy, and patriotic pride. It was a meaningful time for our students to bond as a cohort and reflect on what it means to be part of Singapore's story.

We're excited to share some of the happy moments captured from the evening - snapshots of our students beaming with pride and waving their flags high!



Setting out to Padang!



Happy students, ready for parade



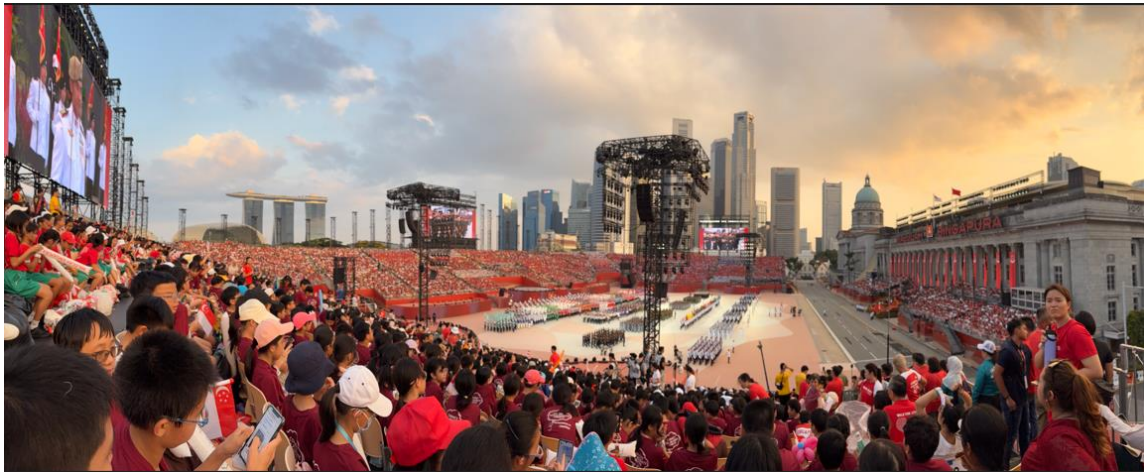
Fuelled up and delighted



Swaying to the performance



Our lovely chaperons



Amazing view from where we are seated

6 Racial Harmony Day: Celebrating Our Tapestry of Cultures (21 Jul 2025)

Our students marked Racial Harmony Commemoration with smiles and meaningful conversations! Through thoughtfully designed booth activities and insightful sharing by our NE Ambassadors, they explored the importance of harmony and the strength of our diverse community.

The joyful moments captured reflect our continued efforts to nurture inclusivity and respect in everyday school life.



Ketupat making session



Booklet and Kolam colouring session



Lacquer Fan making session



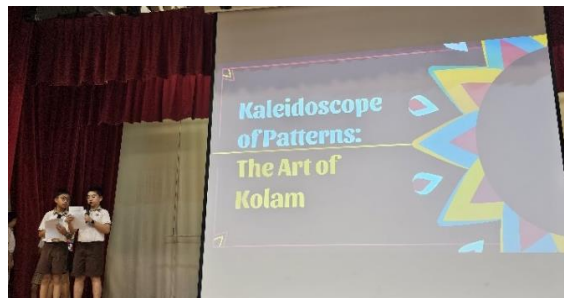
Calligraphy and drawing session



Booklet activity @
Eurasian Booth



Silat performance during pre-
assembly



NE ambassadors sharing

7 Celebrating SG60 – Building Our Singapore Together

This year marks Singapore's 60th year of independence, with the national theme "Building Our Singapore Together" reminding us of the values – multiculturalism, boldness, resilience, and openness – that have shaped our nation.

At Henry Park, we are proud to commemorate this milestone with a range of meaningful activities leading up to National Day. Highlights include Vintage Memory, a vibrant theatre production that brings Singapore's history and spirit to life through dance, storytelling, and multimedia.

An exhibition titled "*SG60 Celebrating Stories of Boldness: Past to Possibilities*" will be launched on 28 July 2025. As part of this initiative, students had the meaningful opportunity to connect with their grandparents and share inspiring stories of courage and determination. In the lead-up to National Day, a design contest inspired by Singapore's iconic cityscape was also held. The winning designs will be featured on special SG60 commemorative souvenirs for all students.

You may view the exhibition and the winning designs of design contest at [HPPS National Day Designs 2025](#).

These activities will culminate in our National Day Concert on 8 August. Please see the dismissal information for 8 August below:

Dismissal Time	Level
10:15 am	Primary 1 – 3
10:30 am	Primary 4 – 6

We appreciate your support as we come together to build a brighter Singapore for generations to come.



IF
Nathan Loh



2G
Yap Jun Cheng



3H
Colette Chye



4H
Emma Huang



5G
Reece Chua



6D
Rochelle Tan

8 Aesthetics Week 2025 (T3 W9 & W10) – ArtMoves

This year's Aesthetics Week carries the vibrant theme *ArtMoves*, highlighting how art and music inspire movement—both physically and emotionally. During recess throughout the week, students will have the chance to experience inspiring showcases of art and music talents by their peers and participate in hands-on art activities. They will also get to try out musical instruments and join lively music jamming sessions. Look forward to the Art Roving Studio—a mobile art truck brought to us by the National Gallery—on 25 August 2025, where students can explore and enjoy a unique traveling exhibit. In addition, there will be a special music assembly featuring a dynamic beatboxing performance. Through these activities we hope to encourage creativity, collaboration, and a deeper appreciation of the arts as powerful forces that move us in many ways, whether through rhythm, expression, or visual storytelling.



Art Roving Studio by National Gallery Singapore



P4 Music Showcase

9 Teachers' Day Celebration 2025

Our school will be celebrating Teachers' Day on 4 Sep 2025. Please see the event details below:

Date & Day: 4 September, Thursday

Time: 7.25am – 10.30am (no recess that day)

If there is a change in the usual dismissal point for that day, please alert the Form Teachers and your child. Additionally, if your child will not be taking the school bus, kindly notify the bus driver in advance to avoid any delays caused by the driver trying to locate your child.

Please note that on Teachers' Day, your child will only be in contact with their Form Teachers and will not be allowed to visit other classes to meet other teachers. They can pass their notes to other teachers during the week leading up to the celebration.

We understand that many students and parents want to show their appreciation to the teachers. Instead of buying gifts, we strongly encourage your child to express their gratitude by making a card or writing a heartfelt note.

Helping Your Child Balance Screen Time: Four Tips for Healthier Use of Screen

Screen use is likely a part of your child's life. However, excessive screen use may affect your child's health and well-being. It is important to help your child learn to use screens wisely and find the right balance. Here are some conversation tips that you can use to guide your child in balancing their screen use.

You may read more from this [article](#).

Vision

Lead with Character, Serve with Talents

Mission

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

School Values

Respect, Integrity, Care, Excellence

