



# HENRY PARK PRIMARY SCHOOL

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Dear Parents/Guardians,

## **Primary 1 Holistic Development Plan**

### **'Learn For Life' – Preparing Our Students to Excel Beyond Exam Results**

Building on efforts to move away from an over-emphasis on academic results, the Ministry of Education (MOE) has adjusted school-based assessment structures at the Primary and Secondary levels since 2019. To meet the challenges of an increasingly complex world, our students need to be lifelong learners. To nurture lifelong learners, we will help our students discover more joy and develop stronger intrinsic motivation in learning. The adjustments to reduce the school-based assessment load and perceived examination stakes aim to free up more time and space in schools to strengthen holistic development, self-discovery, and engaged learning. These changes will provide more opportunities for student-centered teaching and learning approaches, laying the groundwork for nurturing lifelong learning attitudes and skills.

The key changes for Primary 1 – Primary 2 students are as follows:

#### **a) Removing of School-Based Assessments**

All weighted assessments and examinations for Primary 1 and Primary 2 students were removed. Teachers will continue to leverage on classroom assignments and tasks to check for students' understanding and provide timely feedback to improve learning.

#### **b) Refreshing the Holistic Development Profile (HDP)**

The Holistic Development Profile (HDP), commonly known as the 'report book,' has also been adjusted at all levels to better support each student's learning progress. The HDP no longer includes certain academic indicators such as class and level positions of the students. This change is intended to enable each student to focus on their learning progress and discourage excessive peer comparisons. With the removal of weighted assessments at Primary 1 and Primary 2, MOE has guided schools to use qualitative descriptors to report students' learning at these levels. These qualitative descriptors of learning outcomes are used to report students' progress and learning in all subjects.

#### **c) Revising the Criteria of Edusave Academic Awards for Lower Primary**

With the removal of all weighted assessments at Primary 1 and Primary 2, MOE has adjusted the academic criteria for awarding the Edusave Merit Bursary (EMB) to Primary 1 and Primary 2 students and the Edusave Good Progress Award (GPA) to Primary 2 and Primary 3 students. The selection of the EMB and GPA at these levels will no longer be based on academic scores, given that weighted assessments in Primary 1 and Primary 2 had been removed. Instead, the eligibility criteria for Primary 1 and Primary 2 EMB and Primary 2 and Primary 3 GPA will be adjusted to recognise positive learning dispositions such as diligence, curiosity, collaboration, and enthusiasm in daily lessons and learning activities. To find out more about the EMB and GPA awards, you may visit the MOE website (<https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards>) for more details.

Please find below the Primary 1 Holistic Development Plan for 2025. In this document, you will find information on the various modes of class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objective is to allow our teachers to assess how well their students have grasped the learning outcomes to provide qualitative feedback for improvement.

As **all the tasks are non-weighted**, there will not be a standardised day for the level to complete each task. Teachers may carry out the tasks on any day in the stipulated term, taking into consideration the class schedule for other learning activities such as learning journeys and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

Ongoing formative assessments such as peer evaluations, self-checklists, rubrics, worksheets, homework and class discussions will continue to support our teachers in providing qualitative feedback through the Holistic Development Profile (HDP) at the start of Term 3 and the end of Term 4.

The holistic development plan for the respective subjects for 2024 is as follows:

### **Term 1**

<b>Subject</b>	<b>Description of Task</b>	<b>Primary 1 Learning Outcomes (LOs)</b>
English Language	<p><b><u>Individual Task: Reading Running Record</u></b></p> <p>Students will read aloud a text based on the big books read in class.</p>	Read aloud a text and demonstrate ability to read the words accurately.
Mathematics	<p><b><u>Individual Task: Math Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>Open-ended Questions</li> <li>Problem Sums</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>1A Chapter 1: Numbers to 10</li> <li>1A Chapter 2: Addition within 10</li> <li>1A Chapter 3: Subtraction within 10</li> </ul>	<ol style="list-style-type: none"> <li>Understand addition and subtraction.</li> <li>Add and subtract numbers.</li> </ol>
Mother Tongue Language	<p><b><u>Class Activity: Listening Comprehension (Chinese Language / Malay Language / Tamil Language)</u></b></p> <p>Students are to listen to a set of instructions/ information and identify the correct picture.</p>	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

Subject	Description of Task	Primary 1 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Speaking and Spoken Interaction (Chinese Language / Malay Language / Tamil Language)</u></b></p> <p>Students will give appropriate response through simple conversation based on a given theme.</p>	Ask and/or respond to simple questions related to daily life.
	<p><b><u>Individual Task: Chinese Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 数笔画</li> <li>2. 填写汉字</li> <li>3. 看一看, 连一连</li> <li>4. 填写声母</li> <li>5. 选音节, 圈一圈</li> <li>6. 看图选句子</li> </ol> <p><u>Topics covered:</u> 1A 第一课至第四课</p>	Recognise characters taught in Primary 1.
	<p><b><u>Individual Task: Malay Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Kata Kerja</li> <li>3. Isikan Tempat Kosong (Golongan Kata)</li> <li>4. Padankan Gambar</li> </ol> <p><u>Topics covered:</u> 1A Unit 1 – 2</p>	Recognise words taught in Primary 1.
	<p><b><u>Individual Task: Tamil Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. விடுபட்ட எழுத்தை எழுதுதல்</li> <li>2. படத்துடன் சொல்லை இணைத்தல்</li> <li>3. கட்டங்களை நிரப்புதல்</li> </ol> <p><u>Topics covered:</u> 1A இன்பத்தமிழ் பாடநூல் (பாடம் 3 – 5)</p>	Recognise letters and words taught in Primary 1.

## Term 2

Subject	Description of Task	Primary 1 Learning Outcomes (LOs)
English Language	<p><b><u>Individual Task: Performance Task – Pick and Tell</u></b></p> <p>Students will respond to the teacher’s question by picking one of the picture stimuli and elaborating on it.</p>	<p>Speak clearly to express their thoughts, feelings and ideas.</p>
Mathematics	<p><b><u>Individual Task: Math Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. MCQ</li> <li>2. Open-ended Questions</li> <li>3. Problem Sums</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1A Chapter 6: Numbers to 20</li> <li>• 1A Chapter 7: Addition and Subtraction within 20</li> </ul>	<ol style="list-style-type: none"> <li>1) Understand addition and subtraction.</li> <li>2) Add and subtract numbers.</li> </ol>
	<p><b><u>Individual Task: Performance Task 1</u></b></p> <p>Based on a given set of instructions and manipulatives, students will use their observation and reasoning skills to demonstrate their understanding of the task requirements.</p> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1A Chapter 4: Shapes</li> <li>• 1A Chapter 8: Picture Graphs</li> </ul>	<ol style="list-style-type: none"> <li>1) Identify, name, describe and sort shapes.</li> <li>2) Read and interpret picture graphs.</li> </ol>

Subject	Description of Task	Primary 1 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Picture Description (Chinese Language/ Malay Language/ Tamil Language)</u></b></p> <p>Students will give a comprehensive and appropriate description of the given picture clearly and fluently.</p>	<p>Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.</p>
	<p><b><u>Individual Task: Chinese Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 数笔画</li> <li>2. 填写汉字</li> <li>3. 看一看, 连一连</li> <li>4. 选音节, 圈一圈</li> <li>5. 选词填空</li> <li>6. 看图选句子</li> </ol> <p><u>Topics covered:</u> 1A 第五课至第九课</p>	<p>Recognise characters taught in Primary 1.</p>
	<p><b><u>Individual Task: Malay Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Kata Kerja</li> <li>3. Isikan Tempat Kosong (Golongan Kata)</li> <li>4. Padankan Gambar</li> </ol> <p><u>Topics covered:</u> 1A Unit 3 – 4</p>	<p>Recognise words taught in Primary 1.</p>
	<p><b><u>Individual Task: Tamil Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. படத்தின் பெயரை எழுதுதல்</li> <li>2. தொடர்களை இணைத்தல்</li> <li>3. கட்டங்களை நிரப்புதல்</li> <li>4. சொல் உருவாக்குதல்</li> </ol> <p><u>Topics covered from:</u> 1A இன்பத்தமிழ் பாடநூல் (பாடம் 3 – 12)</p>	<p>Recognise letters and words taught in Primary 1.</p>

### Term 3

Subject	Description of Task	Primary 1 Learning Outcomes (LOs)
English Language	<p><b><u>Individual Task: English Quiz (Term 3)</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Grammar and Vocabulary MCQ</li> <li>2. Grammar and Vocabulary Cloze</li> <li>3. Word Order</li> <li>4. Reading Comprehension</li> </ol> <p><u>Big books covered:</u></p> <ul style="list-style-type: none"> <li>• Crocodile Tea</li> <li>• The Hungry Giant</li> <li>• Ants in a Hurry</li> <li>• Dan's Lost Hat</li> <li>• When My Baby Sister Came Home</li> </ul>	Understand Primary 1 texts and identify simple aspects of fiction.
	<p><b><u>Individual Task: Math Quiz 3</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. MCQ</li> <li>2. Open-ended Questions</li> <li>3. Problem Sums</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1A Chapter 9: Numbers to 100</li> <li>• 1B Chapter 10: Addition and Subtraction Within 100</li> </ul>	<ol style="list-style-type: none"> <li>1) Understand numbers up to hundred.</li> <li>2) Understand addition and subtraction.</li> <li>3) Add and subtract numbers.</li> </ol>
Mathematics	<p><b><u>Individual Task: Performance Task 2</u></b></p> <p>Based on a given set of instructions and manipulatives, students will use their observation and reasoning skills to demonstrate their understanding of the task requirements.</p> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1B Chapter 11: Length</li> </ul>	Measure and compare lengths of objects.

Subject	Description of Task	Primary 1 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Listening Comprehension (Chinese Language / Malay Language / Tamil Language)</u></b></p> <p>Students will listen to a set of instructions/ information and:</p> <ol style="list-style-type: none"> <li>1. match the content to the correct picture</li> <li>2. answer questions according to comprehension passages</li> </ol>	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
	<p><b><u>Individual Task: Reading Aloud (Chinese Language / Malay Language / Tamil Language)</u></b></p> <p>Students will read aloud a simple passage.</p>	Read aloud from a passage with accuracy and fluency.
	<p><b><u>Individual Task: Chinese Quiz 3</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 数笔画</li> <li>2. 填写汉字</li> <li>3. 选词填空</li> <li>4. 看图选句子</li> <li>5. 完成句子</li> <li>6. 组词成句</li> <li>7. 阅读理解 A (MCQ)</li> <li>8. 阅读理解 B (Open-ended)</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1A 第十课</li> <li>• 1B 第十一课至第十三课</li> </ul>	<ol style="list-style-type: none"> <li>1) Recognise characters taught in Primary 1.</li> <li>2) Understand Primary 1 texts and are able to identify some details with guidance.</li> </ol>

Subject	Description of Task	Primary 1 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Malay Quiz 3</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Kata Kerja</li> <li>3. Golongan Kata</li> <li>4. Kefahaman <ul style="list-style-type: none"> <li>- Objektif (MCQ)</li> <li>- Subjektif (Open-ended)</li> </ul> </li> </ol> <p><u>Topics covered:</u> 1B Unit 5 – 6</p>	<ol style="list-style-type: none"> <li>1) Recognise words taught in Primary 1.</li> <li>2) Understand Primary 1 texts and are able to identify some details with guidance.</li> </ol>
	<p><b><u>Individual Task: Tamil Quiz 3</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. படங்களின் பெயர்களை எழுதுதல்</li> <li>2. சொற்கள் உருவாக்கி எழுதுதல்</li> <li>3. கோடிட்ட இடங்களை நிரப்புதல்</li> <li>4. சொற்றொடரை நிரப்புதல்</li> <li>5. வாக்கியங்களை நிரப்புதல்</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1A இன்பத்தமிழ் பாடநூல் (பாடம் 3 – 13)</li> <li>• 1B இன்பத்தமிழ் பாடநூல் (பாடம் 1 – 6)</li> </ul>	<ol style="list-style-type: none"> <li>1) Recognise words taught in Primary 1.</li> <li>2) Understand Primary 1 texts and are able to identify some details with guidance.</li> </ol>



### Term 4

Subject	Description of Task	Primary 1 Learning Outcomes (LOs)
English Language	<p><b><u>Individual Task: Writing</u></b></p> <p>Students will write a story based on the given pictures.</p>	<p>1) Demonstrate writing readiness and handwriting skills.</p> <p>2) Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.</p>
	<p><b><u>Individual Task: English Quiz (Term 4)</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Grammar and Vocabulary MCQ</li> <li>2. Grammar and Vocabulary Cloze</li> <li>3. Word Order</li> <li>4. Reading Comprehension</li> </ol> <p><b><u>Big Books covered:</u></b></p> <ul style="list-style-type: none"> <li>• Mid-Autumn Festival</li> <li>• The First Day of Hari Raya</li> <li>• Lazy Duck</li> <li>• The King's Cake</li> </ul>	Understand Primary 1 texts and identify simple aspects of fiction.
Mathematics	<p><b><u>Individual Task: Math Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Multiple-Choice Questions</li> <li>2. Open-ended Questions</li> <li>3. Problem Sums</li> </ol> <p><b><u>Topics covered:</u></b></p> <ul style="list-style-type: none"> <li>• 1B Chapter 12: Multiplication</li> <li>• 1B Chapter 13: Division</li> </ul>	Understand multiplication and division.
	<p><b><u>Individual Task: Performance Task 3</u></b></p> <p>Based on a set of instructions and manipulatives given, students will complete a hands-on task using their observation and reasoning skills. They will complete a worksheet by filling in the answers obtained from their hands-on task.</p> <p><b><u>Topics covered:</u></b></p> <ul style="list-style-type: none"> <li>• 1B Chapter 14: Time</li> </ul>	Tell time to 5 minutes.

Subject	Description of Task	Primary 1 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Writing (Chinese Language/ Malay Language/ Tamil Language)</u></b></p> <p>Students will write sentences based on the given pictures.</p>	<p>Write words/characters, phrases and simple sentences about daily life with guidance.</p>
	<p><b><u>Individual Task: Chinese Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 数笔画</li> <li>2. 填写汉字</li> <li>3. 选音节，圈一圈</li> <li>4. 选词填空</li> <li>5. 短文填空</li> <li>6. 完成句子</li> <li>7. 阅读理解 A (MCQ)</li> <li>8. 阅读理解 B (Open-ended)</li> </ol> <p><u>Topics covered:</u> 1B 第十四课至第十八课</p>	<ol style="list-style-type: none"> <li>1) Recognise characters taught in Primary 1.</li> <li>2) Understand Primary 1 texts and are able to identify some details with guidance.</li> </ol>
	<p><b><u>Individual Task: Malay Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Kata Kerja</li> <li>3. Golongan Kata</li> <li>4. Kefahaman <ul style="list-style-type: none"> <li>- Objektif (MCQ)</li> <li>- Subjektif (Open-ended)</li> </ul> </li> <li>5. Susun Perkataan Menjadi Ayat</li> </ol> <p><u>Topics covered:</u> 1B Unit 7 – 8</p>	<ol style="list-style-type: none"> <li>1) Recognise words taught in Primary 1.</li> <li>2) Understand Primary 1 texts and are able to identify some details with guidance.</li> </ol>

Subject	Description of Task	Primary 1 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Tamil Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. படத்தின் பெயரை எழுதுதல்</li> <li>2. வாக்கியங்களை நிரப்புதல்</li> <li>3. படத்துடன் தொடரை இணைத்தல்</li> <li>4. கோடிட்ட இடத்தை நிரப்புதல்</li> <li>5. படத்திற்கு ஏற்ற சரியான வாக்கியத்தை எழுதுதல்</li> <li>6. சொற்றொடரை நிரப்புதல்</li> </ol> <p><b><u>Topics covered from:</u></b></p> <ul style="list-style-type: none"> <li>• 1A இன்பத்தமிழ் பாடநூல் (பாடம் 1 – 13)</li> <li>• 1B இன்பத்தமிழ் பாடநூல் (பாடம் 1 – 13)</li> </ul>	<ol style="list-style-type: none"> <li>1) Recognise letters and words taught in Primary 1.</li> <li>2) Understand Primary 1 texts and are able to identify some details with guidance.</li> </ol>

Warmest regards,  
Ms Lam Yuen Kay  
P1 Assistant Year Head

#### VISION

Lead with Character, Serve with Talents

#### MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

#### SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education

