



HENRY PARK PRIMARY SCHOOL

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22 March 2024

Dear Parents/Guardians,

Primary 1 Term 2 Level Matters

We have now come to the second term of the year. Here is an update on the activities planned for this term.

Programme for Active Learning (PAL)

In Term 2, students will commence their very first PAL module: Sports and Games. This module integrates Character and Citizenship Education (CCE), encompassing National Education (NE) and five Social and Emotional (SE) competencies: self-awareness, self-management, social awareness, relationship management, and responsible decision-making. Our school's RICE values will also feature strongly. This integrated approach facilitates the holistic development of our students' values, character, social-emotional well-being and citizenship dispositions, leading to positive life outcomes.

Physical Education, Art, Music (PAM)

In Term 1, six classes had participated in a gymnastics enrichment programme led by an instructor during their PE lessons. The remaining four classes are scheduled to commence the programme in Term 2. Gymnastics is a sport requiring a blend of strength, flexibility, balance, coordination and agility. It also fosters mental focus, discipline and determination. The programme emphasises age-appropriate movements to ensure students experience success while developing these skills. Concurrently, other learning areas such as Games and Sports, Dance, and Physical Health and Safety will continue to be taught.

In the realm of Art, students will create 3D animal sculptures using modelling clay, drawing inspiration from artist Fernando Botero's renowned "Bird" sculpture. Prior to selecting an animal, students engage in reflective exercises contemplating self-identity, answering the question, "Which animal represents me?"

In the domain of Music, students will delve into the creation of graphic scores to depict musical ideas. They will listen to short music excerpts, translating auditory stimuli into visual representation through drawings. Furthermore, students explore dynamics such as Forte (loud) and Piano (soft). Additionally, students will be provided with opportunities to express their creativity by crafting a soundscape of nature using body percussion, percussion instruments and everyday objects.

Hi-Lite Programme: Learning Journey to Rail Corridor

Students will embark on a walk to explore the Rail Corridor. More details will be communicated by their form teachers through Parents Gateway closer to the date.

Parent Teacher Meeting (PTM)

The PTM will be held on 23 and 24 May 2024 (Thursday and Friday). More information will be provided closer to the date.

English Games Week 2024

It is almost time to look forward to English Games Week (24 – 28 June 2024) where students will be engaged in class games and activities with their English teachers. It is a wonderful way to learn the English Language and nurture a love for reading. To launch the English Games Week, we will have Book Day on 24 June 2024 whereby Primary 1 and Primary 2 students are strongly encouraged to dress up as their favourite character from a story they have read. There will be activities and special programmes for our students to showcase their talents and skills in the English Language. More details will be provided nearer the date.

Morning Story-Telling Sessions

The details of the story-telling sessions are as follows:

Story-Telling Session	Day	Time	Venue
Chinese Language	Every Monday	7 am – 7:15 am	School Library
Tamil Language	Every Monday	7 am – 7:15 am	Tamil Room 2
Malay Language	Every Monday	7 am – 7:15 am	CCA Room 1
English Language	Every Thursday	7 am – 7:15 am	School Library

Students interested in attending the storytelling sessions should report to the designated venue by 7 am. They are required to leave their school bags in the classroom before heading to the venue with their student diaries.

We hope that these storytelling sessions will inspire a love of reading in our students.

Mobile Phones and Smart Watches

We recognise that parents may need to contact their children after school. While the school allows students to bring mobile phones or smart watches to school, it is not encouraged as they may be valuable and could be lost or stolen.

Students who bring mobile phones or smart watches to school are to adhere to the following guidelines as listed below:

- The usage of mobile phones or smart watches can only be used to contact parents/caregivers at designated areas (porch, plaza, area behind canteen and bus bay area). The devices are to be switched off during school hours.
- Students are not allowed to take photos, videos, or voice recordings within the school premises or on school buses at all times.
- The school may confiscate the mobile phone or smart watch as a disciplinary measure or for purpose of investigation if there is an infringement of the privacy of others. The mobile phone or smart watch will be kept in the General Office for collection by parents/guardians.
- Students should be responsible for the safe keeping of their mobile phones or smart watches. The school will not be held accountable for any damages or losses.

In cases of emergency, parents can call the General Office (6466 3600) if they need to contact their children. Students can also make calls to parents/caregivers using the school phone from the General Office.

Helping Your Child Thrive: Parenting Tips for Lifelong Learning

We encourage you to affirm your child of his/her efforts to foster growth mindset, where children believe they can improve through effort and learning. This validation would help them feel proud of their accomplishments, no matter how small, and encourage them to continue trying new things. Affirming their efforts also helps your child develop resilience by teaching them to see challenges as opportunities for growth rather than as obstacles. Together, we can create an environment where every child feels empowered to reach their full potential, both inside and outside the classroom.

Say This	Not That
<p><i>"I can see you worked so hard on this."</i></p> <p>Say this because it helps your child understand you value their effort.</p>	<p><i>"You are so smart."</i></p> <p>Do not say this because it makes them think of intelligence as a fixed quality.</p>
<p><i>"It seems like it's time to try a new strategy."</i></p> <p>Say this because it lets your children know that they control outcomes by making choices.</p>	<p><i>"It's okay. Maybe you're just not cut out for this."</i></p> <p>Do not say this because it makes your children think they don't have the capacity to improve.</p>
<p><i>"I like watching you do that."</i></p> <p>Say this because it conveys a message of approval of an activity they enjoy doing, regardless of outcome.</p>	<p><i>"You're a natural at that!"</i></p> <p>Do not say this because the next time your children fail or make mistake, they might think they do not have the talent after all.</p>

Extracted from <https://www.mindsetworks.com/parents/growth-mindset-parenting>

Warmest regards,
Ms Lam Yuen Kay
P1 Assistant Year Head (Covering)

VISION

A Leader in Every Child - with Talents and Strength of Character

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



SINGAPORE
QUALITY CLASS