



# HENRY PARK PRIMARY SCHOOL

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7 July 2026

Dear Parents/Guardians,

## **Primary 1 Term 3 Level Matters**

Welcome back! We hope the children had a good break during the June vacation. Here is an update of the activities happening in Term 3.

### **Programme for Active Learning (PAL)**

In Term 2, students began the Sports and Games module, which aims to develop Character and Citizenship Education (CCE). Through this module, they learnt about National Education (NE) and developed the five Social-Emotional (SE) competencies: self-awareness, self-management, social awareness, relationship management, and responsible decision-making.

This term, students will participate in our PAL Sports & Games unit, *We Are Stronger Together*. Through fun, hands-on learning experiences in the Physical Domain, they will discover their personal strengths, exercise voice and agency by taking on team roles, learn to respect different perspectives, manage disagreements respectfully, and leverage one another's unique strengths to communicate positively and work collaboratively towards shared goals. Through these experiences, students will build confidence, resilience, empathy, and a stronger sense of teamwork.

### **Physical Education, Art, and Music (PAM)**

In Semester 1, a number of classes participated in the Gymnastics Enrichment Programme, where students developed a range of movement skills while building confidence through activities focused on balance, strength, and coordination. Classes that have yet to experience the programme will do so in Semester 2.

This term, all students will build on their learning by designing and performing their own gymnastics sequences, fostering creativity while developing the ability to transition between movements with control and precision. They will also explore what it means to lead a healthy lifestyle by learning about balanced nutrition, regular physical activity, and making informed choices about snacks, meals, and drinks. Through these lessons, students will be encouraged to take ownership of their health and develop lifelong habits that support their physical growth and overall well-being.

During Music lessons, students will create their own music by composing short rhythmic and melodic phrases. Through hands-on experiences with instruments and movement activities, they will deepen their understanding of the elements of music. As National Day and Children's Day approach, students will also learn songs to celebrate these special occasions.

In Art, students will explore the theme of "Experiences and Emotions" through selected artworks by Wassily Kandinsky (Composition VIII) and Jackson Pollock (Summertime: Number 9A). Inspired by music, they will express their emotions using visual elements such as colours, lines, and shapes, deepening their understanding of how art can communicate mood and feelings. Students will also experiment with both dry and wet media, exploring the fluidity of paint and discovering creative mark-making techniques using both conventional and unconventional tools.

## **Home Based Learning (HBL)**

Due to the Primary 6 Preliminary Oral Examinations, all Primary 1 to Primary 5 students will have HBL on 27 and 28 July 2026 (Monday and Tuesday). Further details will be shared by your child's subject teachers.

## **Hi-Lite Programme: Jacob Ballas Children's Garden**

This term, students will be going on a learning journey to the Jacob Ballas Children's Garden as part of the Hi-Lite Programme. More details will be shared by your child's form teacher via Parents Gateway closer to the date.

## **Recess Storytelling Sessions**

Our HPPA parent volunteers will continue to conduct storytelling sessions during recess this term.

Details of the storytelling sessions are as follows:

- Time: 9:45 am – 9:55 am
- Mondays: Chinese Language
- Thursdays: English Language

We hope these storytelling sessions will nurture a love of reading, spark students' imagination, and cultivate lifelong reading habits.

Thank you.

Warmest regards,

Ms Iris See

Year Head, Primary 1 & Primary 2

### VISION

Lead with Character, Serve with Talents

### MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

### SCHOOL VALUES

Respect, Integrity, Care, Excellence

