# PRIMARY THREE ENGLISH LANGUAGE

Parents' Briefing (2023)



P3 English Language

#### **Curriculum Matters**

#### STELLAR Books/Readers

- 5 titles in Semester 1
- 4 titles in Semester 2

#### Other components

- STELLAR Worksheets
- School Worksheets
- Listening & Oral Practices
- Literature
- Projects

### Language Items

Nouns as verbs or adjectives	Collective nouns
Modal verbs	Phrasal verbs
Adjectives – order of description, comparison	Adverbs
Prepositions	Conjunctions
Tenses	Punctuation

#### **Class Activities**

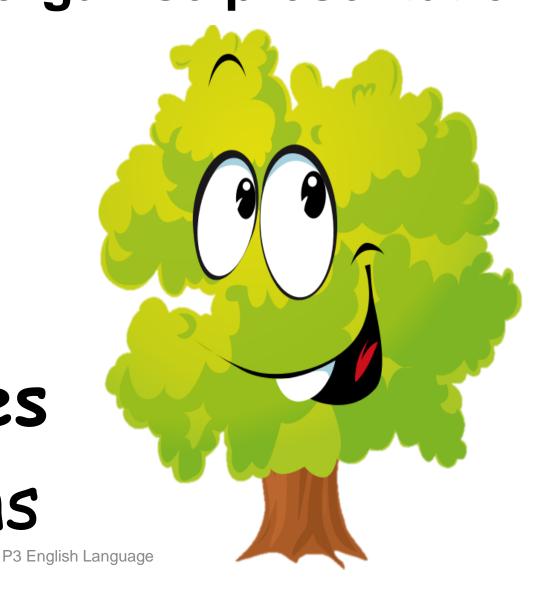
Activities	Details
Reading Period	One period a week
Oral presentations	<ul><li>Group (e.g. Readers' Theatre)</li><li>Individual (e.g. 1-minute presentations)</li></ul>
Spelling and Dictation	<ul><li>Words are related to the reader</li><li>Dictation (Seen / Unseen)</li></ul>
Social Studies	Subsumed under English

#### **Class Practices**

Admin Matters	Details
Corrections	To be done in green
Filing	<ul> <li>Stellar Worksheets</li> <li>Stellar Readers (Semester 2 only)</li> <li>School Worksheets</li> <li>Compositions</li> <li>Assessments</li> </ul>

## Teaching of Stimulus-based Conversation - Use of TREES to organise presentation

Thoughts Reasons Examples Experiences Suggestions



## Exam Components (new to P3 students)

- Note-taking
- Composition (format of paper)
- Vocabulary Cloze (no helping words given)
- Sentence Combining
- Comprehension OE (format of questions)

#### **Note-taking Sample**

#### **Note-taking**

As you listen, take down the missing information by filling in each blank with one word or a short phrase.

Notes on a Primary 3 Social Studies Project	
Q5. Name of Teacher: Mr	
Q6. Name of SS Project: A Community Project in My	
Q7. Length of Time for Project: weeks	
Q8. Name of project in Jurong West Neighbourhood: Our Community	
Q9. One thing that residents in the project grow:	

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### **Composition Sample**

Write a composition of at least 100 words about a party that you have attended.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Use the following points to help you plan your composition:

Why was the party held?

What type of food was served?

What else did you do?

What did you like about the party?

#### **Helping words/phrases:**

delicious wonderful venue decoration

decorations fun and games

a variety of food

happy and excited







### Vocabulary Cloze (no helping words)

Section D: Vocabulary Cloze (5 x 1 mark)
Fill in the blanks with the most suitable word.

A flock of crows was searching for food. They were feeling very tired as they had flow		
over a (23)	distance.	When the crows saw a rice field, they
landed on the rice plants and began	to (24)	the rice grains
under the hot sun.		
Suddenly, a dark (25)		fell over them. They looked up and
saw an angry farmer. He threw a larg	ge (26)	over them. The
crows panicked and fluttered their (27) _		to try to escape.

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The farmer was astonished to see the crows flying up with the net into the blue sky.

### **Sentence-Combining Samples**

1.	Ming Xuan loves skating. Ming Xuan loves rollerblading.
	both
2.	Dad was furious. Liana returned home at two o'clock in the
	morning.
	as

## Comprehension Open-Ended (Sample question)

Decide whom each statement refers to. Tick ✓ your chosen answer. The first example has been done for you. [2m]

	Statements	Joseph	Justin
Example	If a bird came near, his hands would shake.	✓	
Q5a)	Terrified of snakes		
Q5b)	Interested in birds		

#### **End-of-Year Exam Components**

Components	Marks
Oral  - Reading & Stimulus-based Conversation	16
Listening Comprehension  – Picture Matching, Note-taking, Listening Comprehension MCQ	14
Composition  – 3 picture stimulus with prompts and helping words/phrases	20
Main Paper  – Vocabulary, Grammar, Editing, Sentence Combining & Open-ended Comprehension	50
Total	100

## Thank you.