



***HPPS Monthly Newsletter***

***May 2025***

29 Apr 2025

Dear Parents/ Guardians,

### **SINGAPORE VOTES 2025**

As Singapore prepares for the General Elections, this is a good opportunity to reflect on how our daily school activities help students develop into active, responsible citizens. In our classrooms, students regularly practice skills like group decision-making when choosing projects, consider different viewpoints during discussions, and learn to express disagreements respectfully. These experiences help them understand how to think through choices carefully, respect collective decisions, and recognize their role in our community.

At home, you play an equally important role in shaping these attitudes. When your children share school experiences, these moments become valuable opportunities to model good citizenship. By helping them recognise the merit in different perspectives rather than rushing to solve problems for them, you teach them to appreciate differences. Simple daily actions - like discussing how your family makes decisions together, pointing out examples of community participation in your neighborhood, or demonstrating respectful conversations about differing views - all contribute significantly to their growth. Children learn most powerfully when they see the adults around them practicing these values consistently.

At HPPS, while we maintain our neutral educational role regarding political matters, we believe these fundamental skills prepare students for all aspects of civic life. We value our partnership with you in nurturing thoughtful, engaged young people who will contribute positively to society.

*Honesty in Performance  
Pride in Service*

Charles Chan  
Principal

## 1 Reporting of students' holistic development in Semester 1 (P3 to P6 students only)

In recent years, our school has enhanced our student assessment approach to be more comprehensive and holistic. This includes both weighted and non-weighted assessments, such as term reviews and performance tasks conducted throughout the year.

As part of this evolution in our assessment practices, we will discontinue the printing of Semester 1 result slips. This change aligns with our school's belief that learning and assessment are ongoing processes that contribute to the holistic development of each student. A mid-year result slip may not fully reflect your child's overall progress and development, given the formative nature of our assessment approach.

To ensure you remain well-informed of your child's progress, we will continue to hold parent-teacher meetings (PTM) at the end of Semester 1. These meetings provide a valuable opportunity for detailed discussions about your child's holistic development and progress. Please refer to [Annex A for the Frequently Asked Questions \(FAQ\)](#) on the revised practice.

## 2 Parent-Teacher Meeting (PTM) / Parent-Child-Teacher Conference (PCTC) on 29 & 30 May 2025

A face-to-face Parent-Teacher Meeting has been scheduled for Thursday and Friday, 29 and 30 May 2025, from 7.30 a.m. to 1.30 p.m. Each meeting slot is 15/20 minutes long, depending on the level.

This meeting provides a valuable opportunity for your child's Form Teachers to discuss your child's holistic development and discuss ways to further support his/ her growth.

Primary Two students will be having their Parent-Child-Teacher Conference (PCTC), so Primary Two students will attend the PCTC session with their parent(s)/ guardian(s). Students from other levels are also encouraged to attend the PTM together with their parent(s)/ guardian(s).

| Level | PTM | PCTC | Time Slots | Format       | Teachers      |
|-------|-----|------|------------|--------------|---------------|
| P1    | ✓   |      | 20 min     | Face-to-Face | Form Teachers |
| P2    |     | ✓    |            |              |               |
| P3    | ✓   |      | 15 mins    |              |               |
| P4    | ✓   |      |            |              |               |
| P5    | ✓   |      |            |              |               |
| P6    | ✓   |      |            |              |               |

The school canteen will be open from 7.30 a.m. to 1.30 p.m., and we would like to invite you to have breakfast/brunch/lunch with your child/children in school. In addition, your child/children may take you on a quick tour around the school to share more information about their school life.

More information about the booking of PTM/PCTC slots will be provided via Parents Gateway (PG) closer to the date.

### 3 DSA Talks by Former HPPS Students on 27 March 2025

Our Primary 6 pupils recently benefited from an enriching sharing session with HPPS alumni who successfully gained admission to secondary schools through the Direct School Admission (DSA) exercise. These former students, representing ten different talent areas, shared their personal DSA journeys - from early preparations to eventual outcomes.

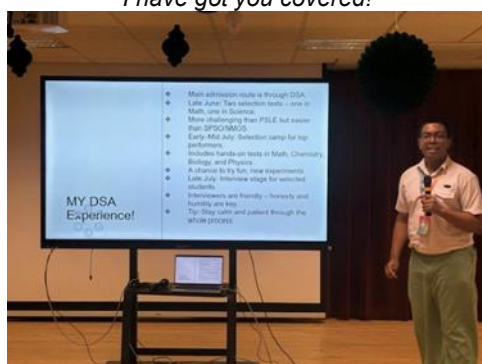
Through candid conversations, our alumni offered practical tips and valuable insights about the application process, including how they overcame challenges and achieved success. Their first-hand experiences proved especially relevant for our Primary 6 pupils who are preparing for their own DSA applications.



*"I have got you covered!"*



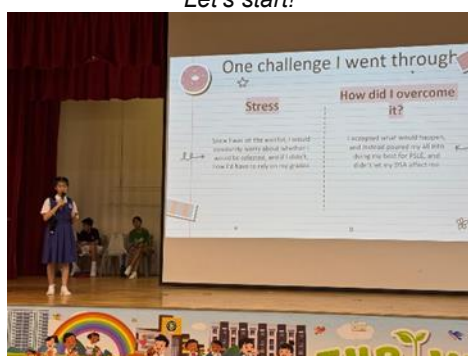
*"Here are some tips just for you!"*



*"Let's start!"*



*"A brief introduction about my secondary school."*



*"Let's learn from the challenge I faced!"*



*"Let me share the DSA process with you!"*

### 4 International Friendship Day - Strengthening Friendships Across Cultures in a Complex World on 11 Apr 2025

At Henry Park Primary School, International Friendship Day was more than a one-day event—it was a vibrant week of storytelling, cultural exploration, and shared experiences that brought the school community closer together!

The celebration began on Monday with a delightful Assembly Play based on *The Jungle Book*. Students were captivated as Mowgli, Baloo, and Sher Khan teamed up to save their forest from destruction. Through humour and adventure, the performance highlighted the power of friendship, unity, and caring for the environment—setting the tone for the week ahead.



On Friday, the heart of the celebration came alive during recess with interactive cultural booths set up in collaboration with the Henry Park Parents' Association (HPPA). Parents and staff worked hand-in-hand to showcase the beauty and uniqueness of six Asean countries: Thailand, Malaysia, Indonesia, Vietnam, the Philippines, and Brunei.

Each booth offered students a window into the country's traditions through hands-on activities, crafts, quizzes, costumes, and food-related games. From fruit carving and traditional dance to cultural quizzes and origami crafts, students had a fun-filled, eye-opening journey across the region. Those who visited at least four booths earned a sweet treat at the Snack Booth—a delicious way to celebrate their curiosity!



Students trying out Angklung



Exploring the digital kebaya game-ORKIDS TOWN!



Kahoot game at the cultural booth



Trying out traditional Thai costume



Five stone time!



The wheel of knowledge



Eager learners for Brunei culture



Game of Go!



Designing their own nón lá (or leaf hat)

International Friendship Day at Henry Park Primary School was a vibrant reminder that while we come from different backgrounds, we are stronger together. A big thank you to our HPPA volunteers, teachers, and students for making this celebration truly unforgettable!

## 5 Hari Raya Celebration on 17 April 2025

This year, our school celebrated Hari Raya Puasa with a vibrant and meaningful series of activities leading up to the main celebration on 17 Apr 2025.

To set the festive tone, students decorated their classrooms using recycled materials. These decorations were later featured in a special video montage shown to the students before the start of the concert.

A week before the celebration, the school library was transformed into a Hari Raya showcase, with beautifully designed banners and informative exhibits that highlighted the traditions and significance of the festival. On the 15th and 16th April, students also got to participate in engaging booth activities such as interactive games, soft clay ketupat making, and Wau (traditional Malay kite)

decorating. These hands-on experiences gave students a deeper understanding of Malay culture in a fun and memorable way.

The Hari Raya celebration concert began with a highly entertaining and interactive skit titled "Hari Raya with Nek Eton", which brought laughter and meaningful messages to the audience. The concert concluded with a captivating performance by our school's Contemporary Dance CCA, leaving everyone in high spirits.



*Colourful and vibrant classroom decorations*



*Students learning about Hari Raya Puasa at the School Library*



*Staff and students got to don beautiful traditional Malay costumes during the skit*



*Where the elegance of traditional Malay cultural dance gets weaved into the bold expression of modern contemporary movement*

## **6 Safety in the school bus**

The safety of children in school buses is a shared responsibility and parents play a pivotal role in teaching children to belt up and to be safe at all times, no matter how short the journey is. This means that your children will be safely strapped while travelling on the school buses and enjoy a safer journey to and from school.

We seek parents' assistance in helping the school to reinforce the importance of wearing seat belts in school buses. It is imperative for your children to cooperate with the school bus drivers and or bus attendants and listen to their advice to be belted up appropriately, as a penalty will be imposed upon the school bus drivers or bus attendants for failing to ensure that the children passengers are belted appropriately. This applies for all school buses including those for daily commute, learning journeys and competitions.

We also encourage parents to reinforce the seat belt rules when travelling with your children in private vehicles. Together, we can help our students understand the importance of adhering to the seat belt rules to ensure their safety.

## **7 Encouraging students to be independent**

### Forgotten Items/ homework

We would like to seek the assistance of parents and caregivers to help our students develop good self-management skills and take personal responsibility to ensure that they have the necessary items for school the next day. Parents and caregivers should refrain from delivering forgotten items. Exceptions will be made when medication has to be delivered to the pupils.

## Pocket Money

If your child has forgotten his/her pocket money, he/she may approach the General Office for assistance. Our officers will contact you to confirm the amount that you would like the school to lend your child. We seek the co-operation of our parents to ensure that the money is returned promptly to the General Office on the next school day.

## **8 Eat with Your Family Day 2025**

“Eat with Your Family Day” (EWYFD) is a nation-wide initiative led by the Centre For Fathering and supported by the Ministry of Social and Family Development (MSF), to encourage all Singaporeans to consciously set aside time that day to be with their families. Through the simple practice of having a family meal, we hope the event will serve as a reminder to families to eat together regularly.

HPPS and our Student Care Centre (ACE@Work) will support this and would like to inform our parents of the EWYFD dates for 2025 as follows:

- 30 May 2025
- 5 September 2025
- 21 November 2025

Please note that on these days, the General Office and SCC will close by 5.00pm. We seek the co-operation of our parents to make the necessary arrangement and enjoy a day with your family.

For more information on the EWYFD initiative, please refer to <http://fathers.com.sg/ewyfd/> .

## **9 Parenting Article**

### ***10 tips to get a good night's rest for the whole family***

It's no secret that sleep is important for our well-being, not to mention for our children. But what are some practical tips for a well-rested night? We gathered these pointers from medical experts, Dr Ting Chun Yi and Dr Tan Yi Hua from KK Women's and Children's Hospital.

You may read more from this [article](#).

Vision  
Lead with Character, Serve with Talents

Mission  
Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

School Values  
Respect, Integrity, Care, Excellence





## **Annex A: Frequently Asked Questions**

|       |   |
|-------|---|
| Qn. 1 | <p><b>Can I still request for Semester 1 result and/or conduct grade (for DSA) as certain Secondary School may request for it?</b></p> <p>Conduct grades are not issued at the end of Semester 1. For Direct School Admission (DSA) applications to secondary schools, students' conduct grades from the previous academic year will be used as a reference.</p>  |
| Qn. 2 | <p><b>Could you explain the school's decision to not issue printed result slips at the mid-year point?</b></p> <p>Our assessment system has evolved beyond traditional examinations. We now use a more comprehensive evaluation approach that combines weighted and non-weighted assessments, term reviews, and performance tasks throughout the year. As this is an ongoing process, providing a mid-year printed result slip might not accurately reflect your child's progress at that point in time.</p> <p>However, you will still receive a printed result slip at the end of the academic year that provides a complete summary of your child's performance.</p>   |
| Qn. 3 | <p><b>If result slip is not printed, how do I know my child's score at mid-year? Will teachers have a record of child's score too?</b></p> <p>All weighted assessment papers will be marked and returned to students before the end of Semester 1. Parents can review these marked papers to see their child's scores. Teachers will analyse these results to identify learning gaps and provide targeted support, including intervention strategies to help students correct misconceptions and strengthen their understanding of the subject matter</p>   |
| Qn. 4 | <p><b>If I am not receiving written feedback about my child's academic progress and behaviour in class, what are the ways I can stay informed about how they are doing in school?</b></p> <p>We understand the importance of maintaining clear communication regarding your child's progress. To ensure that you have sufficient opportunity for robust discussion and feedback, the school will continue to schedule parent-teaching meetings at the end of Semester 1. These meetings will provide a platform for meaningful conversations regarding your child's progress towards holistic growth, allowing us to work collaboratively to support your child's development.</p> <p>Here are several other ways you can stay informed about your child's progress in school:</p> <ol style="list-style-type: none"><li>1. Schedule regular check-ins with your child's form teacher through email or phone calls to discuss their academic performance and behaviour.</li><li>2. Review your child's assignments, worksheets, and test papers regularly to track their understanding of subjects.</li><li>3. Use the Parents Gateway app to monitor school announcements and your child's attendance.</li><li>4. Attend Parent-Teacher Meetings when they are scheduled.</li><li>5. Maintain open communication with your child - ask them about their daily school experiences, challenges, and achievements.</li><li>6. Check your child's student handbook or diary for any notes from teachers.</li></ol> |

|       |   |
|-------|---|
| Qn 5. | <p><b>As parents, we would like to meet with all our child's subject teachers during Parent-Teacher Meetings. However, we currently only receive feedback about our child through their form teacher. What should we do to we wish to touch base with all of them?</b></p> <p>If you wish to speak with each subject teacher directly, please feel free to arrange separate telephone conversations or email exchanges with them.</p> |
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