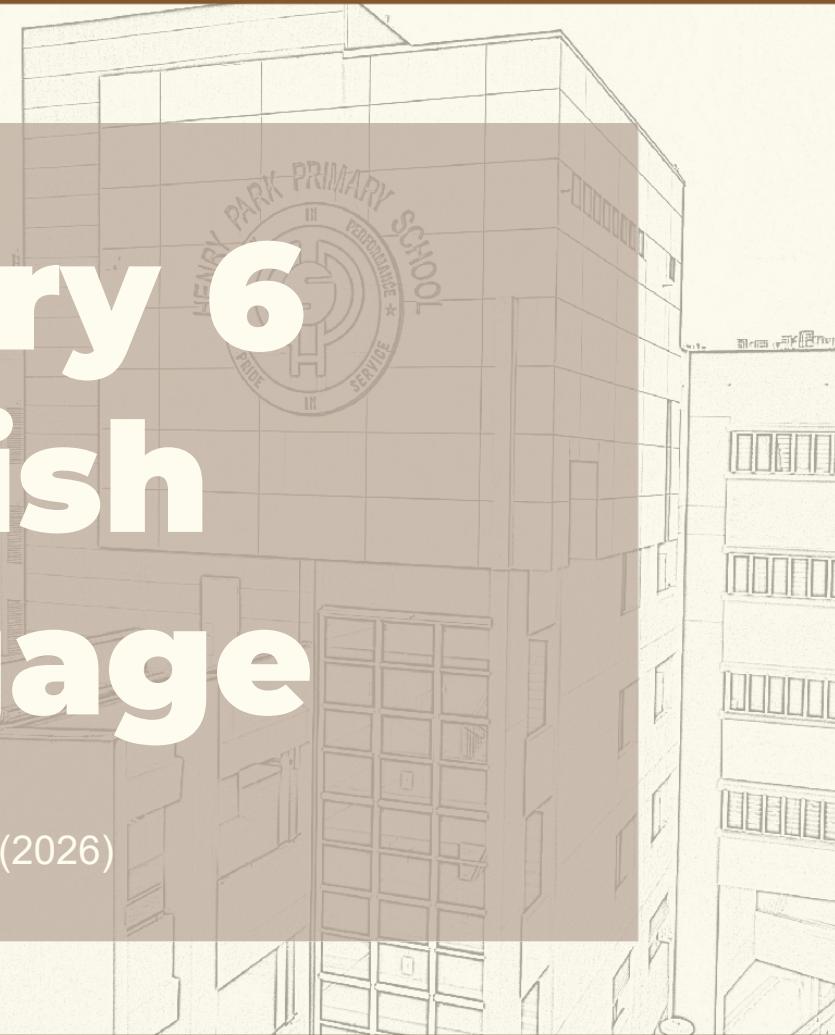


Primary 6 English Language

Parents' Briefing (2026)



Curriculum Materials

- STELLAR Readers
- Learning Sheets
- School Worksheets
- Listening and Oral Practices
- PSLE Revision Papers



ENGLISH PAPER

Paper	Component	Item Type	Marks	Weighting	Duration
1	Situational Writing Continuous Writing	OE	14 36	25%	1h 10 min
2	Language Use and Comprehension	MCQ OE	90	45%	1h 50 min
3	Listening Comprehension	MCQ	20	10%	35 min
4	Oral Communication	OE	40	20%	-
	Total		200	100%	

ORAL COMMUNICATION

Components	Marks
Reading	15
Stimulus-Based Conversation (Given a picture; to answer 3 prompts)	25
Total	40

- Passage and picture are broadly linked to the **same theme**
- **5 minutes** of preparation time before examination

STIMULUS-BASED CONVERSATION

Students are to

- ▶ give **personal response** to **3 PROMPTS** and extend the conversation by giving opinions, explanations, experiences, examples or suggestions related to the prompts
- ▶ answer questions clearly using **appropriate vocabulary** and **accurate grammatical structures**
- ▶ **interact with the examiner** and maintain eye contact

STIMULUS-BASED CONVERSATION

Use of **TREES** to organise responses to the given prompts

Thought

Reasons

Examples

Experiences

Suggestions

LISTENING COMPREHENSION

- 20 multiple-choice questions
- texts include news items, announcements, advertisements, instructions, conversations, speeches and stories
- time is given for students to read the questions before each text is read to them; options will not be read out
- students should think through options given before picking answer and shade answers on OAS during the exam

PAPER 1

Components	Marks
Situational Writing	14
Continuous Writing	36
Total	40

SITUATIONAL WRITING

Task Fulfillment (6 Marks)	<ul style="list-style-type: none">❖ ability to use relevant facts found in the given text❖ understanding and awareness of PURPOSE, AUDIENCE and CONTEXT
Language, Organisation and Context (8 Marks)	<ul style="list-style-type: none">❖ logical arrangement of ideas❖ correct grammatical structures, spelling and punctuation

SITUATIONAL WRITING

Purpose	<ul style="list-style-type: none">• Why is the recipient receiving the email/letter/report?• What is the writer's intention?
Audience	<ul style="list-style-type: none">• Who is the intended recipient? (determines the context)
Context	<ul style="list-style-type: none">• Is it a formal or informal piece of writing?• What should be the tone of the email/letter/newsletter/report?

SITUATIONAL WRITING

Salutation	<ul style="list-style-type: none">• refer to task given
Introduction	<ul style="list-style-type: none">• include pleasantries for informal context
Conclusion	<ul style="list-style-type: none">• end with a concluding sentence in relation to the purpose• sign off based on the context

CONTINUOUS WRITING

Content (18 marks)	<ul style="list-style-type: none">■ Relevant ideas with elaboration and details■ Development of ideas and interest value■ Adherence to given topic and pictures
Language and Organisation (18 marks)	<ul style="list-style-type: none">■ Correct grammatical structures, spelling and punctuation■ Wide and appropriate use of vocabulary■ Sequencing, paragraphing and linking of ideas and facts

CONTINUOUS WRITING

Students

- ▶ must write either a narrative, recount or expository essay based on **topic** given
- ▶ must select at least **one picture** to write on (not necessary to use all pictures)
- ▶ should make use of the guiding questions given

- ▶ Writing process – planning, writing and editing

PAPER 2 BOOKLET A

(multiple-choice questions)

Components	Marks
Grammar	10
Vocabulary	5
Vocabulary Cloze	5
Visual Text Comprehension	5
Total	25

PAPER 2 BOOKLET B

(open-ended questions)

Components	Marks
Grammar Cloze	10
Editing for Spelling & Grammar	10
Comprehension Cloze	15
Synthesis & Transformation	10
Comprehension Open-ended (passage is printed in Booklet A)	20
Total	65

GRAMMAR CLOZE

(10 blanks with choice of helping words)

COMPREHENSION CLOZE

(15 blanks without helping words)

Students should

- ▶ read through the passage first to get the general meaning and background
- ▶ look out for contextual clues
- ▶ read the passage again to check answers

EDITING FOR SPELLING AND GRAMMAR

- ▶ Students are required to identify the nature of errors (spelling or grammatical) and correct the items

SYNTHESIS AND TRANSFORMATION

Students should

- ▶ ensure that there is **no change in the meaning** when the two sentences are combined
- ▶ make sure that the **tense, spelling and punctuation** are right
- ▶ be able to form nouns, verbs, adjectives and adverbs from the words given in the sentences.

noun	verb	adjective	adverb	Related words
beauty	beautify	beautiful	beautifully	beautification

COMPREHENSION SKILLS

Students should

- ▶ **skim** through the text to get main idea
- ▶ **scan** the text for details
- ▶ **sequence** details
- ▶ use **contextual clues**
- ▶ make **predictions**
- ▶ make **inferences**
- ▶ make **connections** between text and personal experiences
- ▶ draw **conclusions**

Suggested Reads for Primary 6 students

https://www.nlb.gov.sg/main/site/-/media/NLBMedia/Documents/DiscoverReads/Children/Reading-Recommendations/2025-Booklists/primary/P6_Pri-GRL-2025.pdf

Encourage your child to read good books.
Reading is not only fun, but it also helps us
become a better reader and writer.

