



HPPS Monthly Newsletter

Apr 2024

Principal's note

Lights, Camera, Action: Celebrating Student Talents and Achievements

Dear Parents/Guardians,

I am pleased to share some exciting updates as we continue to celebrate the diverse talents and achievements of our students.

Earth Hour Festival at Wisma Atria: Last weekend, our students from the HPPS Science Club and Choir had the honour of participating in the Earth Hour Festival at Wisma Atria. This event, part of World Wildlife Fund (WWF)'s global campaign, aims to promote environmental sustainability and a more climate-resilient future. The collaboration between our Science Club and Choir exemplifies our school's interdisciplinary approach and our students' commitment to making a positive impact in the community.

Singapore Youth Festival (SYF) Arts Presentations 2024: Our students have been working diligently to prepare for the SYF Arts presentations. They will be showcasing their talents in Chinese Dance, String Ensemble, Contemporary Dance (International Dance), Choir, and Chinese Orchestra (Mixed Ensemble). We believe it is important to recognize and appreciate their efforts, just as we do for students participating in sports competitions.

I encourage you to engage with your child about their roles in these performances, check in on how they are feeling, and wish them well on the day of their presentations. Your attendance at their presentations will not only strengthen your bond with your child but also demonstrate your unwavering support for their endeavours. Let us continue to foster a culture that celebrates and nurtures the diverse talents of our students, recognizing that holistic development encompasses more than just academic achievements.

I would like to take this opportunity to wish all Christian families a Blessed Easter. In advance, I also extend my warmest wishes to all Muslim families Selamat Hari Raya Aidilfitri.

*Honesty in Performance
Pride in Service*

1 Farewell to Mdm Rennie Wong (Vice-Principal)

We would like to take this opportunity to announce that our VP, Mdm Rennie Wong has been selected to attend the Leader in Education Programme in NIE at the end of term 1. Mdm Wong will be missed by everyone in the school as she has been heavily involved in all aspects of school life in Henry Park Primary School. Under her leadership, the school has developed structures and processes to improve our teaching and learning processes, especially for the upper primary levels. Mdm Wong believes in the RICE values and always aided the teaching staff in the design of the school curriculum that aims to nurture our students to be active contributors and concerned citizens.





We thank Mdm Wong for her dedicated service to Henry Park Primary School and wish her all the best in her studies.



2 INOVAT Projects 2024

INOVAT is a customised model of innovation that helps us develop our mission of nurturing concerned citizens with integrity and a spirit of excellence by equipping them with the requisite skill sets, attitudes and values. Thinking routines are integrated into the projects to promote the development of the students' creativity and cognitive reasoning.

We are excited to share a new project for our P4 students – Toy Makers. The project was carried out in February. Students had fun exploring the toys and the application of different science concepts. This was then followed by building a toy together with their partners and finally, they design and make their own toy (with application of at least one science concept) using recyclable materials.

Shortlisted works for P1 to P5 will be showcased on Makers Day (Part 1) on 23 August 2024.

| Level | INOVAT Project | Brief Description | Term |
|-------|--|---|------|
| P1 | mini-ME @ PLAY  | mini-ME@Play provides opportunities for students to experience play in different types of playgrounds – outdoor and indoor playgrounds. Students tap on their creativity by using modelling clay to adapt and design playground equipment for their very own themed playground. | 3 |
| P2 | mini-ME @ Work  | mini-ME@Work enables students to design and put together an attire for their dream profession using recyclable materials. They will present and share their attire with their classmates via show-and-tell. | 2 |
| P3 | Story Creations  | Story creations encourages students to cultivate their love for reading from print to visual to concrete. Based on their choice of favourite story book/series, they create story products through different mediums (e.g. clay, newspaper, and others). For instance, it could be the pumpkin carriage that intrigues them in the most in Cinderella or the special word web in Charlotte's Web. | 2 |
| P4 | Toy Makers  | Toy Makers provide opportunities for students to engage in exploratory and skilful play with the addition of learning some Science concepts. It also helps to boost their creativity and enhance their artistic skills. At the same time, they learn to practice sustainability when they upcycle as they design and make their own toy. | 1 |

| | | | |
|----|--|--|---|
| P5 | Escape Room Design  | ERD provides opportunities for students to design a cooperative play experience where a team of players solves a series of puzzles in a set amount of time to win. Students choose their own theme, craft their own narrative and design different types of puzzles for their escape room via use of a gamified trail. | 2 |
| P6 | Our Business Plan  | Our Business Plan allows students to experience how the academic learning can be applied in authentic and real-world context – in the form of a business setup. Students will acquire skills of innovation and entrepreneurship as well as develop sense of empathy and understanding of needs. | 4 |

P4 Toy Makers – 20 & 21 February 2024



3 Term 2 SHINE Day – 18 March 2024

On the first day of term 2, we had our SHINE Day, a day where we celebrated personal growth and build meaningful connections! Our students returned to school, eager to reconnect with friends and teachers. Students delve into growth mindset, discovering the power of resilience and perseverance. Through assembly shows, classroom lessons and recess booths activities, our school comprehensively educates students about the impact of cyberbullying. Students reflected on the things and people that they are grateful for. Everyone is ready for a wonderful term ahead!



Silent clues, roaring laughter!



Let's play musical chairs!



Scissors, paper, stone!



Let's be kind online!



Fun with origami!



Unleashing our creativity!

4 Character Value for Term 2 – Integrity

The character value for Term 2 is Integrity. Through the Assembly and the Form Teacher Guidance period (FTGP), the teachers will introduce to students, the importance of having integrity – both in words and in deeds.

Below is a brief outline of the student outcomes for the character value for Integrity:

P1/2 – Being truthful and sincere and keeping to promises made.

P3/4 – Doing what is right, leading by example and taking responsibility for one's own actions.

P5/6 – Showing characteristics of moral uprightness in various situations and displaying personal integrity by readily recognizing and admitting mistakes.

We hope that parents will lend their support and partner the school in our efforts to bring out the best in our students by reinforcing the above outcomes at home.

5 International Friendship Day (IFD) 2024

International Friendship Day (IFD) is a significant event at our school, celebrated on the third Friday of Term 2. This year's theme, "Singapore in Asia," emphasises the importance of international cooperation. Our students are encouraged to embrace and celebrate the diverse cultures of ASEAN Member-States and beyond, fostering unity and camaraderie. They are also urged to cultivate a culture of collaboration that extends beyond ASEAN, recognising and valuing the contributions of individuals from diverse backgrounds in Singapore, enriching our society with their unique perspectives.

We are thrilled to announce our partnership with the Henry Park Primary Parents' Association to bring about the Cultural Learning booths! Students will have the chance to dive into these booths and discover a world of ethnic costumes and currency from various countries. They will also engage in hands-on experiences with traditional arts & crafts, cultural games, and even pick up a few idioms in different languages. Finally, they will get to try cultural snacks from different countries, so please remember to bring your snack box to savour these delightful treats on 5th April!

6 Hari Raya Puasa Celebration

Hari Raya Puasa falls on Wednesday, 10 April 2024. As such, the school will be closed on that day. Students will come back to school on Thursday, 11 April 2024.

We will celebrate Hari Raya Puasa with our students on Monday, 15 April 2024, from 7.30 a.m. to 8.00 a.m. The school has organised a concert and students will attend the celebration in the hall. Apart from the concert, students can look forward to pre-event activities and informative displays about Hari Raya Puasa in the school library.

We would like to wish all our Muslim students and parents Selamat Hari Raya Puasa.

7 Celebrating Earth Day 2024

The school will commemorate Earth Day on Monday, 22 April 2024. Earth Day is an annual event that honours the achievements of the environmental movement and raises awareness of the need to protect Earth's natural resources for future generations. This year, we will commemorate the event based on the theme of Planet Vs Plastics.

On this day, our students will engage in classroom activities to learn more about the impact of plastics on Earth's natural environment. Students will be encouraged to reduce and recycle the plastic waste generated in their daily activities, as well as how to make informed and sustainable choices about their usage of plastic.

The choices we make in our everyday lives have a significant impact on the environment and the lessons we impart to our children. By making small changes, parents can be part of a larger movement towards a more sustainable and promising future for our planet and our children.

8 Partnership with Olifant School

Olifant School has been our valued partner for many years, and the benefits of our exchanges with them have been significant. Students and teachers from Olifant School will be visiting HPPS on Thursday, 2 May 2024. Our Primary 5 students will be hosting them during their visit. From Tuesday to Friday, 21 to 24 May 2024, 30 Primary 5 students will visit Olifant School in Yogyakarta as part of our Internationalisation Programme – Overseas Trip to Indonesia. Through these experiences, our students will be able to foster friendships and engage in cultural exchange with students from Olifant School and build cross-cultural communication and collaboration skills.

9 Parent-Teacher Meeting (PTM) / Parent-Child-Teacher Conference (PCTC) on 23 & 24 May 2024

A face-to-face Parent-Teacher Meeting has been scheduled for Thursday and Friday, 23 and 24 May 2024 from 7.30 a.m. to 1.30 p.m. Each slot is 15 minutes long. This meeting provides a valuable opportunity for your child's Form Teachers to discuss your child's progress and collaborate on ways to further support their growth and development.

Our Primary Two students will be having their Parent-Child-Teacher Conference (PCTC). Therefore, Primary Two students should attend the PCTC session with their parent(s)/ guardian(s).

| Level | PTM | PCTC | Time Slots | Format | Teachers |
|-------|-----|------|------------|--------------|---------------|
| P1 | √ | | 15 min | Face To Face | Form Teachers |
| P2 | | √ | | | |
| P3 | √ | | | | |
| P4 | √ | | | | |
| P5 | √ | | | | |
| P6 | √ | | | | |

The school canteen will be open from 7.30 a.m. to 1.30 p.m., and we like to invite and encourage parents to have breakfast, brunch, or lunch with their children in school that day.

In addition, students may take their parents on a simple and quick tour around the school to share more on their routines and what life in school is like for them. This will help families to bond and build relationships amongst the community.

More details about the booking of PTM/PCTC slots will be provided closer to the date.

10 Parenting Article

How I overcame the fear of seeing my child fail

Does nagging make things worse? Can I embrace 'productive failure'? Schoolbag parent writer Eveline Gan reflects on how her reactions to her daughter's struggles made things worse for her child – and how she made things right.

You may read more from this [article](#).

Vision
Lead with Character, Serve with Talents

Mission
Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

School Values
Respect, Integrity, Care, Excellence

