



# HENRY PARK PRIMARY SCHOOL

1 Holland Grove Road, Singapore 278790. Tel: 6466 3600 Fax: 6469 1840

<http://www.henryparkpri.moe.edu.sg>

31 January 2024

Dear Parents/Guardians,

## Primary 2 Holistic Development Plan

### **'Learn For Life' – Preparing Our Students to Excel Beyond Exam Results**

Building on efforts to move away from an over-emphasis on academic results, the Ministry of Education (MOE) has adjusted school-based assessment structures at the Primary and Secondary levels since 2019. To meet the challenges of an increasingly complex world, our students need to be lifelong learners. To nurture lifelong learners, we will help our students discover more joy and develop stronger intrinsic motivation in learning. The adjustments to reduce the school-based assessment load and perceived examination stakes aim to free up more time and space in schools to strengthen holistic development, self-discovery, and engaged learning. These changes will provide more opportunities for student-centered teaching and learning approaches, laying the groundwork for nurturing lifelong learning attitudes and skills.

The key changes for Primary 1 – Primary 2 students are as follows:

#### **a) Removing of School-Based Assessments**

All weighted assessments and examinations for Primary 1 and Primary 2 students were removed. Teachers will continue to leverage on classroom assignments and tasks to check for students' understanding and provide timely feedback to improve learning.

#### **b) Refreshing the Holistic Development Profile (HDP)**

The Holistic Development Profile (HDP), commonly known as the 'report book,' has also been adjusted at all levels to better support a student's learning progress. The HDP no longer includes certain academic indicators such as class and level positions of the students. This change is intended to enable each student to focus on their learning progress and discourage excessive peer comparisons. With the removal of weighted assessments at Primary 1 and Primary 2, MOE has guided schools to use qualitative descriptors to report students' learning at these levels. These qualitative descriptors of learning outcomes are used to report students' progress and learning in all subjects.

#### **c) Revising the Criteria of Edusave Academic Awards for Lower Primary**

With the removal of all weighted assessments at Primary 1 and Primary 2, MOE has adjusted the academic criteria for awarding the Edusave Merit Bursary (EMB) to Primary 1 and Primary 2 students and the Edusave Good Progress Award (GPA) to Primary 2 and Primary 3 students. The selection of the EMB and GPA at these levels will no longer be based on academic scores, given that weighted assessments in Primary 1 and Primary 2 had been removed. Instead, the eligibility criteria for Primary 1 and Primary 2 EMB and Primary 2 and Primary 3 GPA will be adjusted to recognise positive learning dispositions such as diligence, curiosity, collaboration, and enthusiasm in daily lessons and learning activities. To find out more about the EMB and GPA awards, you may visit the MOE website (<https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards>) for more details.

Please find below the Primary 2 Holistic Development Plan for 2024. In this document, you will find information on the various modes of class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objective is to allow our teachers to assess how well their students have grasped the learning outcomes to provide qualitative feedback for improvement.

As **all the tasks are non-weighted**, there will not be a standardised day for the level to complete the task. Teachers may carry out the tasks on any day in the stipulated term, taking into consideration the class schedule for other learning activities such as learning journeys and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

Ongoing formative assessments such as peer evaluation, self-checklists, rubrics, worksheets, homework and class discussion will continue to support our teachers in providing qualitative feedback through the Holistic Development Profile (HDP) at the end of Term 2 and Term 4.

The holistic development plan for the respective subjects for 2024 is as follows:

**Term 1**

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
English Language	<p><b><u>Individual Task: Reading Aloud</u></b></p> <p>Students will read a passage accurately, fluently and expressively.</p>	Read aloud Primary 2 texts with accuracy, fluency and expression.
Mathematics	<p><b><u>Individual Task: Maths Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Multiple-Choice Questions</li> <li>2. Open-ended Questions</li> <li>3. Problem Sums</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 2A Chapter 1: Numbers to 1000</li> <li>• 2A Chapter 2: Addition and Subtraction Within 1000</li> </ul>	<ol style="list-style-type: none"> <li>1) Understand numbers up to thousand.</li> <li>2) Solve mathematical problems involving addition and subtraction.</li> </ol>

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Listening Comprehension (Chinese Language / Malay Language / Tamil Language)</u></b></p> <p>Students will listen to a set of instructions/ information and:</p> <ol style="list-style-type: none"> <li>1. match the content to the correct picture</li> <li>2. answer questions according to comprehension passages</li> </ol>	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
	<p><b><u>Individual Task: Chinese Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 选择音节</li> <li>2. 给汉字注音</li> <li>3. 填写汉字</li> <li>4. 词语搭配</li> <li>5. 词语选择</li> <li>6. 组词成句</li> </ol> <p><u>Topics covered:</u> 2A 第一课至第四课</p>	Recognise characters taught in Primary 2.

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Malay Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Golongan Kata</li> <li>3. Kefahaman Objektif</li> <li>4. Susun perkataan menjadi ayat</li> </ol> <p><u>Topics covered:</u> Cekap 2A Unit 1 – 3</p>	Recognise words taught in Primary 2.
	<p><b><u>Individual Task: Tamil Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. விடுபட்ட எழுத்தை எழுதுதல்</li> <li>2. சொற்கள் உருவாக்குதல்</li> <li>3. கட்டங்களை நிரப்புதல்</li> <li>4. சொற்களை இணைத்து வாக்கியங்கள் அமைத்தல்</li> </ol> <p><u>Topics covered:</u> 2A தேன்தமிழ் பாடநூல் (பாடம் 2 – 5)</p>	Recognise letters and words taught in Primary 2.

## Term 2

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
English Language	<p><b><u>Individual Task: English Quiz 1</u></b></p> <p>Students will complete an individual worksheet under non-timed conditions. The components tested are:</p> <ol style="list-style-type: none"> <li>1. Vocabulary and Grammar MCQ</li> <li>2. Vocabulary and Grammar Cloze</li> <li>3. Word Order</li> <li>4. Reading Comprehension</li> </ol> <p><u>Big Books covered:</u></p> <ul style="list-style-type: none"> <li>• Bad Dreams</li> <li>• Mr Grumpy's Outing</li> <li>• A Day in the Kitchen with Grandma</li> <li>• A Butterfly is Born</li> <li>• Life In A Shell</li> </ul>	<p>Understand texts and identify the big ideas and details in the text, make inferences using the given details.</p>
Mathematics	<p><b><u>Individual Task: Performance Task 1</u></b></p> <p>Based on a set of instructions and manipulatives given, students will complete a hands-on task using their observation and reasoning skills. They will complete a worksheet by filling in the answers obtained from their hands-on task.</p> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 2A Chapter 3: Length</li> </ul>	<p>Compare and order objects by length*, mass, or volume.</p> <p><i>*The focus LO of this task is on length. Mass will be assessed in Term 3 and Volume will be assessed in Term 4.</i></p>
	<p><b><u>Individual Task: Math Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. MCQ</li> <li>2. Open-ended Questions</li> <li>3. Problem Sums</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 2A Chapter 4: Multiplication &amp; Division</li> <li>• 2A Chapter 5: Multiplication Tables of 2, 5 and 10</li> </ul>	<p>Multiply and divide numbers within multiplication tables.</p>

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Reading Aloud (Chinese Language/ Malay Language/ Tamil Language)</u></b></p> <p>Students will read aloud a simple passage.</p>	<p>Read aloud from a passage with accuracy and fluency.</p>
	<p><b><u>Individual Task: Picture Description (Chinese Language/ Malay Language/ Tamil Language)</u></b></p> <p>Students will give a comprehensive and appropriate description of the given picture clearly and fluently.</p>	<p>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.</p>
	<p><b><u>Individual Task: Chinese Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 填写汉字</li> <li>2. 给汉字注音</li> <li>3. 辨字测验</li> <li>4. 词语选择</li> <li>5. 组词成句</li> <li>6. 短文填空</li> <li>7. 看图写句子</li> </ol> <p><u>Topics covered:</u> 2A 第五课至第九课</p>	<ol style="list-style-type: none"> <li>1) Recognise characters taught in Primary 2.</li> <li>2) Write short sentence(s) about daily life with some guidance.</li> </ol>

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Malay Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Imbuhan</li> <li>3. Golongan Kata</li> <li>4. Karangan (Melengkapkan ayat)</li> </ol> <p><u>Topics covered:</u> Cekap 2A Unit 4 – 6</p>	<ol style="list-style-type: none"> <li>1) Recognise words taught in Primary 2.</li> <li>2) Write short sentences about daily life with some guidance.</li> </ol>
	<p><b><u>Individual Task: Tamil Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. படங்களின் பெயர்களை எழுதுதல்</li> <li>2. படத்திற்கு ஏற்ற வாக்கியத்தின் எண்ணை எழுதுதல்</li> <li>3. சொற்கள் உருவாக்குதல்</li> <li>4. வாக்கியங்களை நிரப்புதல்</li> </ol> <p><u>Topics covered:</u> 2A தேன்தமிழ் பாடநூல் (பாடம் 3 – 12)</p>	<ol style="list-style-type: none"> <li>1) Recognise letters and words taught in Primary 2.</li> <li>2) Understand the meaning of simple sentences.</li> </ol>

### Term 3

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
English Language	<p><b><u>Individual Task: Writing</u></b></p> <p>Students will write a story of at least 80 words based on the given pictures, giving it a suitable ending.</p>	Write short paragraphs to recount appropriately sequenced events, describe details and use tenses and connectors accurately.
Mathematics	<p><b><u>Individual Task: Performance Task 2</u></b></p> <p>Based on instructions and information provided, students will complete a few tasks using their observation and reasoning skills.</p> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 2A Chapter 6: Mass</li> <li>• 2A Chapter 7: Time</li> </ul>	<p>1) Compare and order objects by length, mass* or volume.</p> <p>2) Tell time to 5 minutes.</p> <p><i>*The focus LO of this task is on mass. Length was assessed in Term 2 and Volume will be assessed in Term 4.</i></p>
	<p><b><u>Individual Task: Math Quiz 3</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Multiple-Choice Questions</li> <li>2. Open-ended Questions</li> <li>3. Problem Sums</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 2B Chapter 8: Addition and Subtraction</li> <li>• 2B Chapter 9: Multiplication Tables of 3 &amp; 4</li> </ul>	<p>1) Solve mathematical problems involving addition and subtraction.</p> <p>2) Multiply and divide numbers within multiplication tables.</p>



Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Listening Comprehension (Chinese Language / Malay Language / Tamil Language)</u></b></p> <p>Students will listen to a set of instructions/ information and:</p> <ol style="list-style-type: none"> <li>1. match the content to the correct picture</li> <li>2. answer questions according to comprehension passages</li> </ol>	<p>Listen attentively to short, simple spoken content related to daily life. Identify the main idea and some details.</p>
	<p><b><u>Individual Task: Speaking and Spoken Interaction (Chinese Language / Malay Language / Tamil Language)</u></b></p> <p>Students will give appropriate responses through simple conversations based on a given theme.</p>	<p>Participate in short conversations related to daily life with some guidance.</p>
	<p><b><u>Individual Task: Chinese Quiz 3</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 选择音节</li> <li>2. 给汉字注音</li> <li>3. 填写汉字</li> <li>4. 词语选择</li> <li>5. 词语搭配</li> <li>6. 短文填空</li> <li>7. 阅读理解</li> </ol> <p><b><u>Topics covered:</u></b></p> <ul style="list-style-type: none"> <li>• 2A 第十课</li> <li>• 2B 第十一课至第十三课</li> </ul>	<ol style="list-style-type: none"> <li>1) Recognise characters taught in Primary 2.</li> <li>2) Understand Primary 2 texts and are able to identify some details with guidance.</li> </ol>

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
	<p><b><u>Individual Task: Malay Quiz 3</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Imbuhan</li> <li>3. Golongan Kata</li> <li>4. Susun perkataan menjadi ayat</li> <li>5. Kefahaman Subjektif</li> </ol> <p><u>Topics covered:</u> Cekap 2B Unit 7 – 9</p>	<ol style="list-style-type: none"> <li>1) Recognise words taught in Primary 2.</li> <li>2) Understand Primary 2 texts and are able to identify details with some guidance.</li> </ol>
Mother Tongue Language	<p><b><u>Individual Task: Tamil Quiz 3</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. படங்களின் பெயர்களை எழுதுதல்</li> <li>2. ஒன்று பல</li> <li>3. பொருத்தமான சொல்லைத் தேர்ந்தெடுத்து வாக்கியத்தை நிரப்புதல்</li> <li>4. சொல் உருவாக்குதல்</li> <li>5. படங்களுக்கு ஏற்ற வாக்கியத்தை எழுதுதல்</li> <li>6. சொற்களை இணைத்து வாக்கியங்கள் உருவாக்குதல்.</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 2A தேன்தமிழ் பாடநூல் (பாடம் 13 – 14)</li> <li>• 2B தேன்தமிழ் பாடநூல் (பாடம் 1 – 4)</li> </ul>	<ol style="list-style-type: none"> <li>1) Recognise words taught in Primary 2.</li> <li>2) Understand Primary 2 texts and are able to identify details with some guidance.</li> </ol>

**Term 4**

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
English Language	<p><b><u>Group Task: Stimulus-Based Conversation (Group Discussion Etiquette)</u></b></p> <p>Students will practise group communication etiquette and build on others' ideas based on the stimulus given.</p>	<p>Build on others' ideas in the conversations or discussions respectfully.</p>
	<p><b><u>Individual Task: English Quiz 2</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ul style="list-style-type: none"> <li>• Grammar and Vocabulary MCQ</li> <li>• Grammar and Vocabulary Cloze</li> <li>• Word Order</li> <li>• Reading Comprehension</li> </ul> <p><u>Big Books covered:</u></p> <ul style="list-style-type: none"> <li>• Magnetic Max</li> <li>• A Snake in the Garden</li> <li>• The Feast</li> <li>• Willy and Hugh</li> </ul>	<p>Understand texts and identify the big ideas and details in the text, make inferences using the given details.</p>
Mathematics	<p><b><u>Individual Task: Math Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Multiple-Choice Questions</li> <li>2. Open-ended Questions</li> <li>3. Problem Sums</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 2B Chapter 11: Fractions</li> <li>• 2B Chapter 12: Volume</li> </ul>	<ol style="list-style-type: none"> <li>1) Understand fractions.</li> <li>2) Compare and order objects by length, mass, or volume*.</li> </ol> <p><i>* Comparing and ordering objects by length and mass were assessed in Term 2 and 3 respectively.</i></p>
	<p><b><u>Individual Task: Journal Writing</u></b></p> <p>Students will complete a written worksheet under non-timed conditions.</p> <p><u>Topic covered:</u></p> <ul style="list-style-type: none"> <li>• 2B Chapter 13: Picture Graphs</li> <li>• 2B Chapter 14: Shapes</li> </ul>	<ol style="list-style-type: none"> <li>1) Read and interpret picture graphs with scales.</li> <li>2) Identify, name, describe and sort shapes and objects.</li> </ol>

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Speaking &amp; Spoken Interaction (Chinese Language / Malay Language / Tamil Language)</u></b></p> <p>Students will give appropriate response through simple conversations based on a given theme.</p>	Participate in short conversations related to daily life with some guidance.
	<p><b><u>Individual Task: Reading Aloud (Chinese Language / Malay Language / Tamil Language)</u></b></p> <p>Students will read aloud a simple passage.</p>	Read aloud from a passage with accuracy and fluency.
	<p><b><u>Individual Task: Chinese Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 选择音节</li> <li>2. 给汉字注音</li> <li>3. 填写汉字</li> <li>4. 词语选择</li> <li>5. 短文填空</li> <li>6. 组词成句</li> <li>7. 阅读理解</li> </ol> <p><u>Topics covered:</u> 2B 第十四课至第十七课</p>	<ol style="list-style-type: none"> <li>1) Recognise characters taught in Primary 2.</li> <li>2) Understand Primary 2 texts and are able to identify details with some guidance.</li> </ol>

Subject	Description of Task	Primary 2 Learning Outcomes (LOs)
Mother Tongue Language	<p><b><u>Individual Task: Malay Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Imbuan</li> <li>3. Golongan Kata</li> <li>4. Susun perkataan menjadi ayat</li> <li>5. Kefahaman Subjektif</li> </ol> <p><u>Topics covered:</u> Cekap 2B Unit 10 – 12</p>	<ol style="list-style-type: none"> <li>1) Recognise words taught in Primary 2.</li> <li>2) Understand Primary 2 texts and are able to identify details with some guidance.</li> </ol>
	<p><b><u>Individual Task: Tamil Quiz 4</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. படத்திற்கு ஏற்ற சரியான பெயர்களை எழுதுதல்</li> <li>2. விடுபட்ட இடத்தை நிரப்புதல்</li> <li>3. சொல் உருவாக்குதல்</li> <li>4. எளிய வாக்கியங்களை நிறைவு செய்தல்</li> <li>5. சரியான சொல்லைத் தேர்ந்தெடுத்துக் கோட்டில் எழுதுதல்</li> <li>6. படத்தைப் பார்த்துச் சரியான வாக்கியத்தைத் தேர்ந்தெடுத்து எழுதுதல்</li> <li>7. கருத்தறிதல்</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 2A தேன்தமிழ் பாட நூல் (பாடம் 8 – 14)</li> <li>• 2B தேன்தமிழ் பாட நூல் (பாடம் 1 – 12)</li> </ul>	<ol style="list-style-type: none"> <li>1) Recognise letters and words taught in Primary 2.</li> <li>2) Understand Primary 2 texts and are able to identify details with some guidance.</li> </ol>

## **Primary 3 Higher Mother Tongue Language (HMTL) in the Year 2025**

Higher Mother Tongue (HMT) will be offered to selected Primary 3 students in 2025. The purpose of Primary 3 HMTL is to enthuse students who demonstrate the ability and interest to pursue Mother Tongue Languages (MTL) at a deeper level.

Selection will be done based on:

1. Proficiency in oral skills
2. Strong foundation for literary skills
3. Learning dispositions and motivation in learning MTL
4. Performance in regular writing tasks and work assignments (Primary 2)

Selected students will be notified via Parents Gateway in Term 4.

Please feel free to email your child's MTL teacher should you have further queries pertaining to the Primary 3 HMT curriculum.

Warmest regards,  
Mr Tan Yong Yuan  
P2 Assistant Year Head (Covering)

### VISION

Lead with Character, Serve with Talents

### MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

### SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education

