

PRIMARY FOUR ENGLISH LANGUAGE

Parent's Briefing
(2023)



Overview of Curriculum

STELLAR (Strategies for English Language Learning and Reading) Readers

- Semester 1: 5 Readers (& Literature Programme)
- Semester 2: 4 Readers

Other components

- STELLAR Learning Sheets
- School Worksheets
- Listening & Oral Practices
- Projects

Reading Period

- Encourage pupils to form good reading habits
- Help pupils to acquire critical and analytical skills
- Inculcate character values through the themes in the stories and newspaper articles from:
 - Charlotte's Web
 - What's Up Newspapers

Teaching of Stimulus-based Conversation - Use of TREES to organise presentation



- **T**houghts
- **R**easons
- **E**xamples
- **E**xperiences
- **S**uggestions

Language Items

Nouns as verbs or adjectives	Collective nouns
Modal verbs	Phrasal verbs
Adjectives – order of description, comparison	Adverbs
Prepositions	Conjunctions
Tenses	Punctuation

Composition (sample)

- A topic is given with a choice of three pictures
- Questions and helping words are provided

Name: _____ () Class: 4 _____ Date: _____

Write a composition of **at least 120 words** about **a visit to the vet.**

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

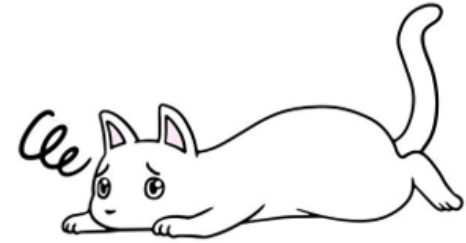
- Where was the vet clinic?
- What did you do?
- Who else was with you during the vet visit?
- How did you feel about the vet visit?

You may use the points in any order and include other relevant points as well.

You may use the helping words below:

Helping Words:

- lethargic
- panic-stricken
- distressed
- rushed
- slammed on the brakes
- crashed



Reading Aloud

- Read aloud a given passage

Simon's parents believed that everyone in the household should share the responsibility of keeping the house clean and tidy. "Don't forget to mop the floor today," Simon's mother reminded him gently before she went out to do her weekly marketing.

"Oh no! It's my turn again!" Simon cried as he checked the duty roster which his parents had drawn up for the family. "I have a lot of homework to do today!"

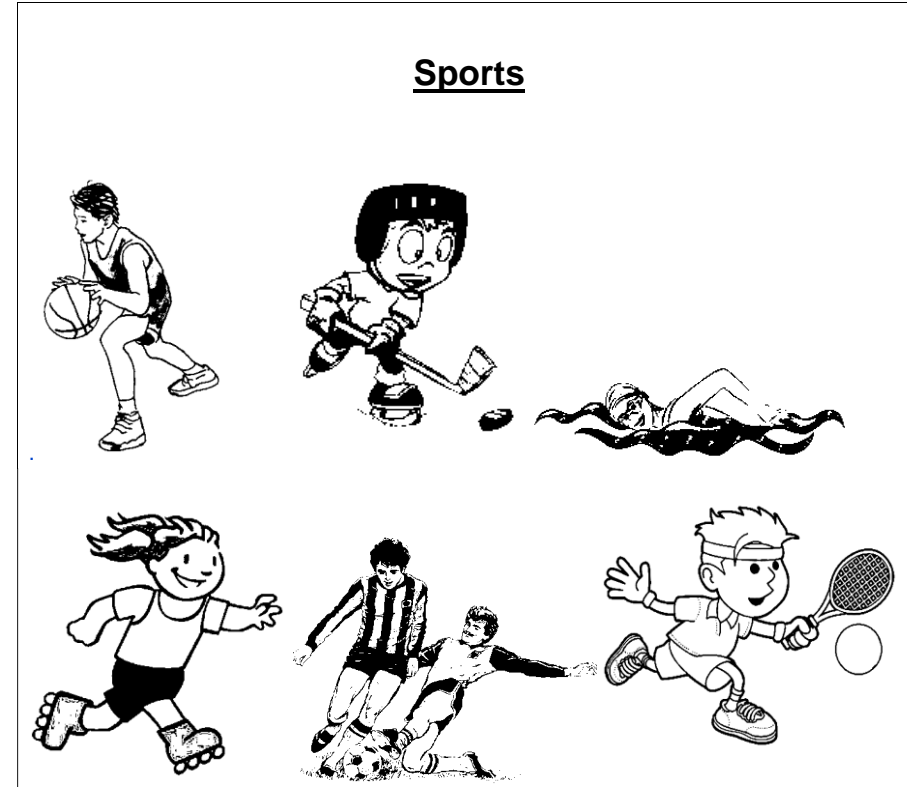
Simon's sister, Linda, heard his complaint. She went up to Simon and offered to help him. "Don't worry, Brother. With an extra pair of hands, I'm sure the floor will be sparkling clean in no time!" Linda assured Simon.

Simon's face immediately lit up. "I have no reason to reject your offer, have I?" he said with a smile.

Stimulus-Based Conversation: aligned with Sports Day

Stimulus- Based Conversation (sample)

- Picture(s) is/are given
- Three prompts will be asked based on the picture or related topic



Prompts for Stimulus-Based Conversation

- a) Look at the picture. Which type of sports would you like to do?
Tell me why?
- b) Have you taken part in a competition? Tell me about it.
 - What was your experience?If the pupil has not taken part in any individual competition:
 - What is a competition the school has organised? Tell me about it.
- c) Do you like to take part in competitions? Why / Why not?
 - What kinds of competitions would you like to take part in?
 - What kinds of competitions would you not like to take part in?

Picture Matching (sample)

Part 1: Picture Matching

For Questions 1 and 2, look at the set of pictures. Listen carefully and choose the picture that matches the sentence or paragraph that will be read to you. Write the number 1, 2, 3 or 4 in the brackets provided.

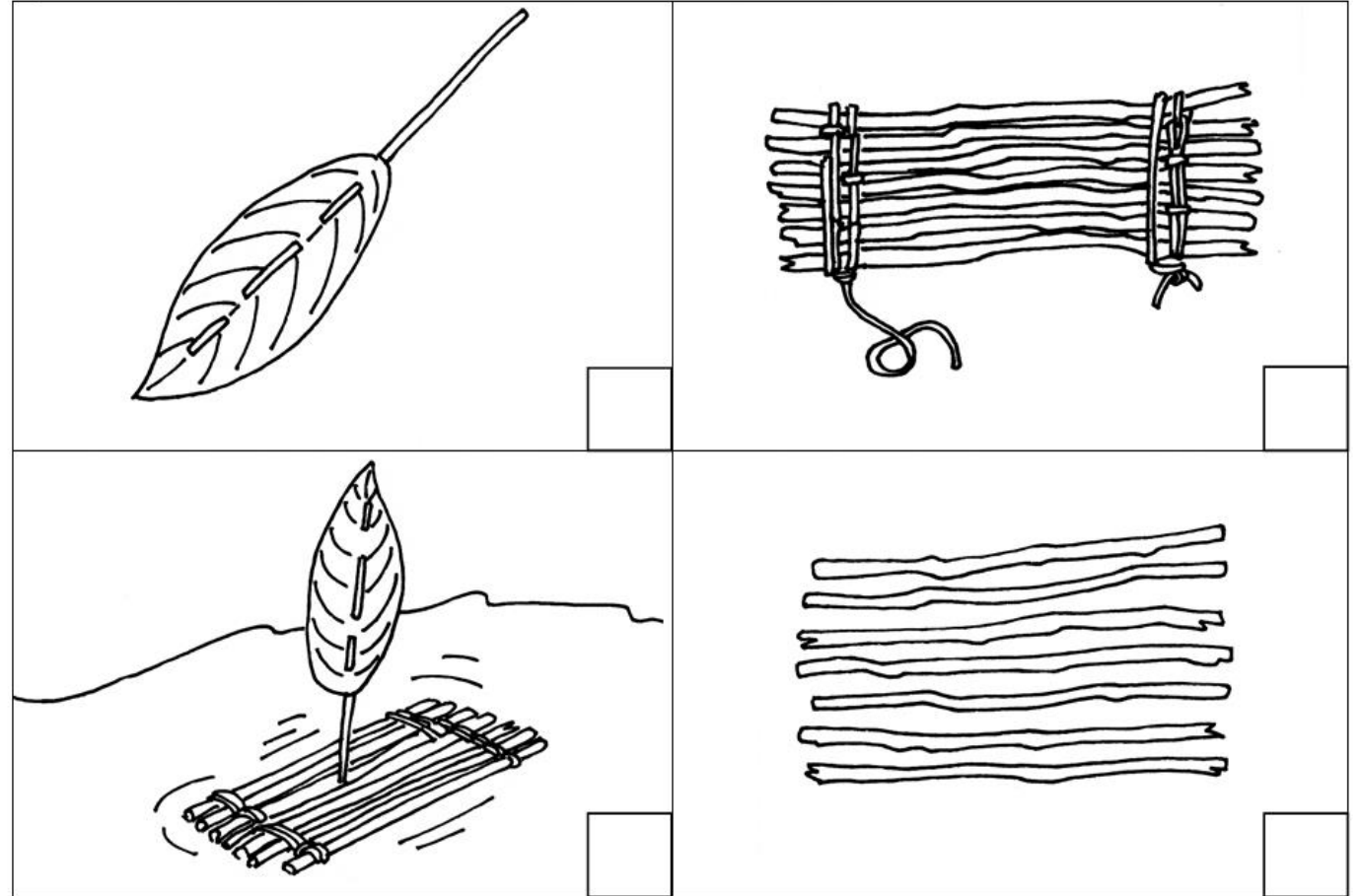


Q1.()

Picture Matching (sample)

For Questions 3 and 4, look at the set of pictures. Listen carefully to the set of instructions read. Then choose the pictures that show the correct sequence of what was read. Write the numbers 1, 2, 3 and 4 in the boxes provided.

Q3.



Note-taking (sample)

Q5. Name of Social Studies teacher: Mrs _____

Q6. Place of visit: _____

Q7. Month of visit: _____

Q8. Purpose of visit: Learn about _____

Q9. Length of time given for the project: _____
weeks

Text read: Mrs Tan, our Social Studies teacher, says that our class will be going for an excursion to Fort Canning during the June holidays. We will explore some forgotten treasures. We will learn about traditional games played by our grandparents in their kampongs when they were young. The outing will be in four weeks' time. Each group will write a description of one traditional game before the excursion. In this way, we will cover a total of six traditional games since there are six groups in the class.

Comprehension Cloze (sample)

Most frogs live near a pond where the female frog lays several thousand eggs. The eggs hatch in about ten days and the tadpoles feed (1)_____ microscopic plants found on the surfaces of plants and stones. After about two months, the hind legs appear, followed by the (2)_____ legs. The gills with which the tadpoles first breathe starts to shrivel up and the tadpoles (3)_____ air from the surface into (4)_____ newly-formed lungs. The tails gradually shorten and the small frogs feed on insects.



Comprehension OE (sample question)

- Write “T” if the statement is True and “F” if the statement is False. Give a reason to support your answer.

Sentence	True / False	Reason
Prime Minister Lee was present at the eleven locations to join in the activities.		
Modules in the Social Studies lessons help to stress the importance of saving water.		

Improving the Level of Proficiency in English



Listening to and speaking good English



Reading a variety of books and newspapers



Writing frequently

Thank you.
