Lead with Character Serve with Talents



P5 and P6 Parents' Engagement on Full SBB (Sec) and DSA

Henry Park Primary School

THR

Lead with Character Serve with Talents



Direct School Admission for Secondary Schools (DSA-Sec)

Henry Park Primary School

THR

Entering a secondary school

S1 Posting Process

- Based on a student's **PSLE score**
- Most students enter secondary schools this way



DSA-Sec

- Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- Allows students to access school programmes to develop their talents





Is the DSA-Sec right for my child?

If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

Commitment Passion

Talent

DSA-Sec can support his/her development in that talent area.

Finding a suitable school

- Talent areas that match your child's strengths and interests
- Pace of learning
- Other programmes offered by the school
- School culture
- Location







Finding a suitable school

- MOE School Finder
- Secondary school websites
- Open Houses
 - MOE Schoolbag
 SCHOOLBAG
 THE EDUCATION NEWS SITE

SC	HOO
Admission type	NDER
 Direct School Admission (DS Integrated programme 	A)
DSA main Category	
All categories	•
DSA talent areas	Clear
Look up	





Wide range of DSA Talent Areas

Journalism and Broadcasting (Holy Innocents' High School)





Innovation (St Joseph's Institution)

Forensic Science (Fuhua Secondary School)



Taken from: www.straitstimes.com/singapore/parenting-education/kids-got-talent-here-are-direct-schooladmission-categories-you-might-not-know-about

Engaging your child at home

Have regular conversations with your child to understand his/her strengths, interests, abilities, talents and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.



Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.





Engaging the P6 students

- Helping your child understand DSA
- Engagement session with ex-students





What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment	Strong personal qualities	Good academic fit
Schools may look at achievements and participation Schools may also conduct tests, trials or selection camps to identify students with strengths, or sound fundamentals and potential, in particular areas.	Schools may look at CCA records and VIA participation. Schools may also conduct interviews.	Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

DSA Application

- Online via the DSA-Sec Portal (Refer to <u>https://www.moe.gov.sg/secondary/dsa/application</u>)
- Indicate up to three choices. Order of the choices does not matter during application.
- School of the Arts and Singapore Sports School
 - Apply directly to the school
 - On top of the DSA-Sec choices made through the DSA-Sec Portal







	Talent(s)	School(s)	You can apply to up to		
EXAMPLE 1	Choir	School A	three different schools,		
	Choir	School B	with no restrictions on the		
	Choir	School C	talent areas.		
	Talent(s)	School(s)	If you choose two areas in		
	Choir	School A	one school, you can apply		
EXAMPLE 2	String Orchestra	School A	to two different schools		
	Choir	School B	only.		
	Talent(s)	School(s)	You cannot use all three		
EXAMPLE 3	Choir	School A	choices on one school.		
(Not	String Orchestra	School A	Vou can leave the third		

School A

allowed)

Mathematics

You can leave the third choice blank or choose another school.

DSA Timeline

2024 DSA-Sec application will start in May. More details will be released by end-Apr 2024. **Refer to MOE's DSA-Sec website for updates.**



DSA Selection Outcomes

- Confirmed Offer
 - Child still needs to attain a PSLE score that qualifies for a **Posting Group** offered by the school
- Wait List
 - Opt for the school during the school preference submission period
- Unsuccessful
 - Must take part in the S1 posting process







Selecting Preferred Schools

- In accepting a DSA-Sec offer, your child is expressing a commitment to study in that school and develop their talent in the chosen area. They should honour this commitment.
- If your child is not ready to commit to the DSA school, do not submit any school preference.





DSA Posting Results

- Your child's DSA-Sec allocation results will be released along with the PSLE results.
- If your child is successfully admitted to a school through DSA-Sec, they will **not be allowed** to participate in the S1 Posting process. They will also **not be allowed** to transfer to another school after the release of their PSLE results.





More information on DSA-Sec can be found on www.moe.gov.sg/secondary/dsa



- 71 students
- 28 schools







- ANGLO-CHINESE SCHOOL (BARKER ROAD)
- ANGLO-CHINESE SCHOOL (INDEPENDENT)
- CEDAR GIRLS' SECONDARY SCHOOL
- CHIJ ST. NICHOLAS GIRLS' SCHOOL
- CHIJ ST. THERESA'S CONVENT
- COMMONWEALTH SECONDARY SCHOOL
- CRESCENT GIRLS' SCHOOL
- DUNMAN HIGH SCHOOL
- FAIRFIELD METHODIST SCHOOL (SECONDARY)
- FUHUA SECONDARY SCHOOL
- GAN ENG SENG SCHOOL





- HWA CHONG INSTITUTION
- MAYFLOWER SECONDARY SCHOOL
- METHODIST GIRLS' SCHOOL (SECONDARY)
- NAN HUA HIGH SCHOOL
- NANYANG GIRLS' HIGH SCHOOL
- NATIONAL JUNIOR COLLEGE
- NUS HIGH SCHOOL OF MATHEMATICS AND SCIENCE
- QUEENSWAY SECONDARY SCHOOL
- RAFFLES GIRLS' SCHOOL (SECONDARY)
- RAFFLES INSTITUTION
- RIVER VALLEY HIGH SCHOOL





- SCHOOL OF SCIENCE AND TECHNOLOGY
- SCHOOL OF THE ARTS, SINGAPORE
- SINGAPORE SPORTS SCHOOL
- ST. ANDREW'S SECONDARY SCHOOL
- ST. JOSEPH'S INSTITUTION
- ST. MARGARET'S SCHOOL (SECONDARY)
- YUHUA SECONDARY SCHOOL





- 1. Do I need to submit any testimonials during application? No, there is no need to.
- Will scores of NWAs (e.g. P6 Term Review) be shared with the secondary school? No. Only the overall marks of WAs will be shared.









3. Can a student who has not represented the school for competitions apply for DSA? Yes.

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THE STRAITS TIMES

River Valley High School student Wai Jone Sher, now in the second year of junior college, enrolled through the DSA category of Scientific Investigation.

She did not have a portfolio of certificates because she had no experience in sciencerelated competitions. Back in Nan Hua Primary School, her co-curricular activity was volleyball. But she enjoys using her science knowledge to solve problems at home, such as making a reflector to keep birds away from the balcony.

She talked fervently about her passion projects during the DSA interview, and it was her keen interest in science which opened the door for her.

Taken from:

www.straitstimes.com/singapore/parentingeducation/kids-got-talent-here-are-direct-schooladmission-categories-you-might-not-know-about Lead with Character Serve with Talents



Full Subject-Based Banding (Sec)

Henry Park Primary School

THR

PSLE Score

AL	Raw mark range	
1	≥90	
2	85-89	
3	80-84	
4	75-79	
5	65-74	
6	45-64	
7	20-44	
8	<20	

English Language	AL 3
Mathematics	AL 2
Science	AL 3
Mother Tengue Longuege	

Mother Longue Language AL 2

PSLE SCORE: 10

Posting Groups

PSLE Score	Posting Group	Subject level for most subjects	
4-20	3	G3	
21 and 22	2 or 3	G2 or G3	
23 and 24	2	G2	
25	1 or 2	G1 or G2	
26 - 30 (with AL 7 in EL and MA)	1	G1	
Infographic: Rafa Estrada Source: Ministry of Education, Feb 28, 2023			



Full Subject-Based Banding



Video Link: https://www.youtube.com/watch?v=ro_sp0B6uGE

What is Full SBB?

• Full SBB will be implemented in secondary schools from 2024, and aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.



Develop a growth mindset and an intrinsic motivation to learn for life.



Have more opportunities to interact with friends of different strengths, interests, abilities and talents.



Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.





Full SBB: Mixed form classes in Lower Secondary



- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a mix of learner profiles.
 - Provides students with **more opportunities** to interact with other students of different strengths and interests.
 - Enables students to build meaningful friendships and learn to value different perspectives.

Full SBB: Common Curriculum

Common Curriculum Subjects taken in mixed form classes (~1/3 curriculum time)

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
 - These subjects will be taught and assessed at a common level that is accessible to all students.
 - Teachers will adopt a range of approaches to cater to the different learning needs of their students.
- For other subjects, students attend classes with others taking the subject at the same subject level.

Offering subjects at a more demanding level at the start of Sec 1

 Students posted to schools through PG1 and PG2 can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2						
SUBJECTPSLE SUBJECTPSLE AL FOR SPECIFIC SUBJECTOPTION TO TAKE THE S1 SUBJECT AT :						
• English Language	Standard	AL 5 or better AL 6	G3 or G2 G2			
 Mother Tongue Language Mathematics Science 	Foundation	AL A	G2			

Offering subjects at a less demanding level (LDL) at the start of Sec 1

• Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL [^]	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6 (AL A)	G2
PGS	AL 7-8 (AL B-C)	G1 or G2
PG2	AL 7-8 (AL B-C)	G1

[^] Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.

• Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.



How to interpret the PSLE Score Ranges?

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

Example

XX Secondary School PSLE Score range of 20XX (previous year's S1 Posting Exercise)





How to interpret the PSLE Score Ranges?

		Aff	iliated	Non-affiliated	
	Posting Group 3	-		11 - <mark>15</mark>	
	Posting Group 2	-		<mark>21 - 23</mark>	
	Posting Group 1	-		25 - 28	
stu	LE Score of the <u>first</u> dent posted into the I in the respective PG.		stu	LE Score of the <u>last</u> Ident posted into the I in the respective PGs	s

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26 - 30 (with AL 7 in EL and MA)	1	G1	
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More information on Full SBB can be found on <u>www.moe.gov.sg/psle-fsbb</u>





Thank you for making time to attend our parents' briefing. Together, we can help your child reach his/her full potential!