



**HPPS Monthly Newsletter**

**Jun/Jul 2025**

27 June 2025

Dear Parents / Guardians,

### **Principal's note**

#### Growing a Culture of Care Together

Welcome back to Semester 2! I hope you had a restful break and enjoyed precious moments with your family.

The core value which our school will focus on for Term 3 is on CARE. To set the tone, I will be reading *One* by Kathryn Otoshi to our students during my welcome address to the school. This story celebrates inclusivity, courage, and small acts of kindness, themes that resonate deeply with our goal of nurturing concerned, compassionate learners. While the book touches on responding to hurtful behaviors, our emphasis will be on the broader message: how small acts of care can create a ripple of positive change.

This spirit of care already thrives in our school. At the end of Term 2, the girls from our Girls' Brigade (GB) CCA delivered 78 gifts/wishes for 27 needy families in Boon Lay under their Friend in Deed project—an initiative by GB HQ where beneficiaries request items within a \$60 budget. Since 2021, this project has shown that thoughtful actions of care, can transform lives, whether through tangible gifts or simple gestures of kindness.



*Our Girls' Brigade members delivering essential items to beneficiary families*



*A heartwarming collection of donated items for the project*

As part of our refreshed approach to Values-in-Action (VIA) in school, we have been empowering students to take ownership of projects that address real needs, from environmental sustainability to peer well-being. Our CCA groups have already been doing this for several years. Last term, some of our P5 students started a Bus Buddy project to encourage positive behaviours on our school buses. We will continue fostering student leadership and agency grounded in empathy and responsibility.

**How You Can Help:**

Discuss care at home: Ask your child, “How can we show care in our class, school, family or neighborhood?”

Celebrate “small wins”: A shared smile, a helping hand, or a thoughtful word can make a big difference.

Together, let us make Term 3 an opportunity where every child learns that they can be the ‘One’ who cares for and uplifts others.

*Honesty in Performance*

*Pride in Service*

Charles Chan

## **1 SHINE Day Term 3 2025**

We hope you had a meaningful and restful June Holiday bonding with your child(ren). As we begin Term 3, Monday, 30 June 2025, we are excited to welcome our students back with a day filled with activities designed to inspire, educate and uplift!

Our SHINE Day aims to help students reconnect with their friends and teachers and start the term with joy and positivity. The focus for the day will be on nurturing meaningful relationships and increasing positive emotions – helping everyone feel happy and excited to be back in school.

Students will take part in engaging classroom and level activities, which include Book Day for the Lower Primary, self-care lessons for the Middle and Upper Primary, ECG talks by various secondary school representatives for Primary 6 students, and much more.

During recess, students can look forward to an array of exciting and meaningful activities being conducted at the library, Kid Zones and Lower Indoor Sports Hall. We will also have booths dedicated to Racial Harmony Day, as we will be commemorating this event in Term 3. Do encourage your child to visit these places and have lots of fun exploring, learning, creating and playing with their peers. We look forward to an exciting and meaningful term ahead – let's SHINE together!

*Note: Students are to report directly to their respective classrooms for morning assembly.*

## **2 Character Value for Term 3 – Care**

The character value for Term 3 is “Care”. Through the assembly and the Form Teacher Guidance Periods (FTGP), the school hopes to introduce to students the various aspects of Care - in words and deeds.

Below is a brief outline of the outcomes for the character value for Care:

P1/2 - Accepting the positive characteristics in themselves and others and showing good manners at all times.

P3/4 - Caring about other people's feelings, knowing when to apologise and being able to respond positively to the needs of their peers by demonstrating care and concern.

P5/6 - Learning the meaning of compassion and empathy, being supportive and responsive to the needs of others with kindness and compassion and having a moral responsibility to care for the environment.

We hope that parents will lend their support and partner the school in our efforts to bring out the best in our students by reinforcing the above outcomes at home.

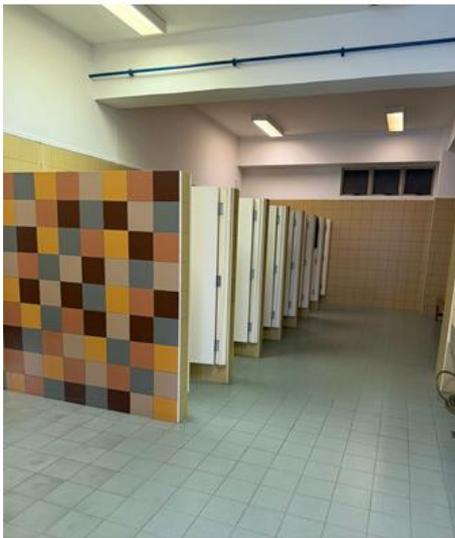
## **3 School Infrastructure Improvements**

The school would like to share a couple of updates about our ongoing school improvement projects. First, our tennis courts have been converted into a more versatile multi-sports court. This conversion allows us to have additional venue for the conduct of PE lessons during curriculum time whilst providing additional training venues for sports CCAs, such as netball and tennis in the afternoon. The new multi-purpose design maximises our space utilisation and creates more opportunities for our students to engage in various sporting activities.



*Multi-Sports Court with new flooring*

Second, in our continued efforts to enhance student comfort and well-being, we have undertaken comprehensive renovations of the heavily utilised toilets located in the canteen and Kidzone. The refurbishment works include significant improvements to both lighting and ventilation systems, creating a more pleasant and hygienic environment for our students. These upgrades align with our commitment to maintaining high standards of facilities and ensuring our students have access to clean, safe, and well-maintained amenities throughout their time in school. Other upcoming infrastructure improvements in the coming months includes the progressive renovation of the toilets and upgrading of the lifts in the classroom block.



*Before Upgrading Works*



*Upgrading in-progress: To be completed in Term 3*

#### **4 2025 P1 Registration Exercise – Phase 1 Registration**

Phase 1 registration is for a Singapore Citizen (SC) or Permanent Resident (PR) child born between 2 January 2019 and 1 January 2020 (both dates inclusive) and has a sibling currently studying in our school.

For the upcoming 2025 P1 Registration Exercise (2025 P1 Ex), parents who are registering their younger child under Phase 1 are to register during the Phase 1 registration period from Tuesday, 1 July 2025, 9.00am, to Thursday, 3 July 2025, 4.30pm, through the P1 Registration Portal.

You may refer to MOE P1 website (<https://www.moe.gov.sg/primary/p1-registration/how-to-register>) for information on the 2025 P1 Exercise.

As no reminders will be sent, it is crucial that parents complete their child's registration within the stipulated period.

## 5 Annual Health Screening by Health Promotion Board (HPB)

As informed via Parents Gateway (PG) earlier, the Health Promotion Board has scheduled the annual Health Screening for our P1 – P6 students from Tuesday, 1 July 2025 to Tuesday, 15 July 2025. The exact dates for the various classes will be provided via PG in due course.

On the day of the health check, your child may come dressed in PE attire. If your child wears spectacles, please ensure they bring them along.

Immunisations will be administered to P1 and P5 students only. These students have already been informed to submit their health booklets (complete with immunisation records) to the school.

Parents who do not wish for their child to undergo HPB's health screening in school may write to [Contact\\_YPS@hpb.gov.sg](mailto:Contact_YPS@hpb.gov.sg).

## 6 Youth Day 2025

Youth Day falls on Sunday, 6 July 2025. The following Monday, 7 July 2025, will be a scheduled school holiday. Students will return to school on Tuesday, 8 July 2025.

We encourage our students to embrace the spirit of youthfulness and take this opportunity to reflect on their aspirations and contributions to society. We wish all our students a joyous and meaningful Youth Day.

## 7 MATH THINKING@PLAY

THINKING@PLAY is a Mathematics Department initiative held every Friday to promote creative and critical thinking through mathematical games. It engages students in meaningful play while nurturing their love for Mathematics. Students develop strategic thinking and problem-solving skills by exploring puzzles such as Hide & Seek and Tantrix. In Term 3, Primary 1 and 2 students can look forward to visiting the booth next to Kidzone 2 during recess to enjoy learning Mathematics through play!



Term 1 – P4 Recess



Term 2 – P5 Recess

## **8 Primary 5 National Education Show: A Milestone Experience**

On Saturday, 19 July 2025, our Primary 5 students will embark on an exciting and meaningful journey at the National Education (NE) Show — a cherished tradition since 1997. This immersive experience brings the National Day Parade to life, allowing our pupils to feel the energy, pride, and unity that define what it means to be Singaporean.

Through this spectacular event, students will:

- Experience a shared sense of pride and patriotism as a cohort
- Deepen their commitment to our nation and community
- Gain a greater understanding of the significance behind National Day celebrations

This milestone promises to inspire and unite our young learners as they celebrate Singapore's remarkable story together.

## **9 Plastic Free Week**

We will be commemorating Plastic Free Week in Term 3, Week 3 with an exciting and meaningful programme designed to help students better understand waste and recycling efforts in Singapore. As part of this initiative, we are thrilled to welcome Biogirl MJ, co-founder of JUST KEEP THINKING — a popular Singapore-based educational channel that focuses on Science, Environment, and Sustainability. During our assembly programme, Biogirl MJ will use engaging videos and fun facts to uncover the challenges of recycling, such as contamination and the lack of public awareness. She will also shed light on the harmful impact of plastic on wildlife, ecosystems, and human health.

Students can also look forward to a lively and interactive quiz segment titled “Can Recycle or Not?”, where they get to test their knowledge on recycling items like food packaging, e-waste, textiles, angbaos, and paper. Through this activity, they will learn key facts and surprising statistics about Singapore's recycling habits.

The goal of Plastic Free Week is to inspire every student to take action. They will walk away with simple, practical tips to reduce waste at the source — by refusing single-use plastics, reusing items, and recycling correctly.

Together, let's take a step forward towards a cleaner, greener Singapore. Let's start with us!

## **10 Racial Harmony Day 2025**

This year, we will commemorate Racial Harmony Day with interactive booth activities in Term 3, Week 1, in collaboration with SHINE Day on Monday, 30 June 2025. Our dedicated NE Ambassadors, together with parent volunteers, will guide students through meaningful experiences under the theme “Our People, Our Tapestry.”

In the weeks leading up to Racial Harmony Day which falls on Monday, 21 July 2025, NE Ambassadors will also share thoughtful insights during pre-assembly sessions to help students appreciate the importance of racial harmony and the rich diversity that strengthens our nation.

We encourage parents to engage their children in conversations about the value of harmony and respect, as we continue to nurture a compassionate and inclusive community together.

**11 Hi-Lite Term 2 2025**

In Term 2, our Hi-Lite programme sparked much excitement among the Primary 1 students. For the Primary 1 cohort, this term's Hi-Lite adventure — aptly named "Walking through Nature"—was a continuation of their earlier exploration, "Walking through Henry Park," from Term 1. This time, the students ventured to the Rail Corridor beside the school, where they had the chance to engage with nature firsthand. They explored and interacted with the flora and fauna in the location and learned various new things.

Equipped with iPads, students worked in groups to carry out various hands-on tasks during the nature walk. They took photos of animals or insects they saw along the way and identified different types of flowers. They also took in the sights and sounds of the natural environment. These collaborative activities not only deepened their appreciation of biodiversity but also provided immersive and experiential learning.

Beyond enriching their knowledge of the ecosystem along the Rail Corridor, the learning journey also nurtured important life skills such as communication, teamwork and critical thinking. As they explored the rich tapestry of life that thrives just outside the classroom, the students grew both intellectually and socially. This was especially evident when they brought their learning back to the classroom, sharing their findings and experiences in various subject activities related to our Hi-Lite theme.

We look forward to bringing our students even more meaningful and memorable learning experiences in Semester 2!



*Embarking on the Adventure!*



*Learning is more fun when we learn together*



*Curiosity towards our surroundings*



*Working together as a team*



*Learning with the help of our LJ iPad*



*Pals in the park*

## 12 Partnership with Olifant School – Hosting of Olifant Students

The Olifant-HPPS Exchange Programme is an initiative aimed at fostering cross-cultural understanding and global awareness among students from HPPS and Olifant School in Yogyakarta, Indonesia. This enriching experience not only reinforces core values such as inclusivity, respect, and curiosity, but also broadens students' worldviews, equips them with the skills to collaborate across cultures, and deepens their appreciation for diversity.

As student buddies to the overseas guests, our Primary 5 students not only extended a warm welcome but also engaged in mutual learning and built meaningful cross-cultural friendships. Ahead of the visit on Wednesday, 30 April 2025, selected student buddies connected through a zoom meeting to meet their Olifant buddies and begin building rapport. Key highlights of the day's visit included interactive icebreaker games that helped the students connect from the outset, and immersing in classroom lessons that gave Olifant students the opportunity to experience different teaching styles and learning environments. A distinctive feature of the programme was the makers activity, where students collaborated to create upcycled shuttlecock keychains and pom bookmarks — fostering creativity, teamwork, and sustainability.

Cultural immersion was further deepened through simple yet memorable experiences, such as enjoying local food in the school canteen. The exchange concluded with a heartfelt farewell, where students exchanged mementos—symbols of the friendships and memories formed within a short duration. The reluctance of some students to part was a testament to the strong bonds and lasting memories established through this impactful programme.



*Welcoming the Olifant Students*



*Joining the classroom activities*



*Making the pom bookmark together*



*Recess fun!*



*Keeping wonderful memories...*

### **13      Hosting Singapore Japanese School (SJS) 2025**

On Friday, 16 May 2025, Henry Park Primary School had the pleasure of hosting students from the Singapore Japanese School for a meaningful day of cross-cultural exchange and learning. The day kicked off with a warm welcome and icebreakers, followed by traditional games such as five stones and pick-up sticks. Laughter and cheers filled the classrooms as students bonded over shared experiences and even picked up some Singlish along the way.



*Teaching SJS students Singlish through iPad games*



*Challenging one another to a game of five stones*

Our guests also had the opportunity to experience life as a Henry Park student by joining various lessons including Physical Education, Art, Music, Science and Social Studies. These classroom interactions allowed students from both schools to learn from one another in an authentic setting.



*Learning by conducting hands-on Science experiments*



*Forging friendship and sportsmanship through a friendly match of Captain's Ball*

More than just a day of activities, this exchange fostered mutual respect, understanding, and appreciation of each other's cultures. Despite the language and cultural differences, friendships were forged and smiles shared. Our Henry Park students not only showcased their school spirit but also learnt to be gracious hosts — developing confidence, communication skills, and global awareness and cultural appreciation in the process.



*Bidding goodbye after a meaningful day of activities and cultural exchange*

This meaningful exchange is a step towards nurturing global citizens who value diversity and are open to learning from others. We look forward to more such opportunities for our Henry Park students to grow and connect as a community of global learners.

#### **14 P5 Internationalisation Trip to Taiwan 2025**

Some Primary 5 students had the wonderful opportunity to visit Taiwan from Monday, 26 May 2025 to Friday, 30 May 2025. During this enriching five-day trip, they participated in a wide range of activities that expanded their global outlook and deepened their appreciation for Taiwan's dynamic culture. A key highlight was their school immersion experience at Kang Chiao International School, where they engaged with local students and took part in meaningful classroom and cultural exchanges. Their communication and interpersonal skills were strengthened through collaborative activities with their Taiwanese peers.

Students explored traditional Taiwanese crafts through hands-on cultural workshops, including making rice noodles, and sampled authentic local cuisine. A visit to a recycling plant also provided valuable insights into Taiwan's innovative approaches to environmental sustainability and green industry.

This international learning journey fostered greater independence, intercultural understanding and global awareness among our students. They will now build on these experiences through student-initiated projects, exploring ways to apply their learning about global themes to real-world contexts.



*All ready to gain new perspectives through travel and cultural exchange.*



*With new friends at Kang Chiao International School.*



*Exploring beyond classroom.*



*Discovering Taiwan's recycling efforts during a visit to a recycling plant.*



*Learning the art of traditional rice noodle making was a highlight of the cultural workshop.*



*Experiencing hands-on heritage by making ang ku kueh, a traditional pastry.*

## 15 P5 Internationalisation Trip to Yogyakarta 2025

A mix of excitement and nervous anticipation filled the air at Changi Airport Terminal 1 as 30 of our Primary 5 students (and their parents) gathered for their Internationalisation Trip to Yogyakarta (Tuesday, 27 May 2025 to Friday, 30 Jun 2025). The itinerary promised a host of enriching and enjoyable experiences. Highlights of the trip included visits to renowned UNESCO World Heritage sites such as Borobudur and Prambanan Temple, as well as stops at Olifant School, Candirejo Village, Kraton Palace, and Taman Sari Water Temple. The students were captivated by the traditional gamelan music and wayang kulit performances. Through these immersive experiences, they gained a deeper understanding and appreciation of Indonesian culture, history, and heritage.



*Fun-filled morning at Olifant School with amazing performances by the Olifant students!*



*Friendship has no borders!*



*Just look at the backdrop! Truly mesmerizing!*



*Can you believe that these structures were built in the mid-9th century? They are more than a thousand years old!*



*Getting comfortable before the start of the wayang kulit show!*



*The Borobudur was closed due to the visit of the French President, but we still managed to catch a glimpse of it from far!*

## **16 Active X Playdate: A Joyful Day of Intergenerational Fun**

On Wednesday, 28 May 2025, our P5 CCA Leaders had the wonderful opportunity to host seniors from the ActiveGlobal Active Aging Centre @ Ghim Moh for an exciting Active X Playdate! With guidance from SportSG instructors, everyone enjoyed a variety of inclusive games such as Seated Volleyball, Standing Captain's Ball and Beanbag Tic-Tac-Toe.

Beyond the games, the P5 CCA Leaders and seniors teamed up to explore local attractions online and collaborated on creating SG60 Pledge Cards. It was truly heartwarming to witness the meaningful interactions and mutual learning between generations.

Coming up next: our P5 CCA Leaders will join the seniors on their next adventure - to the World Aquatics Championships in Term 3! Stay tuned for more heartening moments.



*Welcoming the seniors!*



*Taking a memorable shot*



*Playing games together...*



*Creating SG60 Pledge Cards together*

## 17 Primary 6 Preliminary and PSLE Oral Examination

### a. Primary 6 Preliminary Oral Examination

Date	Subject
31 July 2025 – 1 August 2025 Thursday – Friday	English Language
	Mother Tongue Foundation Mother Tongue
P6 Preliminary Oral Examination will be conducted on both days during school hours, from 7.30am to 1.30pm. Your child will be assessed in one subject each day. We will notify you of your child's specific examination schedule at a later date.	
<b><i>*Primary 1 to 5 students do not need to report to school on both days.</i></b>	

### b. Primary 6 PSLE Oral Examination

Date	Subject
13 August 2025 – 14 August 2025 Wednesday – Thursday	English Language
	Mother Tongue Foundation Mother Tongue
More information will be given later.	
<b><i>*Primary 1 to 5 students do not need to report to school on both days.</i></b>	

## 18 Calendar of Events

A copy of the Term 3 Calendar of Events will be provided to your child. Please refer to [Appendix 1](#).

## 19 Parenting Article

### ***My Child Won't Eat Anything But Junk Food. What Should I Do?***

When your child refuses to eat healthy food, here's how you can encourage him to develop healthy eating habits!

You may read more from this [article](#).

Vision  
Lead with Character, Serve with Talents

Mission  
Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

School Values  
Respect, Integrity, Care, Excellence



Appendix 1

**HPPS 2025 Term 3 School Calendar (Monday, 30 Jun to Thursday, 4 Sep)**

<b>Day / Date</b>	<b>Event</b>	<b>Remarks</b>
Mon, 30 Jun	SHINE Day	
Sun 6 Jul	Youth Day	
Mon, 7 Jul	Off-in Lieu of Youth Day	School Holiday <b>*General Office will be closed</b>
Sat, 19 Jul	NE Show	For P5 pupils only
Mon, 21 Jul	Racial Harmony Day	
Thur, 31 Jul - Fri, 1 Aug	P6 Prelim EL / MT Oral	P6 pupils only <b>*P1 - P5 pupils do not come to school</b>
Thur, 7 Aug	P3 EOY EL / MT Oral	
Fri, 8 Aug	National Day Celebration	School dismissal at 10 am
Sat, 9 Aug	National Day	Public Holiday
Mon, 11 Aug	Off-in Lieu of National Day	School Holiday <b>*General Office will be closed</b>
Wed, 13 Aug – Thur, 14 Aug	PSLE Oral (EL / MT)	P6 pupils only <b>*P1 - P5 pupils do not come to school</b>
Fri, 15 Aug	P6 Prelim HMTL Paper 1 & 2	
Mon, 18 Aug	P6 Prelim English Paper 1 & 2	
Tue, 19 Aug	P6 Prelim Math	
Wed, 20 Aug	P6 Prelim LC (EL & MT)	
Thur, 21 Aug	P6 Prelim MT Paper 1 & 2 P3 GEP Screening Exercise	
Fri, 22 Aug	P6 Prelim Science	
Wed, 27 Aug	P4 EOY EL / MT Oral	
Thur, 28 Aug	P5 EOY EL / MT Oral	
Thur, 4 Sep	Teachers' Day Celebration	School dismissal at 10.30 am
Fri, 5 Sep	Teachers' Day Holiday	School Holiday
<b>Sat, 6 Sep - Sun, 14 Sep</b>	<b>Term 3 School Vacation</b>	

**Term 4 Week 1 (Mon, 15 Sep – Fri, 19 Sep)**

Tue, 16 Sep	PSLE Listening Comprehension	P6 pupils only <b>*P1 - P5 pupils do not come to school</b>
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(For mainstream students only)