



# *HENRY PARK PRIMARY SCHOOL*

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Dear Parents/Guardians,

## **Primary 2 Term 2 Level Matters**

Welcome back! We have now come to the second term of the year. Here is an update of the activities for this term.

### **Programme for Active Learning (PAL)**

The Primary 2 students have participated in the module – Performing Arts – Visual Arts last term. In Term 2, the Primary 2 students will be starting on the module of Outdoor Education (OE) to further develop their Social and Emotional (SE) competencies and Character Education (CE) values. The 5 SE competencies are self-awareness, self-management, social awareness, relationship management and responsible decision-making while the CE values are our school RICE values.

### **Physical Education, Art, and Music (PAM)**

With regard to Physical Education, some of the Primary 2 classes have started their Gymnastics module in Term 1 and will continue to do so in Term 2. The rest of the Primary 2 classes will start their module in Term 2 or Term 3. They will learn various locomotor and non-locomotor skills like forward roll, backward roll and balancing. Students will also have Dance lessons and Outdoor Education where they will learn basic orienteering skills and different weather conditions.

Our Art curriculum will be focusing on 2 local artists, Ng Eng Teng and Lim Yew Kuan, who are pioneers in the Singapore art scene. Students will be guided through art discussion to recognise and appreciate the prominent features adopted by the artists. They will also learn to explore modelling clay and apply visual qualities of form and space to create a diorama of their favourite learning spaces in school.

For Music, the Primary 2 students will learn new songs in the C pentatonic scale and then use the notes to compose simple melodic phrases. They will play rhythmic patterns using non-pitched percussion instruments to feel strong and weak beats in music. Students will also be guided through a series of class musicking activities to listen, recognise, play and compose rhythms that are made of notes with different note values i.e. crotchets, minims, dotted minims, semibreve, quavers and semi-quavers.

### **Learning Journey to National Orchid Gardens**

The students will be going to the National Orchid Gardens in May. More details will be provided by their form teachers via Parents Gateway closer to the date.

### **English Book Day 2023**

The English Language department seeks to promote the love for reading and raise students' interest in the use of English Language. Hence, we will be having our Lower Primary English Games Week in Term 3 Week 1 from 26 – 30 June 2023. There are various English games and activities planned for the week, which may be carried out in class or in SLS. Students are also encouraged to come to school dressed as their favourite character from a story. This is a great time for them to share the character or story with their peers. Please note that dressing up is optional. More details will be provided nearer to the date.

### **Parent Child Teacher Conference (PCTC)**

There will be a PCTC on 26 May 2023 (Friday). More information will be provided closer to the date.

### **Morning Assembly**

We will be making some changes to the morning assembly venue this term as follows:

- On Mondays and Thursdays, students should proceed directly to their classroom. This is to facilitate the recital of the pledge in Mother Tongue language and assembly programmes on Mondays, and the Form Teacher Guidance Period (FTGP) on Thursdays.
- On Tuesdays and Wednesdays, students should continue to assemble in the Lower Indoor Sports Hall (Lower ISH).
- On Fridays, students will place their school bags in class and proceed to the school hall for combined morning assembly for the whole school. This is to strengthen our collective school spirit and sense of belonging for our students.

### **Mobile Phones and Smart Watches**

We recognise that parents need the ease and convenience of contacting their children after school. While the school allows students to bring mobile phones or smart watches to school, it is not encouraged as they may be valuable and could be lost or stolen.

Students who bring mobile phones or smart watches to school are to adhere to the following guidelines as listed below:

- The usage of mobile phones or smart watches can only be used to contact parents/caregivers at designated areas (porch, plaza, area behind canteen and bus bay area). The devices are to be switched off during school hours.
- Students are not allowed to take photos, videos, or voice recordings within the school premises or on school buses at all times.
- The school may confiscate the mobile phone or smart watch as a disciplinary measure or for purpose of investigation if there is an infringement of the privacy of others. The mobile phone or smart watch will be kept in the General Office for collection by parents/guardians.
- Students should be responsible for the safe keeping of their mobile phones or smart watches. The school will not be held accountable for any damages or losses.

In cases of emergency, parents can call the General Office if they need to contact their children. Students can also make calls to parents/caregivers using the school phone from the General Office.

## **Primary 3 Higher Mother Tongue Language (HMTL) in the Year 2024**

Higher Mother Tongue (HMT) will be offered to selected Primary 3 students in 2024. The purpose of Primary 3 HMTL is to enthuse students who demonstrate the ability and interest to pursue Mother Tongue Languages (MTL) at a deeper level.

Selection will be done based on:

1. Proficiency in oral skills
2. Strong foundation for literary skills
3. Learning dispositions and motivation in learning MTL
4. Performance in regular writing tasks and work assignments (Primary 2)

Selected students will be notified via Parent Gateway in Term 4.

Please feel free to email your child's MTL teacher should you have further queries pertaining to the Primary 3 HMT curriculum.

### **Assessments**

Please find below the Primary 2 Holistic Assessment Plan for Term 2. As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class' schedule for other learning activities such as learning journeys, spelling and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

The assessments for the respective subjects are as follows:

<b>Subject</b>	<b>Week/Days</b>	<b>Assessment</b>	<b>P2 Learning Outcomes (LOs)</b>
Mathematics	Week 2 27 – 31 March	<b><u>Individual Task: Performance Task 1</u></b>  Based on a set of instructions and manipulatives given, students will complete a hands-on task using their observation and reasoning skills. They will complete a worksheet by filling in the answers obtained from their hands-on task.  <u>Topics covered:</u> <ul style="list-style-type: none"><li>• 2A Chapter 3: Length</li></ul>	Compare and order objects by length, mass, or volume.  <i>Note: The focus LO of this assessment is on length. Mass will be assessed in Term 3. Volume will be taught and assessed in Term 4.</i>
	Week 6 25 – 28 April	<b><u>Individual Task: Math Quiz 2</u></b>  Students will complete a written worksheet under non-timed conditions with the following components: <ol style="list-style-type: none"><li>1. MCQ</li><li>2. Open-ended Questions</li><li>3. Problem Sums</li></ol> <u>Topics covered:</u> <ul style="list-style-type: none"><li>• 2A Chapter 4: Multiplication &amp; Division</li><li>• 2A Chapter 5: Multiplication Tables of 2, 5 and 10</li></ul>	Multiply and divide numbers within multiplication tables.

Subject	Week/Days	Assessment	P2 Learning Outcomes (LOs)
English Language	Week 3 3 – 6 April	<p><b><u>Individual Task: Stimulus-Based Conversation</u></b></p> <p>Students will be engaged in a conversation based on a set of given pictures and will be assessed on how well they can speak to express their thoughts, feelings and ideas.</p>	Speak clearly to express their thoughts, feelings and ideas.
	Week 4 10 – 14 April	<p><b><u>Group Task: Reading Aloud</u></b></p> <p>Pupils will read aloud a part of a script with accuracy, fluency and expression.</p>	Read aloud Primary 2 texts with accuracy, fluency and expression.
	Week 8 8 – 12 May	<p><b><u>Individual Task: English Quiz 2</u></b></p> <p>Students will complete an individual task under non-timed conditions. The components tested are:</p> <ol style="list-style-type: none"> <li>1. Vocabulary and Grammar MCQ</li> <li>2. Vocabulary and Grammar Cloze</li> <li>3. Editing</li> <li>4. Word Order</li> <li>5. Comprehension</li> </ol> <p>Big Books covered:</p> <ul style="list-style-type: none"> <li>• A Day in the Kitchen with Grandma</li> <li>• A Butterfly is Born</li> <li>• Life In A Shell</li> <li>• The Growl</li> </ul>	Understand texts and are able to identify the big ideas in the texts and recall sequence of main events.

Subject	Week/Days	Assessment	P2 Learning Outcomes (LOs)
Mother Tongue Language	Week 1 20 – 24 March	<p><b><u>Individual Task: Reading Aloud (Chinese Language/ Malay Language/ Tamil Language)</u></b></p> <p>Students will read aloud a simple passage.</p>	Read aloud from a passage with accuracy and fluency.
	Week 5 17 – 20 April	<p><b><u>Individual Task: Picture Description (Chinese Language/ Malay Language/ Tamil Language)</u></b></p> <p>Students will give a comprehensive and appropriate description of the given picture clearly and fluently.</p>	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.
	Week 8 8 – 12 May	<p><b><u>Individual Task: Chinese Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 填写汉字</li> <li>2. 给汉字注音</li> <li>3. 辨字测验</li> <li>4. 词语选择</li> <li>5. 组词成句</li> <li>6. 短文填空</li> <li>7. 看图写句子</li> </ol> <p><u>Topics covered:</u> 2A 第五课至第九课</p>	<ol style="list-style-type: none"> <li>1) Recognise characters taught in Primary 2.</li> <li>2) Write short sentence(s) about daily life with some guidance.</li> </ol>
		<p><b><u>Individual Task: Malay Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Imbuhan</li> <li>3. Golongan Kata</li> <li>4. Karangan (Melengkapkan ayat)</li> </ol> <p><u>Topics covered:</u> Cekap 2A Unit 4 – 6</p>	<ol style="list-style-type: none"> <li>1) Recognise words taught in Primary 2.</li> <li>2) Write short sentences about daily life with some guidance.</li> </ol>

Subject	Week/Days	Assessment	P2 Learning Outcomes (LOs)
Mother Tongue Language	Week 8 8 – 12 May	<p><b><u>Individual Task: Tamil Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>படங்களின் பெயர்களை எழுதுதல்</li> <li>படத்திற்கு ஏற்ற வாக்கியத்தின் எண்ணை எழுதுதல்</li> <li>சொற்கள் உருவாக்குதல்</li> <li>வாக்கியங்களை நிரப்புதல்</li> </ol> <p><u>Topics covered:</u> 2A தேன்தமிழ் பாடநூல் (பாடம் 3 – 14)</p>	<ol style="list-style-type: none"> <li>Recognise letters and words taught in Primary 2.</li> <li>Understand the meaning of simple sentences.</li> </ol>

Warmest regards,  
Ms Iris See  
Year Head, Primary 1 & Primary 2

### VISION

Lead with Character, Serve with Talents

### MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

### SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



SINGAPORE  
QUALITY CLASS