



# *HENRY PARK PRIMARY SCHOOL*

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22 March 2023

Dear Parents/Guardians,

## **Primary 1 Term 2 Level Matters**

Welcome back! We have now come to the second term of the year! Here is an update of the activities for this term.

### **Programme for Active Learning (PAL)**

In Term 2, the Primary 1 students will be embarking on their very first PAL module: Sports and Games. This Sports and Games module aims to develop all 5 Social and Emotional (SE) competencies and Character Education (CE) values in students. The 5 SE competencies are self-awareness, self-management, social awareness, relationship management and responsible decision-making while the CE values are our school RICE values.

### **Physical Education, Art, Music (PAM)**

The Physical Education (PE) programme focuses on the development of fundamental movement skills through Dance, Gymnastics and Games and Sports. Some classes will participate in gymnastics enrichment lessons during curriculum time. Through the structured dance "Chan Mali Chan", students are developed in body awareness. Sports skills like throwing and catching of implements are also taught. Students continue to learn good safety practices and how to lead an active and healthy lifestyle through the Physical Health and Fitness component.

For Art, the focus will be on artworks by local primary school students and the local artist, Teo Eng Seng. Students will be guided through Art discussions and explore the textures in nature. Students will also learn to create a 3D paper home for garden creatures.

For Music, students will learn to recognise high and low pitches in music and identify the rising and falling sections in songs. They will be able to represent high and low pitches through movements as well use stick notation to compose their own simple rhythms. Students will also have the chance to play instruments to depict the rising and falling notes in a song and will learn to move to the beat of the music and identify long and short notes within a song with the help of a steady pulse.

### **Learning Journey to Jacob Ballas Children's Garden**

The students will be going to the Jacob Ballas Children's Garden in May. More details will be provided by their form teachers via Parents Gateway closer to the date.

## **English Book Day 2023**

The English Language department seeks to promote the love for reading and raise students' interest in the use of English Language. Hence, we will be having our Lower Primary English Games Week in Term 3 Week 1 from 26 – 30 June 2023. There are various English games and activities planned for the week, which may be carried out in class or in SLS. Students are also encouraged to come to school dressed as their favourite character from a story. This is a great time for them to share the character or story with their peers. Please note that dressing up is optional. More details will be provided nearer to the date.

## **Parent Teacher Meeting (PTM)**

There will be a PTM on 26 May 2023 (Friday). More information will be provided closer to the date.

## **Morning Assembly**

We will be making some changes to the morning assembly venue this term as follows:

- On Mondays and Thursdays, students should proceed directly to their classroom. This is to facilitate the recital of the pledge in Mother Tongue language and assembly programmes on Mondays, and the Form Teacher Guidance Period (FTGP) on Thursdays.
- On Tuesdays and Wednesdays, students should continue to assemble in the Lower Indoor Sports Hall (Lower ISH).
- On Fridays, students will place their school bags in class and proceed to the school hall for combined morning assembly for the whole school. This is to strengthen our collective school spirit and sense of belonging for our students.

## **Mobile Phones and Smart Watches**

We recognise that parents need the ease and convenience of contacting their children after school. While the school allows students to bring mobile phones or smart watches to school, it is not encouraged as they may be valuable and could be lost or stolen.

Students who bring mobile phones or smart watches to school are to adhere to the following guidelines as listed below:

- The usage of mobile phones or smart watches can only be used to contact parents/caregivers at designated areas (porch, plaza, area behind canteen and bus bay area). The devices are to be switched off during school hours.
- Students are not allowed to take photos, videos, or voice recordings within the school premises or on school buses at all times.
- The school may confiscate the mobile phone or smart watch as a disciplinary measure or for purpose of investigation if there is an infringement of the privacy of others. The mobile phone or smart watch will be kept in the General Office for collection by parents/guardians.
- Students should be responsible for the safe keeping of their mobile phones or smart watches. The school will not be held accountable for any damages or losses.

In cases of emergency, parents can call the General Office if they need to contact their children. Students can also make calls to parents/caregivers using the school phone from the General Office.

## Primary 1 Holistic Assessment Plan

Please find below the Primary 1 Holistic Assessment Plan for Term 2. As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class' schedule for other learning activities such as learning journeys, spelling and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

The assessments for the respective subjects are as follows:

Subject	Week	Assessment	P1 Learning Outcomes (LOs)
English Language	Week 2 27 – 31 March	<b><u>Individual Task: Performance Task – Pick and Tell</u></b>  Students will respond to the teacher's question by picking one of the picture stimuli and elaborating on it.	Speak clearly to express their thoughts, feelings and ideas.
	Week 5 17 – 20 April	<b><u>Individual Task: English Writing</u></b>  Students will write a few sentences to describe a hat that they design.	Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.
	Week 7 2 – 5 May	<b><u>Individual Task: English Quiz 1</u></b>  Students will complete a written worksheet under non-timed conditions. The components tested are: 1. Grammar and Vocabulary MCQ 2. Grammar and Vocabulary Cloze 3. Editing 4. Comprehension  Quiz items will be from the Big Books: <ul style="list-style-type: none"> <li>• Dan the Flying Man</li> <li>• Mrs Wishy Washy</li> <li>• Walking Through the Jungle</li> <li>• To Town</li> <li>• Crocodile Tea</li> <li>• Hungry Giant</li> </ul>	1) Understand Primary 1 texts and identify simple aspects of fiction (e.g. main characters and setting).  2) Demonstrate writing readiness and handwriting skills.

Subject	Week	Assessment	P1 Learning Outcomes (LOs)
Mathematics	Week 7 2 – 5 May	<p><b><u>Individual Task: Math Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. MCQ</li> <li>2. Open-ended Questions</li> <li>3. Problem Sums</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1A Chapter 6: Numbers to 20</li> <li>• 1A Chapter 7: Addition and Subtraction within 20</li> </ul>	<ol style="list-style-type: none"> <li>1) Understand addition and subtraction.</li> <li>2) Add and subtract numbers.</li> </ol>
	Week 8 8 – 12 May	<p><b><u>Individual Task: Performance Task 1</u></b></p> <p>Based on a given set of instructions and manipulatives, students will use their observation and reasoning skills to demonstrate their understanding of the task requirements.</p> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1A Chapter 4: Shapes</li> <li>• 1A Chapter 8: Picture Graphs</li> </ul>	<ol style="list-style-type: none"> <li>1) Identify, name, describe and sort shapes.</li> <li>2) Read and interpret picture graphs.</li> </ol>

Subject	Week	Assessment	P1 Learning Outcomes (LOs)
Mother Tongue Language	Week 4 10 – 14 April	<p><b><u>Individual Task: Picture Description (Chinese Language/ Malay Language/ Tamil Language)</u></b></p> <p>Students will give a comprehensive and appropriate description of the given picture clearly and fluently.</p>	Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.
	Week 8 8 – 12 May	<p><b><u>Individual Task: Chinese Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 数笔画</li> <li>2. 填写汉字</li> <li>3. 看一看, 连一连</li> <li>4. 选音节, 圈一圈</li> <li>5. 选词填空</li> <li>6. 看图选句子</li> </ol> <p><u>Topics covered:</u> 1A 第五课至第九课</p>	Recognise characters taught in Primary 1.
		<p><b><u>Individual Task: Malay Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Kata Kerja</li> <li>3. Isikan Tempat Kosong (Golongan Kata)</li> <li>4. Padankan Gambar</li> </ol> <p><u>Topics covered:</u> Cekap 1A: Unit 3, 4 and 5</p>	Recognise words taught in Primary 1.

Subject	Week	Assessment	P1 Learning Outcomes (LOs)
Mother Tongue Language	Week 8 8 – 12 May	<p><b><u>Individual Task: Tamil Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>படத்தின் பெயரை எழுதுதல்</li> <li>தொடர்களை இணைத்தல்</li> <li>கட்டங்களை நிரப்புதல்</li> <li>சொல் உருவாக்குதல்</li> </ol> <p><u>Topics covered from:</u> 1A தேன்தமிழ் பாடநூல் (பாடம் 3-12)</p>	Recognise letters and words taught in Primary 1.

Warmest regards,  
Ms Iris See  
Year Head, Primary 1 & 2

### VISION

A Leader in Every Child - with Talents and Strength of Character

### MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

### SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



SINGAPORE  
QUALITY CLASS