

Lead with Character Serve with Talents



恒力小学  
五年级华文课程

PRIMARY 5  
HENRY PARK PRIMARY SCHOOL

THRIVE

## 单元模式—课程理念

Modular Approach

提高人文素养

培养语文能力

培养通用能力

兼顾语言能力的培养与人文素养的提高

To develop proficient users who can communicate effectively.

注重华文的实用功能

To create a conducive learning environment for language application.



## 单元模式—课程理念

### Modular Approach

提高人文素养

培养语文能力

培养通用能力

重视个别差异，发掘学生潜能

To enhance different provisions for learners of different abilities.

培养积极、自主学习的精神

To nurture motivated and self-directed learners.

发展学生的思维能力

To enhance the cognitive development of the students.



## 单元模式—核心、深广

Modular Approach: Core, Enrichment

核心 Core	我爱阅读（生活看板） 我爱阅读（核心）
深广 Enrichment	我爱阅读（生活看板） 我爱阅读（核心） 我爱阅读（深广） An additional reading passage in the textbook



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# 单元模式—生活看板、核心、自读、深广

Modular Approach: Life Experience, Core, Self-reading, Enrichment

The collage consists of four main panels, each with a label at the bottom:

- 生活看板 (Life Experience Board):** Shows a '欢乐小学 五年级露营活动' (Happy Primary School 5th Grade Camping Activity) schedule for the first day. The schedule includes: 8:00 集合 (Gathering), 8:30 出发 (Departure), 9:00-12:00 欢迎会 (Welcome Meeting), 12:00-13:00 午餐 (Lunch), 13:00-17:00 野外探险 (Outdoor Adventure), 17:00-19:00 冲凉、晚餐 (Shower and Dinner), 19:00-21:00 篝火晚会 (Bonfire Party), 21:30 睡觉 (Sleep). A small photo of a group of children is also visible.
- 核心 (Core):** Features a '露营记' (Camping Diary) entry. It describes a competition where two people have their feet tied together. The text says: '一个星期四,我和同学一到营地,我们就进行的活动,其中一项是“两人一组的竞赛的规则是:两人一组,和另一个人的左脚绑在一起的那一组就是冠军。' (On Thursday, as soon as we and our classmates reached the campsite, we started our activities. One of them was a competition where two people have their feet tied together. The rule is: in a pair, the pair whose left foot is tied to the other person's left foot is the champion.)
- 自读 (Self-reading):** Shows a page from a book titled '迷路怎么办' (What to do if lost). The text reads: '最近,三个五年级的小学生,在树林里迷路了。他们走了几个小时,最后,还是警察把他们救了出来。为了避免迷路或迟足时迷路,记号,比如在树枝上绑彩带。' (Recently, three 5th-grade students got lost in a forest. They walked for several hours, but were eventually rescued by the police. To avoid getting lost or lost for a long time, you can use signs, like tying colorful ribbons to tree branches.)
- 深广 (Deep/Enrichment):** Displays a page from '荒岛日记' (Island Diary) dated 1659年10月25日 (October 25, 1659). The text describes a storm at sea and a survival situation on a deserted island: '我是鲁宾逊,在海上遇到了风暴,一个死里逃生,来到这个没有人的荒岛上。这里没有吃的、穿的,也没有武器和住的地方。我快饿死,要么被野兽吃掉,没有人能救我。' (I am Robinson Crusoe. I encountered a storm at sea and miraculously survived, ending up on a deserted island. There is no food, clothes, weapons, or shelter here. I am starving to death, and I will be eaten by wild animals if no one can save me.)



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# 五年级年终考试项目 (EOY EXAM)

口试 (50分) Oral	(一) 朗读短文 Reading Aloud (20分) (二) 录像会话 Video Conversation (30分)
听力 (20分) Listening Comprehension	(一) 听力理解 (短文) Text-based Listening Comprehension
作文 (40分) Composition	(一) 看图作文 Picture based Composition (二) 命题作文 Topic based Composition ★ (二选一 Two choose one)
试卷二 (90分) Paper 2	语文笔试 Language Use and Comprehension



# 部门计划

## Reading Programme in HPPS

# 阅读 悦读



同学们，多读书，读好书，集齐十二生肖的“阅读奖章”，加油吧！



# 使用的教学平台

**SLS**

<https://vle.learning.moe.edu.sg/login>

A screenshot of the login interface for the Student Learning Space. At the top, there is a circular icon containing a blue person silhouette and a yellow padlock. Below the icon is the word "Login" in bold black text. The form contains two input fields: "Username" and "Password", each with a light gray border and a light gray background. Below the "Password" field is a blue rounded rectangular button with the word "LOGIN" in white capital letters. Underneath the button is a link that says "Forgot Password" in a smaller, blue font. At the bottom of the form, there is a small blue circular icon with an information symbol, followed by the text: "If you have difficulty resetting your password, refer to [Login Troubleshooting Tips](#) for ways to get help."



# 使用的教学平台

欢乐伙伴线上资源：SLS MOE Library



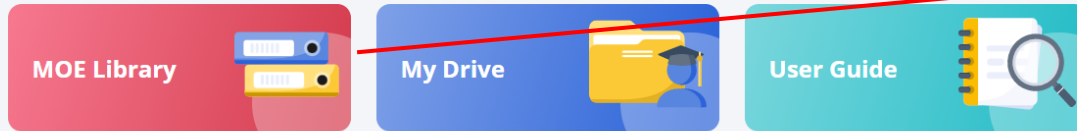
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# 1. 登录SLS Homepage

<https://vle.learning.moe.edu.sg/mrv/home>

## 2. 点击MOE Library



Class Groups



To Do



You have viewed all your pinned Class Groups.

To pin or unpin Class Groups, go to your [Class Groups](#) page.

Help us improve



3. 输入想要搜索的课文，如：五上华文
4. 在Subject处，选择Chinese Language-CL

The screenshot displays the 'Student Learning Space' interface for searching in the MOE Library. The search bar contains the text '五上华文'. Below the search bar, the 'Subject' dropdown menu is open, showing a list of 'ASSIGNED SUBJECTS' with 'Chinese Language - CL' selected. The 'Level' dropdown menu is also open, showing '2'. The interface includes a 'GUIDED SEARCH' button, a 'FILTER' button with '3' filters applied, and an 'APPLY' button. The search results are sorted by 'Relevance'. The bottom of the page features a 'Help us improve' banner and a 'Need Help?' button.

SINGAPORE  
Student Learning Space

Search in MOE Library

五上华文

Subject **1** Select Subject

Level **2** Select Level

ASSIGNED SUBJECTS

- Art - ART
- Chinese Language - CL
- English Language - EL
- Mathematics - MATHS
- Music - MUSIC

MOE LIBRARY

第15课 世界那么大

MOE LIBRARY

MOE LIBRARY

Help us improve

Need Help?

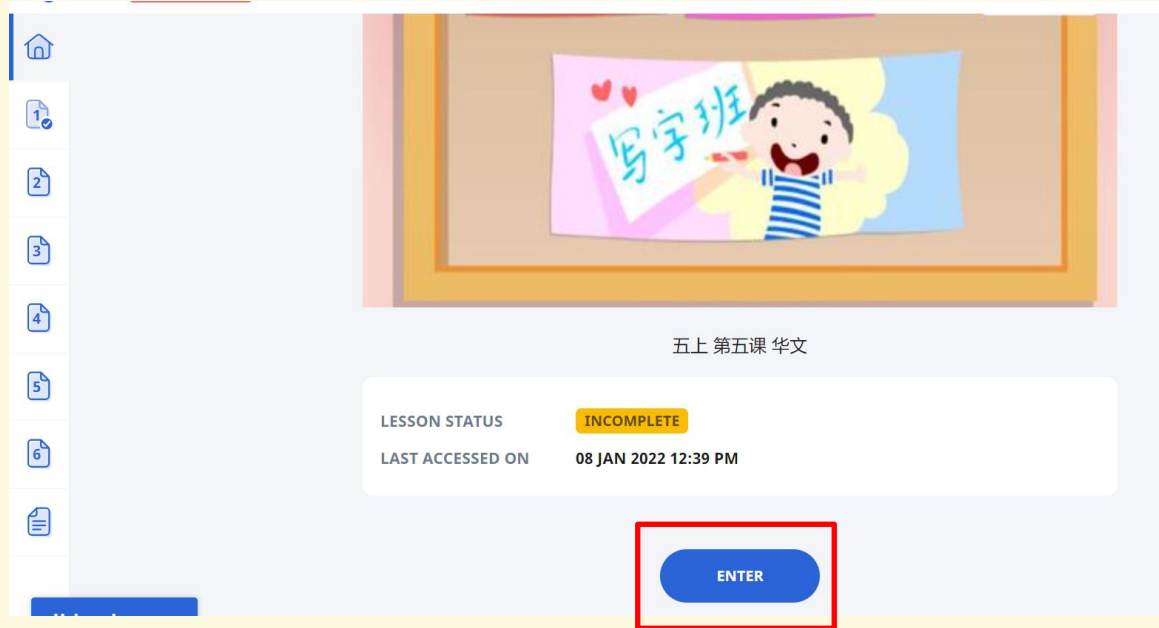


5. 在Select Level处，输入修读的年级，如：Primary 5
6. 点击Apply

The screenshot shows the 'Student Learning Space' interface for Singapore. The search bar contains '五上华文'. Below the search bar, there are filters for 'Subject' (1 Select Subject) and 'Level' (2 Select Level). The 'Level' dropdown menu is open, showing a list of levels: Primary 1, Primary 3, Primary 4, Primary 5 (selected with a checkmark), Primary 6, and Secondary 1 Express. To the right of the dropdown, there are buttons for 'GUIDED SEARCH', 'FILTER 3 X', and 'APPLY'. Below the filters, the 'Search Results' section is visible, with a sub-section for 'Lessons & Courses'. At the bottom, there are three promotional banners for MOE Library, each featuring a book and the text '读写乐园'.



7. 要搜索的欢乐伙伴线上资源将会出现。点击Enter，开始学习配套。



The screenshot shows a user interface for a learning management system. On the left is a vertical sidebar with icons for home, documents 1-6, and a document icon. The main content area features a large illustration of a child writing on a banner that says '写字班' (Calligraphy Class). Below the illustration, the text '五上 第五课 华文' (Grade 5, Lesson 5, Chinese) is displayed. A white box contains the lesson status 'LESSON STATUS' with a yellow 'INCOMPLETE' tag, and 'LAST ACCESSED ON' with the timestamp '08 JAN 2022 12:39 PM'. A blue 'ENTER' button is highlighted with a red rectangular border.



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# 推荐学生课外浏览的网络平台

- 国家图书馆网站  
(<https://www.nlb.gov.sg/>)
- 推广华文学习委员会网站  
(<https://www.cpcll.sg/>)
- 早报校园  
(<https://www.zbschools.sg/>)
- Chinese Language (Primary) Syllabus  
(<https://www.moe.gov.sg/primary/curriculum/syllabus>)



# 华文学习资源 ( 阅读 )

<https://www.zbschools.sg/>



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# 华文学习资源 ( 阅读 )

<https://www.ezhishi.net/Contents/ReadingMagazine.html>

The screenshot shows the eZhiShi.net website interface. At the top left is the logo for eTutor 知识网 (eZhiShi.net) with the tagline "For School Users" and "Your Best Teaching & Learning Companion". To the right are social media icons for Apple, Android, Facebook, and YouTube, along with a Help Desk contact number (65) 6742 7555 and email service@ecombay.com. Below this is a navigation bar with categories: Home (首页), Student Magazines (学生刊物), eChinese (易·华文), eAssessment (网上题库), eReading (分级电子书), Zhishi.Funland (知识·悦读), eOral (口试互动), eClassic (经典故事动漫), and School Projects (校本项目). The main content area features two highlighted magazine options: "Reading Magazine" (阅读报) and "Assessment Magazine" (练习报). Below these are five buttons: Magazine Highlights (刊物特性), Magazine 2021 Samples (2021年刊物样本), Zhishi.Funland (知识·悦读), About Zhi Shi Bao (关于知识报), and Home Subscribe (个人订阅). At the bottom, three magazine covers are displayed: "Good Friends" (好朋友), "Knowledge Picture Book" (知识画报), and "Knowledge Magazine" (知识报).



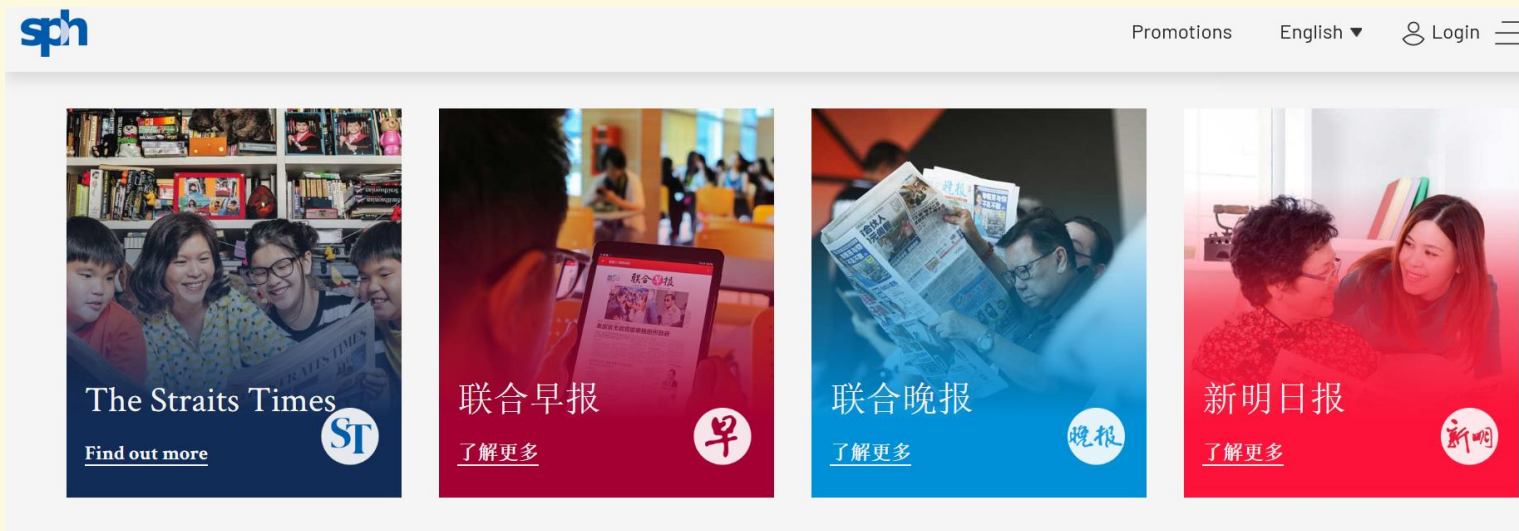
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# 华文学习资源 ( 阅读 )

<https://subscribe.sph.com.sg/?banner=student-publications>



The screenshot shows the SPH website banner for student publications. The banner features four promotional cards for different publications, each with a background image and text in both English and Chinese.

**SPH** Promotions English  Login 

- The Straits Times**  
Find out more 
- 联合早报**  
了解更多 
- 联合晚报**  
了解更多 
- 新明日报**  
了解更多 



# 家长小贴士

## Tips for Parents

为孩子创造一个利于华文学习的环境：

- 关心孩子的学习状况，鼓励孩子分享学习经验。例如：配合孩子完成《生活运用》的任务，这不仅帮助孩子结合生活，巩固所学，还能促进亲子关系。

Show interest in your child's CL learning experiences and encourage him or her to share them with you. For example, assist you child in completing the real-life interaction task. This will not only help reinforce what he or she has learnt, but also creates a good opportunity for family bonding.



# 家长小贴士

## Tips for Parents

为孩子创建一个利于华文学习的环境：

- 与孩子一同观赏优质的电视节目。

Watch quality Chinese language television programmes together.

- 利用生活中的事物，一起认识生活中的汉字，与孩子多用华语交谈。

Make use of objects in your environment such as road signs and advertisements to engage your child in CL conversations.

- 激发孩子的阅读兴趣，让孩子培养阅读习惯。

Bring your child to the library or bookshops to cultivate a reading habit.



# 华文学习要求

- 培养乐观积极的班级学习氛围
- 培养互帮互助的班级学习态度
- 培养每天朗读课本的习惯
- 养成完成功课的习惯（包括网上功课）
- 多听听孩子的心声，多关注孩子的表现，给孩子正面的鼓励



预祝您的孩子进步!





**THRIVE**

**THANK YOU**