



# ***HENRY PARK PRIMARY SCHOOL***

1 Holland Grove Road, Singapore 278790. Tel: 6466 3600 Fax: 6469 1840

<http://www.henryparkpri.moe.edu.sg>

15 September 2023

Dear Parents/Guardians,

## **Primary 1 Term 4 Level Matters**

Welcome back! We hope your child had a restful week and is ready for another exciting term. Here is an update of the activities happening in Term 4.

### **Programme for Active Learning (PAL)**

In Term 3, the Primary 1 students engaged in the Performing Arts (PA) – Music module. Throughout this module, a strong emphasis was placed on instilling Character Education (CE) values and fostering the development of all five Social and Emotional (SE) competencies: self-awareness, self-management, social awareness, relationship management, and responsible decision-making.

This term, the Primary 1 students will delve into the realm of Performing Arts once again, this time focusing on Drama. The objective of this module is to provide students with a platform to apply the SE competencies they have acquired from the previous Performing Arts and Learning (PAL) module. It is our aspiration that students will adeptly apply these SE competencies and CE values in their daily lives, thereby enriching their overall personal growth and development.

### **Physical Education, Art, and Music (PAM)**

In Term 4, the PE teachers will continue to teach the different learning areas in the PE curriculum. The highlight for the P1 students will be the annual Games Day. The students will participate in activities that will allow them to collaborate with their friends and display their skills learned during their PE lessons. This will be of a non-competitive nature so students can enjoy having fun with one another. They will be guided by our teachers and Primary 5 Sports Leaders.

In Art Education, the emphasis will be on drawing and colouring techniques. Students will be guided to associate colours with emotions, enabling them to evoke specific moods in their artwork. Additionally, an introduction to I.T. Art will equip them with basic ICT skills for digital art creation.

The Music curriculum will introduce students to simple rhythms, encouraging them to create their own rhythmic ostinato using body percussion alongside a song. They will also explore the concept of musical phrases and demonstrate comprehension by adapting their actions or movements in response to different aspects of a song.

### **Parent-Teacher Meeting (PTM)**

There will be a PTM for selected parents on 22 September 2023 (Friday). The Primary 1 – Primary 5 students do not need to report to school on that day.

### **Home Based Learning (HBL) for Primary 1**

Students will have HBL on 2 October 2023 (Monday). Additional information will be communicated to your child by their respective subject teachers.

## **Primary 1 Holistic Assessment Plan**

Please find below the Primary 1 Holistic Assessment Plan for Term 4. As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class schedule for other learning activities such as learning journeys, spelling and school celebrations. Parents are not required to prepare their children for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

The assessments for the respective subjects are as follows:

<b>Subject</b>	<b>Week/Day</b>	<b>Assessment</b>	<b>P1 Learning Outcomes (LOs)</b>
English Language	Week 2 18 – 21 September	<p><b><u>Individual Task: Stimulus-Based Conversation (Communication Etiquette)</u></b></p> <p>Students will engage in a group conversation and exhibit group communication etiquette such as taking turns and using appropriate eye contact and volume.</p>	1) Speak clearly to express thoughts, feelings and ideas.
	Week 5 9 – 13 October	<p><b><u>Individual Task: Writing</u></b></p> <p>Students will write a story of at least 80 words based on the given pictures.</p>	1) Demonstrate writing readiness and handwriting skills. 2) Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.
	Week 8 30 October – 3 November	<p><b><u>Individual Task: English Quiz 3</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Grammar and Vocabulary MCQ</li> <li>2. Grammar and Vocabulary Cloze</li> <li>3. Editing</li> <li>4. Word Order</li> <li>5. Comprehension</li> </ol> <p><b><u>Big Books covered:</u></b></p> <ul style="list-style-type: none"> <li>• The First Day of Hari Raya</li> <li>• Lazy Duck</li> <li>• The King's Cake</li> </ul>	1) Understand Primary 1 texts and identify simple aspects of fiction. 2) Demonstrate writing readiness and handwriting skills.

Subject	Week/Day	Assessment	P1 Learning Outcomes (LOs)
Mathematics	Week 5 9 – 13 October	<p><b><u>Individual Task: Math Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Multiple-Choice Questions</li> <li>2. Open-ended Questions</li> <li>3. Problem Sums</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1B Chapter 12: Multiplication</li> <li>• 1B Chapter 13: Division</li> </ul>	1) Understand multiplication and division.
	Week 7 23 – 27 October	<p><b><u>Individual Task: Performance Task</u></b></p> <p>Based on a set of instructions and manipulatives given, students will complete a hands-on task using their observation and reasoning skills. They will complete a worksheet by filling in the answers obtained from their hands-on task.</p> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1B Chapter 14: Time</li> </ul>	1) Tell time to 5 minutes.

Subject	Week/Day	Assessment	P1 Learning Outcomes (LOs)
Mother Tongue Language	Week 3 25 – 29 September	<p><b><u>Individual Task: Writing (Chinese Language/ Malay Language/ Tamil Language)</u></b></p> <p>Students will write sentences based on the given pictures.</p>	1) Write words/characters, phrases and simple sentences about daily life with guidance.
	Week 7 23 – 27 October	<p><b><u>Individual Task: Chinese Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>数笔画</li> <li>填写汉字</li> <li>选音节, 圈一圈</li> <li>选词填空</li> <li>短文填空</li> <li>完成句子</li> <li>阅读理解 A (MCQ)</li> <li>阅读理解 B (Open-ended)</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>1B 第十四课至第十八课</li> </ul>	<ol style="list-style-type: none"> <li>Recognise characters taught in Primary 1.</li> <li>Understand Primary 1 texts and are able to identify some details with guidance.</li> </ol>
		<p><b><u>Individual Task: Malay Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>Kosa Kata</li> <li>Kata Kerja</li> <li>Golongan Kata</li> <li>Kefahaman <ul style="list-style-type: none"> <li>- Objektif (MCQ)</li> <li>- Subjektif (Open-ended)</li> </ul> </li> <li>Susun Perkataan Menjadi Ayat</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>1B Cekap Unit 9 – 11</li> </ul>	<ol style="list-style-type: none"> <li>Recognise words taught in Primary 1.</li> <li>Understand Primary 1 texts and are able to identify some details with guidance.</li> </ol>

Subject	Week/Day	Assessment	P1 Learning Outcomes (LOs)
Mother Tongue Language	Week 7 23 – 27 October	<p><b><u>Individual Task: Tamil Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. படத்தின் பெயரை எழுதுதல்</li> <li>2. வாக்கியங்களை நிரப்புதல்</li> <li>3. படத்துடன் தொடரை இணைத்தல்</li> <li>4. கோடிட்ட இடத்தை நிரப்புதல்</li> <li>5. படத்திற்கு ஏற்ற சரியான வாக்கியத்தை எழுதுதல்</li> <li>6. சொற்றொடரை நிரப்புதல்</li> </ol> <p><b><u>Topics covered from:</u></b></p> <ul style="list-style-type: none"> <li>• 1A தேன்தமிழ் பாடநூல் (பாடம் 1 – 14)</li> <li>• 1B தேன்தமிழ் பாடநூல் (பாடம் 1 – 14)</li> </ul>	<ol style="list-style-type: none"> <li>1) Recognise letters and words taught in Primary 1.</li> <li>2) Understand Primary 1 texts and are able to identify some details with guidance.</li> </ol>

### **Promotion from Primary 1 to Primary 2**

All Primary 1 students will remain in their current classes and be promoted en-bloc to Primary 2 in 2024.

Thank you for your invaluable support and feedback given throughout the year.

Warmest regards,  
Ms Iris See  
Year Head, Primary 1 & Primary 2

### VISION

A Leader in Every Child - with Talents and Strength of Character

### MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

### SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education

