



HENRY PARK PRIMARY SCHOOL

1 Holland Grove Road, Singapore 278790. Tel: 6466 3600 Fax: 6469 1840

<http://www.henryparkpri.moe.edu.sg>

15 September 2023

Dear Parents/Guardians,

Primary 2 Term 4 Level Matters

Welcome back! We hope the children had a good break during the September holidays. We have now come to the final term of the year. Here is an update of the activities in Term 4.

Physical Education, Art, and Music (PAM)

For Physical Education, students will continue to undergo Gymnastics lessons where they will use basic movement skills learnt to create and perform a simple gymnastics sequence. Students will also continue their Games and Sports module where they will learn skills such as striking a soft sponge ball with their hands and striking objects with an implement.

With regards to the Art Education, students will be introduced basic ICT skills to create art digitally during I.T. Art lessons. They will also learn to show appreciation of artworks and to provide the appropriate feedback to their classmates.

For Music, students will learn to compose melodic ostinatos in the pentatonic scale on tone chimes to accompany a song. They will also learn about patterns in music and be able to listen and identify simple music pieces with binary (AB) and ternary (ABA) form. They will also sing a canon with actions as a class and perform a percussion ensemble piece.

Parent-Teacher Meeting (PTM)

There will be a PTM for selected parents on 22 September 2023 (Friday). The Primary 1 – Primary 5 students do not need to report to school on that day.

Home Based Learning (HBL) for Primary 2

Students will have HBL on 3 October 2023 (Tuesday). Additional information will be communicated to your child by their respective subject teachers.

Promotion from Primary 2 to Primary 3

At the end of Primary 2, our 10 classes of Primary 2 students will be regrouped into 8 mixed-ability Primary 3 classes in 2023. There is no best or weakest class with this broad-based banding approach.

We recognise that every child has different strengths and with this mixed-class approach, it helps to reduce fine differentiation of classes and provide opportunities for our students to strengthen their social and emotional competencies as they learn from the strengths of their peers and collaborate with others of different abilities and backgrounds.

Please be informed that the allocation of class to your child is final as reflected in his/her report book at the end of the year.

Primary 2 Holistic Assessment Plan

Please find below the Primary 2 Holistic Assessment Plan for Term 4. As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessments. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class schedule for other learning activities such as learning journeys, spelling and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

The assessments for the respective subjects are as follows:

Subject	Week/Day	Assessment	P2 Learning Outcomes (LOs)
English Language	Week 2 18 – 21 September	<p><u>Stimulus-Based Conversation (Group Discussion Etiquette)</u></p> <p>Students will practise group communication etiquette and build on others' ideas based on the stimulus given.</p>	1) Build on others' ideas in the conversations or discussions respectfully.
	Week 5 9 – 13 October	<p><u>Individual Task: Writing</u></p> <p>Students will write a story of at least 80 words based on the given pictures, giving it a suitable ending.</p>	1) Write short paragraphs to recount appropriately sequenced events, describe details and use tenses and connectors accurately.
	Week 7 23 – 27 October	<p><u>Individual Task: English Quiz 4</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. Grammar and Vocabulary MCQ 2. Grammar and Vocabulary Cloze 3. Editing 4. Word Order 5. Reading Comprehension (2 passages) <p><u>Big Books covered:</u></p> <ul style="list-style-type: none"> • Unit 12: Willy and Hugh • Unit 13: Postcards to David • Unit 14: The Bicycle Race 	<ol style="list-style-type: none"> 1) Identify the big ideas in the texts and recall sequence of main events. 2) Apply basic spelling strategies using knowledge about phonic elements and spelling rules.

Subject	Week/Day	Assessment	P2 Learning Outcomes (LOs)
Mathematics	Week 6 19 – 20 October	<p><u>Individual Task: Math Quiz 4</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. Multiple-Choice Questions 2. Open-ended Questions 3. Problem Sums <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • 2B Chapter 11: Fractions • 2B Chapter 12: Volume 	<ol style="list-style-type: none"> 1) Understand fractions. 2) Compare and order objects by length, mass, or volume. <p><i>(Comparing and ordering objects by length and mass were assessed in Term 2 and 3.)</i></p>
	Week 8 30 October – 3 November	<p><u>Individual Task: Journal Writing</u></p> <p>Students will complete a written worksheet under non-timed conditions.</p> <p><u>Topic covered:</u></p> <ul style="list-style-type: none"> • 2B Chapter 13: Picture Graphs • 2B Chapter 14: Shapes 	<ol style="list-style-type: none"> 1) Read and interpret picture graphs with scales. 2) Identify, name, describe and sort shapes and objects.
Mother Tongue Language	Week 3 25 – 29 September	<p><u>Individual Task: Speaking & Spoken Interaction (Chinese Language / Malay Language / Tamil Language)</u></p> <p>Students will give appropriate response through simple conversations based on a given theme.</p>	<ol style="list-style-type: none"> 1) Participate in short conversations related to daily life with some guidance.
	Week 5 9 – 13 October	<p><u>Individual Task: Reading Aloud (Chinese Language / Malay Language / Tamil Language)</u></p> <p>Students will read aloud a simple passage.</p>	<ol style="list-style-type: none"> 1) Read aloud from a passage with accuracy and fluency.

Subject	Week/Day	Assessment	P2 Learning Outcomes (LOs)
Mother Tongue Language	Week 7 23 – 27 October	<p><u>Individual Task: Chinese Quiz 4</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. 选择音节 2. 给汉字注音 3. 填写汉字 4. 词语选择 5. 短文填空 6. 组词成句 7. 阅读理解 <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • 2B 第十四课至第十八课 	<ol style="list-style-type: none"> 1) Recognise characters taught in Primary 2. 2) Understand Primary 2 texts and are able to identify details with some guidance.
		<p><u>Individual Task: Tamil Quiz 4</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. படத்திற்கு ஏற்ற சரியான பெயர்களை எழுதுதல் 2. விடுபட்ட இடத்தை நிரப்புதல் 3. சொல் உருவாக்குதல் 4. எளிய வாக்கியங்களை நிறைவு செய்தல் 5. சரியான சொல்லைத் தேர்ந்தெடுத்துக் கோட்டில் எழுதுதல் 6. படத்தைப் பார்த்துச் சரியான வாக்கியத்தைத் தேர்ந்தெடுத்து எழுதுதல் 7. கருத்தறிதல் <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • தேன்தமிழ் பாட நூல் 2A பாடம் 8 – 14 • தேன்தமிழ் பாட நூல் 2B பாடம் 1 – 12 	<ol style="list-style-type: none"> 1) Recognise words taught in Primary 2. 2) Understand Primary 2 texts and are able to identify details with some guidance.

Subject	Week/Day	Assessment	P2 Learning Outcomes (LOs)
Mother Tongue Language	Week 7 23 – 27 October	<p><u>Individual Task: Malay Quiz 4</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. Kosa Kata 2. Imbuhan 3. Golongan Kata 4. Susun perkataan menjadi ayat 5. Kefahaman Subjektif <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • Cekap 2B Unit 10 – 12 	<ol style="list-style-type: none"> 1) Recognise words taught in Primary 2. 2) Understand Primary 2 texts and are able to identify details with some guidance.

Thank you for your invaluable support and feedback given throughout the year.

Warmest regards,
Ms Iris See
Year Head, Primary 1 & Primary 2

VISION

Lead with Character, Serve with Talents

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education

