

PRIMARY THREE ENGLISH LANGUAGE

**Parents' Briefing
(2026)**



Curriculum Matters

STELLAR Books/Readers

- 5 titles in Semester 1
- 4 titles in Semester 2

Other components

- STELLAR Worksheets
- School Worksheets
- Listening & Oral Practices
- Literature Programme
- Projects

Language Items

Nouns as verbs or adjectives	Collective nouns
Modal verbs	Phrasal verbs
Adjectives – order of description, comparison	Adverbs
Prepositions	Conjunctions
Tenses	Punctuation

Class Activities

Activities	Details
Reading Period	<ul style="list-style-type: none">• One period a week
Oral presentations	<ul style="list-style-type: none">• Group (e.g. Readers' Theatre)• Individual (e.g. 1-minute presentations)
Spelling and Dictation	<ul style="list-style-type: none">• Words are related to the reader• Dictation (Seen / Unseen)

Teaching of Stimulus-based Conversation

- Use of TREES to organise presentation

Thoughts

Reasons

Examples

Experiences

Suggestions



Class Practices

Admin Matters	Details
Corrections	<ul style="list-style-type: none">• To be done in green
Filing	<ul style="list-style-type: none">• Stellar Worksheets• Stellar Readers (Semester 2 only)• School Worksheets• Compositions• Assessments

Exam Components that are new to P3 students

- Note-taking
- Composition (format of paper)
- Vocabulary Cloze (no helping words given)
- Sentence Combining
- Comprehension OE (format of questions)

Note-taking Sample

Note-taking

As you listen, take down the missing information by filling in each blank with one word or a short phrase.

Notes on a Primary 3 Social Studies Project

Q5. Name of Teacher: Mr _____.

Q6. Name of SS Project: A Community Project in My _____.

Q7. Length of Time for Project: _____ weeks

Q8. Name of project in Jurong West Neighbourhood: Our Community

Q9. One thing that residents in the project grow: _____

Composition Sample

Write a composition of at least 100 words about **a party that you have attended**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Use the following points to help you plan your composition:

- Why was the party held?
- What type of food was served?
- What else did you do?
- What did you like about the party?

Helping words/phrases:

- delicious
- wonderful
- venue
- decorations
- fun and games
- a variety of food
- happy and excited



Vocabulary Cloze (no helping words)

Section D: Vocabulary Cloze (5 x 1 mark)

Fill in the blanks with the most suitable word.

A flock of crows was searching for food. They were feeling very tired as they had flown over a (23) _____ distance. When the crows saw a rice field, they landed on the rice plants and began to (24) _____ the rice grains under the hot sun.

Suddenly, a dark (25) _____ fell over them. They looked up and saw an angry farmer. He threw a large (26) _____ over them. The crows panicked and fluttered their (27) _____ to try to escape.

The farmer was astonished to see the crows flying up with the net into the blue sky.

Sentence-Combining Samples

1. Ming Xuan loves skating. Ming Xuan loves rollerblading.

_____ both _____

2. Dad was furious. Liana returned home at two o'clock in the morning.

_____ as _____

Comprehension Open-Ended (Sample question)

Decide whom each statement refers to. Tick ✓ your chosen answer. The first example has been done for you. [2m]

Statements		Joseph	Justin
Example	If a bird came near, his hands would shake.	✓	
Q5a)	Terrified of snakes		
Q5b)	Interested in birds		

End-of-Year Exam Components

Components	Marks
Oral – Reading & Stimulus-based Conversation	16
Listening Comprehension – Picture Matching, Note-taking, Listening Comprehension MCQ	14
Composition – 3 picture stimulus with prompts and helping words/phrases	20
Main Paper – Vocabulary, Grammar, Editing, Sentence Combining & Open-ended Comprehension	50
Total	100

Suggested Reads for the P3s

https://www.nlb.gov.sg/main/site/-/media/NLBMedia/Documents/DiscoverReads/Children/Reading-Recommendations/2025-Booklists/primary/Suggested-Reads_Primary-3.pdf

