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P1 Orientation 2025

Educational Technology in Learning

By Educational Technology (EdTech) Department

Overview

- 1. Parents Gateway (PG)
- 2. Learning with Educational Technology in HPPS
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- 3. Cyber Wellness in HPPS
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1. Parents Gateway (PG)

9:41 ul 😤 📰 Showing posts for Stacy Leonard TO-DO Home-based learning proto... Dear Parents/Guardians, Please refer to attached for a detailed explanation on MOE's take on home-based.. Fri, 26 Jul Michael Lim and SYF Schedule us travelling teachers we will like to try our and at teaching your kids how to sw... Sandy Tham Tue, 10 Sep ptember 2021 Newsletter ar Parents/Guardians, Please refer to attached for Sep 2021 newsletter. Michael Lim Fri, 26 Jul

For Parents

Get access to all your children's school announcements and consent forms from one single app.

- Effortlessly give consent for their school activities anytime, anywhere.
- Conveniently book your preferred slots for Parent-Teacher meetings.
- Easily make travel declarations to inform schools of your children's travel plans.
- Discover curated parenting resources to better support your children in their education journey.

Source: https://pg.moe.edu.sg/#about

1. Parents Gateway (PG)

MOE Parents Gateway Introduction:

https:go.gov.sg/moe-pgvideo

On-boarding Parents Gateway (PG): Please download from Google Play or Apple App Store

Introducing Parents Gateway

The easier way for schools to communicate with parents.



Download "Parents Gateway" from the official app stores (Google Play, App Store or Huawei AppGallery) and ensure that the app developer is "Ministry of Education (Singapore)".

2. Learning with Educational Technology



Developing our students to be Informed Digital Natives!

Effective and discerning use of technology for:

- Self-directed learning
- Collaborative learning



Google Classroom

2a. MOE Identity Management System (MIMS)

- Every student studying in MOE schools will be provided with a MIMS account to access school technological devices (e.g. laptops and iPads) and MOE applications (e.g. Singapore Student Learning Space (SLS), Media Resource Library (MRL) etc).
- MIMS accounts and passwords will be given to newly enrolled P1 students in Term 1 for activation.
- More updates will be given when the year starts.

2b. Singapore Student Learning Space (SLS)



SLS is MOE's core platform for teaching and learning. It is one of the key initiatives to transform the learning experiences of Singaporean students through the purposeful use of technology.

 SLS accounts will be activated for newly enrolled P1 students in Term 1. More updates will be given when the year starts.

Source: <u>https://www.learning.moe.edu.sg/about/overview-of-student-</u> learning-space/

2c. Digital Literacy





In HPPS, students develop digital literacy and technological skills through:

- Self-paced learning modules in SLS
- Learning activities and projects in all subjects

3. Cyber Wellness in HPPS





In HPPS, the Cyber Wellness education focuses on helping students to be responsible digital learners. **Lessons and programmes** are conducted during curriculum time and learning opportunities beyond the classroom.

4. Cyber Wellness Tips for Parents

Everybody plays a part!



Our Stakeholders - Parents, Community and Child

Parents play a key role in their children's cyber wellness at home. By setting healthy online routines that support the Cyber Wellness education in school, parents can help children navigate the digital world safely and responsibly.

4. Cyber Wellness Tips for Parents

To help your child stay safe and have positive experiences online, you can:

- Activate parental controls on your home devices.
- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.

For more Cyber Wellness tips and resources, please refer to: https://www.moe.gov.sg/education-in-sg/our-programmes/cyberwellness

4. Cyber Wellness Tips for Parents

Guidance for children 7 to 12 years old

- ✓ Develop a collaborative screen use plan or timetable for the family to help achieve an appropriate balance between screen use and other age-appropriate activities, such as family bonding, interaction with peers, homework and exercise. Use the timetable to moderate the time spent on passive recreational screen use, if necessary.
- ✓ Be familiar with how to safeguard children from possible harmful online influences.
 - Have regular conversations with children to find out what they are doing online. Educate children about potential online risks, including inappropriate content, cyberbullying, and speaking to strangers online. Provide timely advice when necessary.
 - Consider using parental control settings to monitor and ensure children access age-appropriate content. This includes materials that are developmentally appropriate for children based on their age, level of maturity, social-emotional / behavioural capacities. Avoid harmful content that contain references to violence, sexual behaviour, suicide, self-harm or cyberbullying.

✓ Avoid screen use during mealtimes and one hour before bedtime

✓ Take appropriate steps if you have concerns that your child has difficulty regulating his or her screen use.

Source: <u>https://www.moh.gov.sg/others/resources-and-statistics/guidance-on-screen-use</u>

Here are some guidelines by Ministry of Health (MOH) on screen use at home for children 7-12 years old.

To learn more, please refer to: https://www.healthhub.sg/progr ammes/parent-hub/primary

