

The background features a detailed architectural line drawing of a multi-story school building. A circular logo is overlaid on the drawing, containing the text 'HENRY PARK PRIMARY SCHOOL' around the top edge, 'PRIDE' on the left, 'SERVICE' on the right, and 'IN EXCELLENCE' at the bottom. The logo also features a central emblem with a cross and a star.

Primary 6 English Language

Parents' Briefing (2024)

Curriculum Materials

- STELLAR Readers
- Learning Sheets
- School Worksheets
- Listening and Oral Practices
- Grammar & Vocabulary Book
- PSLE Revision Papers



ENGLISH PAPER

Paper	Component	Item Type	Marks	Weighting	Duration
1	Situational Writing Continuous Writing	OE	55	27.5%	1h 10 min
2	Language Use and Comprehension	MCQ OE	95	47.5%	1h 50 min
3	Listening Comprehension	MCQ	20	10%	35 min
4	Oral Communication	OE	30	15%	-
	Total		200	100%	

ORAL COMMUNICATION

Components	Marks
Reading	10
Stimulus-Based Conversation (Given a picture; to answer 3 prompts)	20
Total	30

- Passage and picture are broadly linked to the **same theme**
- **5 minutes** of preparation time before examination

STIMULUS-BASED CONVERSATION

Students are to

- ▶ give **personal response** to **3 PROMPTS** and extend the conversation by giving opinions, explanations, experiences, examples or suggestions related to the prompts
- ▶ answer questions clearly using **appropriate vocabulary** and **accurate grammatical structures**
- ▶ **interact with the examiner** and maintain eye contact

STIMULUS-BASED CONVERSATION

Use of **TREES** to organise responses to the given prompts

Thought

Reasons

Examples

Experiences

Suggestions

LISTENING COMPREHENSION

- 20 multiple-choice questions
- texts include news items, announcements, advertisements, instructions, conversations, speeches and stories
- time is given for students to read the questions before each text is read to them; options will not be read out
- students should think through options given before picking answer and shade answers on OAS during the exam

PAPER 1

Components	Marks
Situational Writing	15
Continuous Writing	40
Total	55

SITUATIONAL WRITING

<p>Task Fulfillment (6 Marks)</p>	<p>Students are to</p> <ul style="list-style-type: none">❑ provide key information required❑ show understanding and awareness of PURPOSE, AUDIENCE and CONTEXT
<p>Language, Organisation and Context (9 Marks)</p>	<p>Students should take note of</p> <ul style="list-style-type: none">❑ grammatical structures, spelling and punctuation❑ logical arrangement of ideas

SITUATIONAL WRITING

Students should take note of the following aspects:

Purpose	<ul style="list-style-type: none">▪ Why is the recipient receiving the email/letter/report?▪ What is the writer's intention?
Audience	<ul style="list-style-type: none">▪ Who is the intended recipient? (determines the context)
Context	<ul style="list-style-type: none">▪ Is it a formal or informal piece of writing?▪ What should be the tone of the email/letter/report?

SITUATIONAL WRITING

Students should take note of the following aspects:

Salutation

- refer to task given

Introduction

- include pleasantries for informal context

Conclusion

- end with a concluding sentence in relation to the purpose
- sign off based on the context

CONTINUOUS WRITING

Content (20 marks)	<ul style="list-style-type: none">■ Adequate and relevant ideas■ Development of ideas and interest value
Language and Organisation (20 marks)	<ul style="list-style-type: none">■ Correct grammatical structures, spelling and punctuation■ Wide and appropriate use of vocabulary■ Appropriate sequencing, paragraphing and linking of ideas

CONTINUOUS WRITING

Students

- ▶ must write either a narrative, recount or expository essay based on **topic** given
- ▶ must select at least **one picture** to write on (not necessary to use all pictures)
- ▶ should make use of the two guiding questions given

- ▶ Writing process – planning, writing and editing

PAPER 2 BOOKLET A

(multiple-choice questions)

Components	Marks
Grammar	10
Vocabulary	5
Vocabulary Cloze	5
Visual Text Comprehension	8
Total	28

PAPER 2 BOOKLET B

(open-ended questions)

Components	Marks
Grammar Cloze	10
Editing for Spelling & Grammar	12
Comprehension Cloze	15
Synthesis & Transformation	10
Comprehension Open-ended (passage is printed in Bklet A)	20
Total	67

GRAMMAR CLOZE

(10 blanks with choice of helping words)

COMPREHENSION CLOZE

(15 blanks without helping words)

Students should

- ▶ read through the passage first to get the **general meaning and background**
- ▶ look out for **contextual clues**
- ▶ read the passage again to **check answers**

EDITING FOR SPELLING AND GRAMMAR

- ▶ Students are required to identify the nature of errors (spelling or grammatical) and correct the items

SYNTHESIS AND TRANSFORMATION

Students should

- ▶ ensure that there is **no change in the meaning** when the two sentences are combined
- ▶ make sure that the **tense, spelling and punctuation** are right
- ▶ be able to form nouns, verbs, adjectives and adverbs from the words given in the sentences.

noun	verb	adjective	adverb	Related words
beauty	beautify	beautiful	beautifully	beautification

COMPREHENSION SKILLS

Students should

- ▶ skim through the text to get main idea
- ▶ scan the text for details
- ▶ sequence details
- ▶ use contextual clues
- ▶ make predictions
- ▶ make inferences
- ▶ make connections between text and personal experiences
- ▶ draw conclusions