



HENRY PARK PRIMARY SCHOOL

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22 March 2024

Dear Parents/Guardians,

Primary 2 Term 2 Level Matters

We have now come to the second term of the year. Here is an update on the activities planned for this term.

Programme for Active Learning (PAL)

The Primary 2 students participated in the Performing Arts – Visual Arts module last term. In Term 2, the Primary 2 students will embark on the Outdoor Education (OE) module. This module will continue to integrate Character and Citizenship Education (CCE), encompassing National Education (NE) and five Social and Emotional (SE) competencies: self-awareness, self-management, social awareness, relationship management, and responsible decision-making. Our school's RICE values will also feature strongly. This integrated approach facilitates the holistic development of our students' values, character, social-emotional well-being and citizenship dispositions, leading to positive life outcomes.

Physical Education, Art, and Music (PAM)

With regard to Physical Education, some of the Primary 2 classes have started their Gymnastics module in Term 1 and will continue to do so in Term 2. The rest of the Primary 2 classes will start their module in Term 2. They will learn various locomotor and non-locomotor skills like forward roll, backward roll and balancing. Students will also have Dance lessons and Outdoor Education where they will learn basic orienteering skills and different weather conditions.

In our Primary 2 art curriculum, students dive into the natural world to explore the topic "The View from my Window" using Vincent van Gogh's "*Starry Night*" as inspiration. Through lines, colours, and rhythm, students create their own interpretations using mediums like oil pastels and wax resist. They learn about landscape composition, mastering foreground, middle ground, and background to capture the essence of their surroundings.

For Music, the students will learn to create different rhythms and perform them using non-pitched percussion instruments. Students will also learn about Tempo, i.e. the speed of music. They will be guided through a series of musicking activities using various songs to listen, recognise and identify the Tempo of the music.

Hi-Lite Programme: Learning Journey to National Orchid Garden

The students will be going to the National Orchid Garden. More details will be communicated by their form teachers through Parents Gateway closer to the date.

Parent Child Teacher Conference (PCTC)

The PCTC will be held on 23 and 24 May 2024 (Thursday and Friday). More information will be provided closer to the date.

English Games Week 2024

It is almost time to look forward to English Games Week (24 – 28 June 2024) where students will be engaged in class games and activities with their English teachers. It is a wonderful way to learn the English Language and nurture a love for reading. To launch the English Games Week, we will have Book Day on 24 June 2024 whereby Primary 1 and Primary 2 students are strongly encouraged to dress up as their favourite character from a story they have read. There will be activities and special programmes for our students to showcase their talents and skills in the English Language. More details will be provided nearer the date.

Morning Story-Telling Sessions

The details of the story-telling sessions are as follows:

Story-Telling Session	Day	Time	Venue
Chinese Language	Every Monday	7 am – 7:15 am	School Library
Tamil Language	Every Monday	7 am – 7:15 am	Tamil Room 2
Malay Language	Every Monday	7 am – 7:15 am	CCA Room 1
English Language	Every Thursday	7 am – 7:15 am	School Library

Students interested in attending the storytelling sessions should report to the designated venue by 7 am. They are required to leave their school bags in the classroom before heading to the venue with their student diaries.

We hope that these storytelling sessions will inspire a love of reading in our students.

Mobile Phones and Smart Watches

We recognise that parents may need to contact their children after school. While the school allows students to bring mobile phones or smart watches to school, it is not encouraged as they may be valuable and could be lost or stolen.

Students who bring mobile phones or smart watches to school are to adhere to the following guidelines as listed below:

- The usage of mobile phones or smart watches can only be used to contact parents/caregivers at designated areas (porch, plaza, area behind canteen and bus bay area). The devices are to be switched off during school hours.
- Students are not allowed to take photos, videos, or voice recordings within the school premises or on school buses at all times.
- The school may confiscate the mobile phone or smart watch as a disciplinary measure or for purpose of investigation if there is an infringement of the privacy of others. The mobile phone or smart watch will be kept in the General Office for collection by parents/guardians.
- Students should be responsible for the safe keeping of their mobile phones or smart watches. The school will not be held accountable for any damages or losses.

In cases of emergency, parents can call the General Office (6466 3600) if they need to contact their children. Students can also make calls to parents/caregivers using the school phone from the General Office.

Helping Your Child Thrive: Parenting Tips for Lifelong Learning

We encourage you to affirm your child of his/her efforts to foster growth mindset, where children believe they can improve through effort and learning. This validation would help them feel proud of their accomplishments, no matter how small, and encourage them to continue trying new things. Affirming their efforts also helps your child develop resilience by teaching them to see challenges as opportunities for growth rather than as obstacles. Together, we can create an environment where every child feels empowered to reach their full potential, both inside and outside the classroom.

Say This	Not That
<p><i>"I can see you worked so hard on this."</i></p> <p>Say this because it helps your child understand you value their effort.</p>	<p><i>"You are so smart."</i></p> <p>Do not say this because it makes them think of intelligence as a fixed quality.</p>
<p><i>"It seems like it's time to try a new strategy."</i></p> <p>Say this because it lets your children know that they control outcomes by making choices.</p>	<p><i>"It's okay. Maybe you're just not cut out for this."</i></p> <p>Do not say this because it makes your children think they don't have the capacity to improve.</p>
<p><i>"I like watching you do that."</i></p> <p>Say this because it conveys a message of approval of an activity they enjoy doing, regardless of outcome.</p>	<p><i>"You're a natural at that!"</i></p> <p>Do not say this because the next time your children fail or make mistake, they might think they do not have the talent after all.</p>

Extracted from <https://www.mindsetworks.com/parents/growth-mindset-parenting>

Warmest regards,
Mr Tan Yong Yuan
Primary 2 Assistant Year Head (Covering)

VISION

Lead with Character, Serve with Talents

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



SINGAPORE
QUALITY CLASS