



HENRY PARK PRIMARY SCHOOL

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30 June 2023

Dear Parents/Guardians,

Primary 1 Term 3 Level Matters

Welcome back! We hope the children had a good break during the June vacation. Here is an update of the activities happening in Term 3.

Programme for Active Learning (PAL)

In Term 2, the Primary 1 students embarked on the module of Sports and Games, which aimed to inculcate Character Education (CE) values and all five Social and Emotional (SE) competencies: self-awareness, self-management, social awareness, relationship management, and responsible decision-making.

This term, the Primary 1 students will be participating in the module of Performing Arts (PA) – Music. The purpose of this module is to provide a platform for students to apply the knowledge and understanding of the SE competencies they developed from the previous PAL module. Our goal is for students to apply the SE competencies and CE values they learned in PAL to their daily lives.

Physical Education, Art, and Music (PAM)

In Physical Education, Primary 1 students will continue to explore and learn fundamental movement skills through games and sports. Students will develop body awareness through gymnastics lessons and will learn to perform a simple gymnastics sequence with smooth transition. Safety is also an important aspect in PE and through Outdoor Education lessons, students will learn to move across a variety of ground surfaces safely and confidently. Through Physical Health and Fitness lessons, students will learn good health practices and habits in personal care and hygiene.

In Music, Primary 1 students will focus on understanding the concepts of fast and slow tempo by using different children's songs as examples. They will have opportunities to practice singing in solfege, learning rising and falling tones. Additionally, students will learn to identify and perform musical phrases in various compositions. As significant events like National Day and Children's Day approach, they will also be taught relevant songs to celebrate these occasions.

Art lessons will revolve around the artworks of local artist Georgette Chen and master artist Pablo Picasso. Students will engage in art discussions centred around the theme of colours and emotions, exploring how artists express themselves through their work. They will also learn to draw self-portraits as a means of expressing their own emotions and experiences creatively.

Morning Assembly

We have implemented some changes to the morning assembly venue starting from 10 July 2023. The revised schedule is as follows:

- On Mondays and Thursdays, students are required to proceed directly to their classrooms. This change aims to facilitate the recital of the pledge in Mother Tongue language and accommodate assembly programs on Mondays. Additionally, on Thursdays, there will be a Form Teacher Guidance Period (FTGP).
- On Tuesdays, Wednesdays and Fridays, students should place their school bags in their classrooms and gather in the school hall for a combined morning assembly, involving the entire school. This modification intends to strengthen our collective school spirit and foster a sense of belonging among our students.

Holistic Assessment Plan

Please find below the Primary 1 Holistic Assessment Plan for Term 3. As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessments. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class schedule for other learning activities such as learning journeys, spelling and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

The assessments for the respective subjects are as follows:

Subject	Week	Assessment	Primary 1 Learning Outcomes (LOs)
English Language	Week 2 4 – 7 July	<u>Individual Task: Listening Comprehension</u> Students are to listen to instructions/ information read by the teacher and to respond to them by completing the worksheet.	1) Listen attentively and follow simple instructions.
	Week 3 10 – 14 July	<u>Individual Task: Reading Aloud</u> Students will read aloud a short passage accurately, fluently and expressively.	1) Demonstrate basic word recognition skills. 2) Read aloud Primary 1 texts with accuracy, fluency and expression.
	Week 6 31 July – 4 August	<u>Individual Task: English Quiz 2</u> Students will complete a written worksheet under non-timed conditions with the following components: 1. Grammar and Vocabulary MCQ 2. Grammar and Vocabulary Cloze 3. Word Order 4. Comprehension <u>Big Books covered:</u> <ul style="list-style-type: none">• Dan's Lost Hat• When My Baby Sister Came Home• Mid-Autumn Festival	1) Understand Primary 1 texts and identify simple aspects of fiction. 2) Demonstrate writing readiness and handwriting skills.

Subject	Week	Assessment	Primary 1 Learning Outcomes (LOs)
Mathematics	Week 9 21 – 25 August	<p><u>Individual Task: Math Quiz 3</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. MCQ 2. Open-ended Questions 3. Problem Sums <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • 1A Chapter 9: Numbers to 100 • 1B Chapter 10: Addition and Subtraction Within 100 	<ol style="list-style-type: none"> 1) Understand numbers up to hundred. 2) Understand addition and subtraction. 3) Add and subtract numbers.
	Week 10 28 – 30 August	<p><u>Individual Task: Performance Task</u></p> <p>Based on a given set of instructions and manipulatives, students will use their observation and reasoning skills to demonstrate their understanding of the task requirements.</p> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • 1B Chapter 11: Length 	<ol style="list-style-type: none"> 1) Measure and compare lengths of objects.
Mother Tongue Language	Week 4 17 – 21 July	<p><u>Individual Task: Listening Comprehension (Chinese Language / Malay Language / Tamil Language)</u></p> <p>Students will listen to a set of instructions/ information and:</p> <ol style="list-style-type: none"> (1) match the content to the correct picture (2) answer questions according to comprehension passages 	<ol style="list-style-type: none"> 1) Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
	Week 5 26 – 28 July	<p><u>Individual Task: Reading Aloud (Chinese Language / Malay Language / Tamil Language)</u></p> <p>Students will read aloud a simple passage.</p>	<ol style="list-style-type: none"> 1) Read aloud from a passage with accuracy and fluency.

Subject	Week	Assessment	Primary 1 Learning Outcomes (LOs)
Mother Tongue Language	Week 9 21 – 25 August	<p><u>Individual Task: Chinese Quiz 3</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. 数笔画 2. 填写汉字 3. 选词填空 4. 看图选句子 5. 完成句子 6. 组词成句 7. 阅读理解 A (MCQ) 8. 阅读理解 B (Open-ended) <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • 1A 第十课 • 1B 第十一课至第十三课 	<ol style="list-style-type: none"> 1) Recognise characters taught in Primary 1. 2) Understand Primary 1 texts and are able to identify some details with guidance.
		<p><u>Individual Task: Malay Quiz 3</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ul style="list-style-type: none"> • Kosa Kata • Kata Kerja • Golongan Kata • Kefahaman <ul style="list-style-type: none"> - Objektif (MCQ) - Subjektif (Open-ended) <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • Cekap 1B: Unit 6, 7 & 8 	<ol style="list-style-type: none"> 1) Recognise words taught in Primary 1. 2) Understand Primary 1 texts and are able to identify some details with guidance.

Subject	Week	Assessment	Primary 1 Learning Outcomes (LOs)
Mother Tongue Language	Week 9 21 – 25 August	<p><u>Individual Task: Tamil Quiz 3</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. படங்களின் பெயர்களை எழுதுதல் 2. சொற்கள் உருவாக்கி எழுதுதல் 3. கோடிட்ட இடங்களை நிரப்புதல் 4. சொற்றொடரை நிரப்புதல் 5. வாக்கியங்களை நிரப்புதல் <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • தேன்தமிழ் பாடநூல்1A - பாடம் 3 – 14 • தேன்தமிழ் பாடநூல்1B - பாடம் 1 – 6 	<ol style="list-style-type: none"> 1) Recognise words taught in Primary 1. 2) Understand Primary 1 texts and are able to identify some details with guidance.

Warmest regards,
Ms Iris See
Year Head, Primary 1 & 2

VISION

Lead with Character, Serve with Talents

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



SINGAPORE
QUALITY CLASS