



HENRY PARK PRIMARY SCHOOL

1 Holland Grove Road, Singapore 278790. Tel: 6466 3600 Fax: 6469 1840

<http://www.henryparkpri.moe.edu.sg>

30 June 2023

Dear Parents/Guardians,

Primary 2 Term 3 Level Matters

Welcome back! We hope the children had a good break during the June vacation. Here is an update of the activities in Term 3.

Programme for Active Learning (PAL)

The Primary 2 students have successfully completed two PAL modules in Semester 1: Outdoor Education (OE) and Visual Arts (VA). As we move into Term 3, they will embark on their next module, Performing Arts (PA) - Dance, which aims to further enhance their Social and Emotional (SE) competencies and Character Education (CE) values.

Through the PA - Dance module, students will have the opportunity to apply the SE competencies they have developed in previous PAL modules. This module serves as a platform for students to showcase their knowledge and understanding of SE competencies while also integrating CE values. Our goal is for students to apply the SE competencies and CE values they have acquired in PAL to their daily lives.

Physical Education, Art, and Music (PAM)

For Physical Education, the Primary 2 students will undergo lessons in Gymnastics and Games & Sports. During Gymnastics, students will learn basic movement skills that they will use to form and perform a simple gymnastics sequence. During Games & Sports, they will learn skills like throwing, catching, bouncing and striking a soft sponge ball with their hands.

The Art Education will be focused on artworks done by local primary school students and also the artist, Frida Kahlo. Students will be guided through Art discussions and recognize how stories can be told through the artworks. Colours and symbols are the main visual qualities to be taught.

For Music, the Primary 2 students will learn more about rhythms and notes with note values up to semiquavers. They will be playing and creating soundscapes to a visual stimulus. They will also have a hand in composing a short melodic phrase on the C pentatonic scale using graphic or stick notation. Later in the term, they will learn to identify patterns in music through listening, as well as explore the relationship between rhythm and lyrics. Finally, the students will be taught to sing the Children's Day and National Day songs as these events approach.

Morning Assembly

We have implemented some changes to the morning assembly venue starting from 10 July 2023. The revised schedule is as follows:

- On Mondays and Thursdays, students are required to proceed directly to their classrooms. This change aims to facilitate the recital of the pledge in Mother Tongue language and accommodate assembly programs on Mondays. Additionally, on Thursdays, there will be a Form Teacher Guidance Period (FTGP).
- On Tuesdays, Wednesdays and Fridays, students should place their school bags in their classrooms and gather in the school hall for a combined morning assembly, involving the entire school. This modification intends to strengthen our collective school spirit and foster a sense of belonging among our students.

Holistic Assessment Plan

Please find below the Primary 2 Holistic Assessment Plan for Term 3. As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessments. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class' schedule for other learning activities such as learning journeys, spelling and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

The assessments for the respective subjects are as follows:

Subject	Week/Days	Assessment	P2 Learning Outcomes (LOs)
English Language	Week 2 4 – 7 July	<u>Class Activity: Listening Comprehension</u> Students are to listen to a set of instructions/ information read out by the teacher and respond to them by completing the worksheet.	1) Listen attentively and identify relevant information.
	Week 3 10 – 14 July	<u>Individual Task: Reading Aloud (Multisyllabic Words)</u> Students will read a short passage and will be assessed for accuracy, fluency and expression.	1) Read multi-syllabic words accurately. 2) Read aloud Primary 2 texts with accuracy, fluency and expression.
	Week 6 31 July – 4 August	<u>Individual Task: English Quiz 3</u> Students will complete a written worksheet under non-timed conditions with the following components: 1. Vocabulary and Grammar MCQ 2. Vocabulary and Grammar Cloze 3. Editing 4. Word Order 5. Comprehension <u>Big Books covered:</u> • Unit 9: Magnetic Max • Unit 10: A Snake in the Garden • Unit 11: The Feast	1) Identify the big ideas in the texts and recall sequence of main events. 2) Apply basic spelling strategies using knowledge about phonic elements and spelling rules. 3) Apply knowledge of grammar rules and vocabulary words.

Subject	Week/Days	Assessment	P2 Learning Outcomes (LOs)
Mathematics	Week 3 10 – 14 July	<p><u>Individual Task: Performance Task (PT)</u></p> <p>Based on instructions and information provided, students will complete a few tasks using their observation and reasoning skills.</p> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • 2A Chapter 6: Mass • 2A Chapter 7: Time 	<p>1) Compare and order objects by length, mass or volume.*</p> <p>2) Tell time to 5 minutes.</p> <p>*Only the topic on mass will be assessed in this PT.</p>
	Week 6 31 July – 4 August	<p><u>Individual Task: Math Quiz 3</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. Multiple-Choice Questions 2. Open-ended Questions 3. Problem Sums <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • 2B Chapter 8: Addition and Subtraction • 2B Chapter 9: Multiplication Tables of 3 & 4 	<p>1) Solve mathematical problems involving addition and subtraction.</p> <p>2) Multiply and divide numbers within multiplication tables.</p>
Mother Tongue Language	Week 2 4 – 7 July	<p><u>Class Activity: Listening Comprehension (Chinese Language / Malay Language / Tamil Language)</u></p> <p>Students will listen to a set of instructions/ information and:</p> <ol style="list-style-type: none"> (1) match the content to the correct picture (2) answer questions according to comprehension passages 	<p>1) Listen attentively to short, simple spoken content related to daily life. Identify the main idea and some details.</p>
	Week 5 26 – 28 July	<p><u>Individual Task: Speaking and Spoken Interaction (Chinese Language / Malay Language / Tamil Language)</u></p> <p>Students will give appropriate responses through simple conversations based on a given theme.</p>	<p>1) Participate in short conversations related to daily life with some guidance.</p>

Subject	Week/Days	Assessment	P2 Learning Outcomes (LOs)
Mother Tongue Language	Week 9 21 – 25 August	<p><u>Individual Task: Chinese Quiz 3</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. 选择音节 2. 给汉字注音 3. 填写汉字 4. 词语选择 5. 词语搭配 6. 短文填空 7. 阅读理解 <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • 2A 第十课 • 2B 第十一课至第十三课 	<ol style="list-style-type: none"> 1) Recognise characters taught in Primary 2. 2) Understand Primary 2 texts and are able to identify some details with guidance.
		<p><u>Individual Task: Malay Quiz 3</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. Kosa Kata 2. Imbuhan 3. Golongan Kata 4. Susun perkataan menjadi ayat 5. Kefahaman Subjektif <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • Cekap 2B Unit 7 – 9 	<ol style="list-style-type: none"> 1) Recognise words taught in Primary 2. 2) Understand Primary 2 texts and are able to identify details with some guidance.

Subject	Week/Days	Assessment	P2 Learning Outcomes (LOs)
Mother Tongue Language	Week 9 21 – 25 August	<p><u>Individual Task: Tamil Quiz 3</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. படங்களின் பெயர்களை எழுதுதல் 2. ஒன்று பல 3. பொருத்தமான சொல்லைத் தேர்ந்தெடுத்து வாக்கியத்தை நிரப்புதல் 4. சொல் உருவாக்குதல் 5. படங்களுக்கு ஏற்ற வாக்கியத்தை எழுதுதல் <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • தேன்தமிழ் பாடநூல் 2A (பாடம் 1 – 14) • தேன்தமிழ் பாடநூல் 2B (பாடம் 1 – 6) 	<ol style="list-style-type: none"> 1) Recognise words taught in Primary 2. 2) Understand Primary 2 texts and are able to identify details with some guidance.

Warmest regards,
Ms Iris See
Year Head, Primary 1 & Primary 2

VISION

Lead with Character, Serve with Talents

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education

