



# HENRY PARK PRIMARY SCHOOL

1 Holland Grove Road, Singapore 278790. Tel: 6466 3600 Fax: 6469 1840

<http://www.henryparkpri.moe.edu.sg>

20 March 2024

Dear Parents/Guardians,

## Primary 6 Term 2 Level Matters

We trust that your child enjoyed a rejuvenating break over the March holidays. As we commence a new term, we warmly welcome your child back to school.

### Helping your child thrive: Parenting tips for lifelong learning.

We encourage parents to affirm their children for their efforts to foster a growth mindset, where they believe they can improve through effort and learning. This validation will help them feel proud of their accomplishments, no matter how small, and encourage them to continue trying new things. Affirming effort also helps your child develop resilience by teaching them to see challenges as opportunities for growth rather than as obstacles. Together, we can create an environment where every child feels empowered to reach their full potential, both inside and outside the classroom.

Say This	Not That
<p><i>"I can see you worked so hard on this."</i></p> <p>Say this because it helps your children understand you value their effort.</p>	<p><i>"You are so smart."</i></p> <p>Do not say this because it makes them think of intelligence as a fixed quality.</p>
<p><i>"It seems like it's time to try a new strategy."</i></p> <p>Say this because it lets your children know that they control outcomes by making choices.</p>	<p><i>"It's okay. Maybe you're just not cut out for this."</i></p> <p>Do not say this because it makes your children think they don't have the capacity to improve.</p>
<p><i>"I like watching you do that."</i></p> <p>Say this because it conveys a message of approval of an activity they enjoy doing, regardless of outcome.</p>	<p><i>"You're a natural at that!"</i></p> <p>Do not say this because the next time your children fail or make mistake, they might think they do not have the talent after all.</p>

Extracted from <https://www.mindsetworks.com/parents/growth-mindset-parenting>



School Distinction Award



Teaching and Learning



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## **Parent Engagement Session on Full Subject-Based Banding (Sec) and Direct School Admission for secondary schools (DSA-Sec)**

We would like to invite you to a Parent Engagement Session on Full Subject-Based Banding (Sec) and Direct School Admission for secondary schools (DSA-Sec) on 19 April, from 3 to 4.30pm, at the School Hall.

We encourage you to attend this session to learn more and to ask any questions you may have. Your participation and engagement are crucial in supporting your child's educational decisions and pathways.

## **Parent-Teacher Meeting**

A face-to-face Parent-Teacher Meeting has been scheduled for 23 and 24 May 2024. This meeting provides a valuable opportunity for your child's Form Teachers to discuss your child's progress and collaborate on ways to further support their growth and development.

More details about the meeting will be provided closer to the date. We look forward to meaningful discussions and working together to ensure the best for your child.

## **P6 June Holiday Revision Classes**

We will be implementing a targeted approach for our Revision Classes on 19 and 20 June 2024. Students who require additional help will be selected to attend these classes, and consent forms will be distributed at the end of the term.

For students who are not selected, rest assured that they will receive support during curriculum time. Should any student require assistance or have questions, we encourage them to reach out to their teachers for consultation. Our teachers will be more than happy to provide guidance and support, addressing any concerns they may have.

## **Open House @ HPPS**

The Open House @ HPPS will be organised for all Primary 6 students on 21 June 2024. This event offers a valuable opportunity for students to explore various secondary school options through insightful talks presented by representatives from different schools. The aim is to assist our students in making informed decisions regarding their secondary school choices, aligning with their unique interests and talents.

More details about this event will be provided closer to the date.

Warm regards,  
Muhammad Sadhiq (Mr)  
Year Head (Upper Primary)



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