

# PRIMARY THREE ENGLISH LANGUAGE

Parents' Briefing  
(2026)



# **Curriculum Matters**

## **STELLAR Books/Readers**

- 5 titles in Semester 1
- 4 titles in Semester 2

## **Other components**

- STELLAR Worksheets
- School Worksheets
- Listening & Oral Practices
- Literature Programme
- Projects

# Language Items

Nouns as verbs or adjectives	Collective nouns
Modal verbs	Phrasal verbs
Adjectives – order of description, comparison	Adverbs
Prepositions	Conjunctions
Tenses	Punctuation

# Class Activities

Activities	Details
<b>Reading Period</b>	<ul style="list-style-type: none"><li>• One period a week</li></ul>
<b>Oral presentations</b>	<ul style="list-style-type: none"><li>• Group (e.g. Readers' Theatre)</li><li>• Individual (e.g. 1-minute presentations)</li></ul>
<b>Spelling and Dictation</b>	<ul style="list-style-type: none"><li>• Words are related to the reader</li><li>• Dictation (Seen / Unseen)</li></ul>

# Teaching of Stimulus-based Conversation

- Use of TREES to organise presentation

Thoughts

Reasons

Examples

Experiences

Suggestions



# Class Practices

Admin Matters	Details
<b>Corrections</b>	<ul style="list-style-type: none"><li>• To be done in green</li></ul>
<b>Filing</b>	<ul style="list-style-type: none"><li>• Stellar Worksheets</li><li>• Stellar Readers (Semester 2 only)</li><li>• School Worksheets</li><li>• Compositions</li><li>• Assessments</li></ul>

# Exam Components that are new to P3 students

- Note-taking
- Composition (format of paper)
- Vocabulary Cloze (no helping words given)
- Sentence Combining
- Comprehension OE (format of questions)

# Note-taking Sample

## Note-taking

As you listen, take down the missing information by filling in each blank with one word or a short phrase.

### **Notes on a Primary 3 Social Studies Project**

**Q5. Name of Teacher:** Mr \_\_\_\_\_.

**Q6. Name of SS Project:** A Community Project in My \_\_\_\_\_.

**Q7. Length of Time for Project:** \_\_\_\_\_ weeks

**Q8. Name of project in Jurong West Neighbourhood:** Our Community  
\_\_\_\_\_

**Q9. One thing that residents in the project grow:** \_\_\_\_\_

# Composition Sample

Write a composition of at least 100 words about **a party that you have attended.**

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Use the following points to help you plan your composition:

- Why was the party held?
- What type of food was served?
- What else did you do?
- What did you like about the party?

## Helping words/phrases:

- delicious
- wonderful
- venue
- decorations
- fun and games
- a variety of food
- happy and excited



# Vocabulary Cloze (no helping words)

## Section D: Vocabulary Cloze (5 x 1 mark)

Fill in the blanks with the most suitable word.

A flock of crows was searching for food. They were feeling very tired as they had flown over a (23) \_\_\_\_\_ distance. When the crows saw a rice field, they landed on the rice plants and began to (24) \_\_\_\_\_ the rice grains under the hot sun.

Suddenly, a dark (25) \_\_\_\_\_ fell over them. They looked up and saw an angry farmer. He threw a large (26) \_\_\_\_\_ over them. The crows panicked and fluttered their (27) \_\_\_\_\_ to try to escape.

The farmer was astonished to see the crows flying up with the net into the blue sky.

# Sentence-Combining Samples

1. Ming Xuan loves skating. Ming Xuan loves rollerblading.

both

2. Dad was furious. Liana returned home at two o'clock in the morning.

as

# Comprehension Open-Ended (Sample question)

Decide whom each statement refers to. Tick ✓ your chosen answer. The first example has been done for you. [2m]

Statements		Joseph	Justin
Example	If a bird came near, his hands would shake.	✓	
Q5a)	Terrified of snakes		
Q5b)	Interested in birds		

# End-of-Year Exam Components

Components	Marks
<b>Oral</b> – Reading & Stimulus-based Conversation	16
<b>Listening Comprehension</b> – Picture Matching, Note-taking, Listening Comprehension MCQ	14
<b>Composition</b> – 3 picture stimulus with prompts and helping words/phrases	20
<b>Main Paper</b> – Vocabulary, Grammar, Editing, Sentence Combining & Open-ended Comprehension	50
	<b>Total</b> 100

## Suggested Reads for the P3s

[https://www.nlb.gov.sg/main/site/-/media/NLBMedia/Documents/DiscoverReads/Children/Reading-Recommendations/2025-Booklists/primary/Suggested-Reads\\_Primary-3.pdf](https://www.nlb.gov.sg/main/site/-/media/NLBMedia/Documents/DiscoverReads/Children/Reading-Recommendations/2025-Booklists/primary/Suggested-Reads_Primary-3.pdf)

