



# *HENRY PARK PRIMARY SCHOOL*

1 Holland Grove Road, Singapore 278790. Tel: 6466 3600 Fax: 6469 1840

<http://www.henryparkpri.moe.edu.sg>

30 March 2026

Dear Parents/Guardians,

## **Primary 1 Term 2 Level Matters**

We have now come to the second term of the year. Here is an update on the activities planned for this term.

### **Programme for Active Learning (PAL)**

In Term 2, students will embark on their first PAL – Performing Arts (PA): Music. They will explore various cultural dances and create musical instruments using recycled materials. The aim of this module is to provide a platform for students to demonstrate and apply Social-Emotional Competencies, such as showing enthusiasm in learning new things, recognising that everyone has something to contribute, and working cooperatively towards a common task. Play and new learning experiences provide authentic contexts that support the holistic development of students' values, character, social-emotional well-being, and citizenship dispositions, leading to positive life outcomes.

### **Junior Science Programme**

This programme is designed to instil a sense of wonder and curiosity towards Science learning in young learners. Through active discovery, it aims to nurture scientific literacy from an early age. The curriculum focuses on hands-on activities, where students work in groups and interact directly with materials. Junior Science lessons are incorporated into selected PAL sessions to enrich students' learning experiences.

The lessons are systematically integrated into core Science process skills:

- Observation: Using the five senses to gather data and notice details
- Classification: Identifying patterns and grouping objects or organisms based on shared characteristics
- Measuring: Using tools such as rulers, scales, and measuring cylinders to collect precise data

The programme also encourages students to make connections between discovery and environmental responsibility. Students will be introduced to sustainability concepts and explore simple solutions to environmental issues through a STEM approach.

### **Physical Education, Art, Music (PAM)**

Participating in physical activities provides numerous benefits for overall well-being. It enhances cardiovascular health, strengthens muscles and bones, improves flexibility, and supports healthy weight management. Gymnastics, in particular, develops strength, flexibility, balance, coordination, and agility, while also fostering focus, discipline, and determination. As part of the school's commitment to holistic physical education, students will participate in a gymnastics enrichment programme integrated into six PE lessons throughout the year. To ensure quality instruction, two qualified gymnastics instructors have been engaged. Two classes have completed the programme in Term 1, while the remaining classes will participate in the following terms. In Term 2, students will also continue exploring other key learning areas, including Games and Sports, Dance, Outdoor Education, and Physical Health and Safety.

As part of their Art exploration, students will create 3D animal sculptures using modelling clay. They will draw inspiration from Fernando Botero's Bird sculpture. Prior to selecting an animal to sculpt, students will take part in reflective activities to explore self-identity by considering the question, "Which animal represents me?" This process encourages personal expression and allows students to make meaningful connections with their artwork.

In Music, students will delve into the creation of graphic scores to represent musical ideas. They will listen to short musical excerpts and translate what they hear into visual representations through drawings. Students will also learn about dynamics, such as forte (loud) and piano (soft). In addition, they will have opportunities to express their creativity by creating nature soundscapes using body percussion, percussion instruments, and everyday objects.

Students will also develop an appreciation for music from Singapore's cultural context and gain experience singing in different local languages, such as through songs like "Kueh Pisang". They will learn to sing using solfege syllables (do, re, mi) to strengthen their understanding of pitch relationships. In addition, students will explore basic rhythmic concepts, including steady beat and the time signature of 2/4, to build foundational skills for musical literacy and performance.

### **Recess Storytelling Sessions**

We have a new timeslot for our storytelling sessions conducted by our HPPA parent volunteers. Instead of the 7 am sessions, they will now take place during recess.

Details for the respective storytelling sessions are as follows:

- Time: 9:45 am – 9:55 am
- Mondays: Chinese Language
- Thursdays: English Language

Sessions will begin in Week 5. Students should bring their student diary to the library for each session. We look forward to seeing them there!

## **HI-LITE Programme: Learning Journey to Rail Corridor**

Students will embark on a learning journey to explore the Rail Corridor. More details will be communicated by their form teachers via Parents Gateway closer to the date.

## **Parent-Teacher Meeting**

A face-to-face Parent-Teacher Meeting has been scheduled for 21 and 22 May 2026 (Thursday and Friday). This meeting provides an opportunity for your child's form teachers to share updates on your child's progress and discuss ways to support their growth and development.

More details about the meeting will be shared closer to the date. We look forward to working together to support your child.

## **English Games Week 2026**

English Games Week will be returning soon. Students can look forward to a week of engaging games and activities in Term 3 Week 1 (29 June – 3 July 2026). These activities may be conducted during English lessons or recess. This initiative aims to foster students' interest in the English Language and promote a reading culture.

The week will begin with Book Day on 29 June 2026, where Primary 1 and Primary 2 students are encouraged to dress up as their favourite character from a story they have read. There will also be a range of activities and programmes for students to showcase their talents and skills in the English Language. More details will be provided closer to the date.

Thank you and let's have a great term ahead together.

Warmest regards,  
Ms Iris See  
Year Head, Primary 1 & Primary 2

### VISION

Lead with Character, Serve with Talents

### MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

### SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education

